



JOY HOFMEISTER
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: Joy Hoffmeister

DATE: August 26, 2021

SUBJECT: Deregulation for Library Media Services

The following school is requesting deregulation for the 2021-2022 school year in order to provide library services to their students by an alternative means. Approval is recommended.

County	District	Regulation	Alternative Means
Beckham	Erick	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use two paraprofessionals for the district. One for the Elementary site and one for the Junior High/High School site.
Caddo	Anadarko	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use full-time library assistants at each site with the assistants of two full time certified Librarian.
Caddo	Cyril	OAC 210:35-5-71	Use aides and community volunteers to keep the library sites operating at peak efficiency.
Cherokee	Tahlequah	OAC 210:35-7-61	Use a full-time certified teacher to staff the library.
Cleveland	Little Axe	OAC 210:35-7-61 OAC 210:35-9-71	Use support personnel who are trained to manage the library software. Also, teachers will assist their students in the library as needed.

Cleveland	Noble	OAC 210:35-7-61 OAC 210:35-9-71	Use a full time Librarian in the library at each site.
Coal	Tupelo	OAC 210:35-5-71 OAC 210:35-9-71	Use a full time Library Aide to serve the library at each site.
Comanche	Bishop	OAC 210:35-5-71	Use a teacher assistant in the library.
Latimer	Wilburton	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use three full time Library Aides, one at each site.
Lincoln	Chandler	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use a full-time assistant at the elementary sites. Use a full-time library media specialist at the Junior High/High School teaching one section of English while in the library.
Lincoln	Meeker	OAC 210:35-9-71	Use a full time assistant to oversee the secondary library.
McClain	Purcell	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use a full-time Specialist in rotation at each building, with four full time assistants assigned to each building.
McIntosh	Checotah	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use a certified Elementary Librarian to oversee the library at the Elementary, Middle and High school. With three full time library assistants.
Oklahoma	Harrah	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use two Library Media Specialist to serve at all three elementary sites. Use staff and aides present to assist students and faculty at the Middle/High school sites.
Pottawatomie	Tecumseh	OAC 210:35-5-71	Use a certified teacher and aide to oversee the elementary library.
Sequoyah	Central	OAC 210:35-5-71 OAC 210:35-9-71	Use the district Librarian at the elementary site one-half of the day with a full-time assistant and the rest of their time at the High School.

Sequoyah	Liberty	OAC 210:35-5-71	Use a certified teacher to operate the library the first two periods of the day. The teacher assistants in the library during the third period. The homeroom teachers for the fourth period of the day.
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3 Years

Garfield	Chisholm	OAC 210:35-5-71	Use a full -time aide in the library, with the assistants of a certified Library Media Specialist or certified educator.
Greer	Granite	OAC 210:35-5-71 OAC 210:35-9-71	Use a veteran teacher within the library and assistants throughout the day for additional students.
Jefferson	Ryan	OAC 210:35-5-71	Use Librarian Assistants with the support of certified teachers and administrators fulfill the needs of the students.
McIntosh	Henryetta	OAC 210:35-5-71	Use a Library Aide of 18yrs to help the faculty and students as needed.
Pittsburg	Quinton	OAC 210:35-5-71 OAC 210:35-9-71	Use full-time aides in the library at all times.
Tulsa	Glenpool	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use a full-time assistant in addition to a certified Library Media Specialist from the Upper Elementary to oversee. Use a full-time assistant at the Intermediate School and High School with a certified Library Media Specialist from the Middle School to oversee.

210:35-5-71. STAFFING.

The school shall provide staffing for the media program through one of the following arrangements:

(1) OPTION A.

ENROLLMENT

QUALIFIED SPECIALIST REQUIRED

Fewer than 300

At least a half-time certified library media specialist (librarian)

300 to 499

At least one full-time certified library media specialist (librarian) or a half-time certified library media specialist (librarian) and a full-time library assistant.

500-999

At least one full-time certified library media specialist (librarian) and a half-time library assistant

(2) OPTION B.

ENROLLMENT

QUALIFIED SPECIALIST REQUIRED

Fewer than 300

At least one-fifth time certified library media specialist (librarian) and a full-time library assistant.

300 to 499

At least a half-time certified library media specialist (librarian) and a full-time library assistant.

500 +

At least one full-time certified library media specialist (librarian) and a half-time library assistant.

ADDITIONAL STANDARDS FOR MIDDLE LEVEL SCHOOLS

210:35-7-61. Staffing

The school shall provide staffing for the media program through one of the following arrangements:

ENROLLMENT

QUALIFIED SPECIALISTS REQUIRED

Fewer than 300	At least a half-time certified library media specialist (librarian)
300 to 499	At least one full-time certified library media specialist (librarian) or a halftime library media specialist (librarian) and a full-time library assistant
500 to 999	At least one full-time certified library media specialist (librarian) and a halftime assistant
1000 to 1499	At least one full-time certified library media specialist (librarian) and one full-time library assistant
1500 plus	At least two full-time certified library media specialists (librarians) (92)

210:35-9-71. Staffing.

The school shall provide staffing for the library media program through one of the following arrangements:

ENROLLMENT

QUALIFIED SPECIALISTS REQUIRED

Fewer than 300.

At least a half-time certified library media specialist (librarian).

300 to 499

At least one full-time certified library media specialist (librarian) or a half-time library media specialist (librarian) and a full-time library assistant.

500-999

At least one full-time certified library media specialist (librarian) and a half-time library assistant.

1000 to 1499

At least one full-time certified library media specialist (librarian) and one full-time library assistant.

1500 plus

At least two full-time certified library media specialists (librarian)

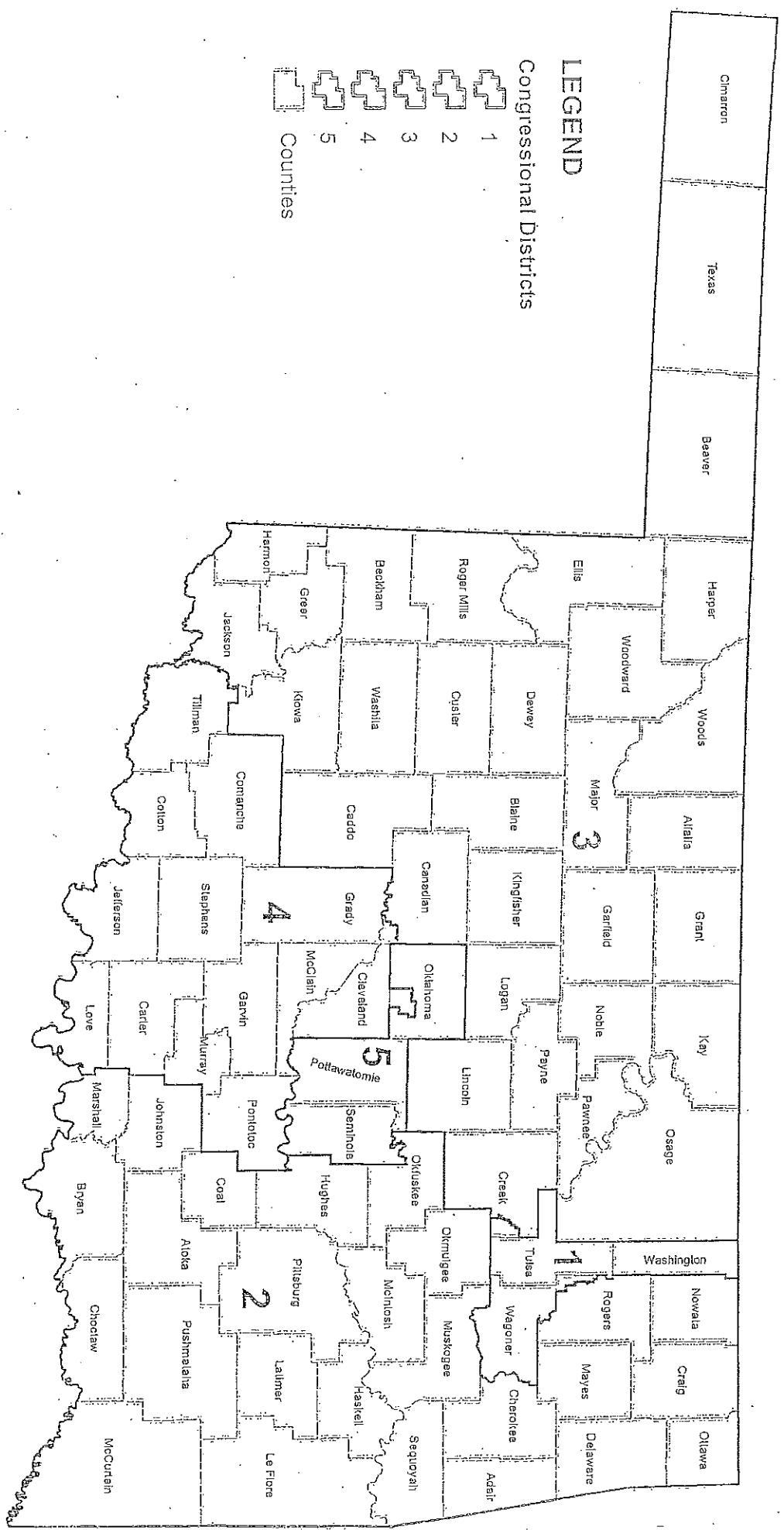
Oklahoma Congressional Districts

LEGEND

Congressional Districts

1
2
3
4
5

Counties



N 0 25 50 100 Miles

Oklahoma House of Representatives, GIS Office

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 21 - 20 22 school year

Beckham
COUNTY

ERICK PUBLIC SCHOOLS
SCHOOL DISTRICT

P.O. Box 9
SCHOOL DISTRICT MAILING ADDRESS

ERICK
CITY

73645
ZIP CODE

ERICK Elementary and ERICK Junior High / High School
NAME OF SITE

K. J. [Signature]
PRINCIPAL SIGNATURE*

8-10-21
DATE

Brian [Signature]
PRINCIPAL SIGNATURE*

8/10/2021
DATE

PRINCIPAL SIGNATURE*

DATE

Kelly Carroll
SUPERINTENDENT NAME (PLEASE PRINT)

8-10-2021

KCarroll@erick.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

[Signature]
SUPERINTENDENT SIGNATURE*

8-10-2021
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 9, 2021

Jessica [Signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Linda L. Reimer
NOTARY

8-10-21
DATE

07009375

9-26-23
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
_____ of _____

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary

221 District Total

Aug. 16, 2021
DATE RECEIVED

70 O.S. _____

OAC 210:35-5-71

Lm Services
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

Erick Public Schools had a Library Media Specialist resign at the conclusion of the 2020-2021 school year. Erick Public Schools has advertised the opening on the OSSBA job board, discussed the possibility of any current employees who would want to be the library Media Specialist and called school districts across the state in search of a Library Media Specialist. The district has not been able to locate a certified Library Media Specialist for the 2021-2022 school year. The district currently has less than 250 students enrolled for the 2021-2022 school year.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

The district has two full time para professionals who have worked for the district for 5 plus years in both of the districts libraries. Both of the library para professionals have been trained by the former Library Specialist. There is a full time library para professional in the junior high/high school library and a full time library para professional at the elementary school. The libraries on both campuses will follow the procedures that were established by the former Library Media Specialist. The former Library Media Specialist has agreed to consult with the para professionals throughout the 2021-2022 school year.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

With the library procedures that have been established and will be followed during the 2021-2022 school year there is not an expectation that there will be negative educational impacts for students.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

The elementary and junior high/high school libraries will be operated from 7:45 a.m. through 3:30 p.m. Monday - Friday.

The elementary library will be supervised and instructionally operated by Cara Allen.

The junior high/high school library will be supervised and instructionally operated by Randi Leach.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The district will not experience a negative impact regarding the waiver/deregulation period.

F. Describe method of assessment or evaluation of effectiveness of the plan.

The principals at both the elementary and high school will monitor the library and ensure that all established procedures will be followed for the 2021-2022 school year. The libraries will be evaluated throughout the year by the school administrator.

2021-2022 Erick High School										
Schedule										
Period	BRKFST	1	2	3	4	ACT Prep 5	Lunch	6	7	8
Time	7:45-8:02	8:06-8:56	9:00-9:50	9:54-10:44	10:48-11:38	11:42-12:18	12:18-12:48	12:52-1:42	1:46-2:36	2:40-3:30
Harris	BRKFST	7th English	Eng. I - 9th	8th English	English IV - 12th	ACT Prep - 9th		English III - 11th	Eng. II - 10th	PLAN
A. Janz	BRKFST	Alg. II - 11th	8th Pre-Algebra	7th Math	Geometry - 10th	ACT Prep - 10th		Acad. Achiev. JH	Alg. I - 9th	PLAN
Newcomb	BRKFST	Phys. Sci. - 9th	PLAN	Biology - 10th	Physics - 11th	ACT Prep - 11th		JH Athletic	5th/6th PE	HS Athletics
J. Janz	BRKFST	World History - 10th	US History - 11th	OK Hist/Gov - 9th	PLAN	8th History		JH Athletic	5/6 PE	HS PE
K. Carrell	BRKFST		Geography - 12th							
Strange	BRKFST	Resource	Resource	Resource	Resource	Resource		Resource	PLAN	7TH Geog
Cummins	BRKFST	8th computers	Comp. App II - 10th	AP Computer Sci - 12th	PLAN	Comp Tech		Yearbook	Computer Sci III - 11/12th	Comp. App. I - 9th
Lindenfelder	BRKFST	PLAN	FIELD	Ag Structures - 11th	Ag. I - 9th	Ag Projects/12th		Ag Speech - 10th	Ag - 11th/12th	Ag Explor. 8th
Kleckner	BRKFST					7th kbdcg		Interactio III - 12th		Ag - 10th - 12th
Randi	BRKFST	Library	Library	Library	Library			Library	Library	Library
Rick	BRKFST	Lawn/Gyms/LR	Lawn/Gyms/LR	Lawns/Gyms/LR	8th Art	PLAN		JH Athletic	7th Art	HS Athletics
Hill	BRKFST	Acad. Ach.	Counselor	Counselor	Counselor			Counselor/leadership	Counselor/Service Learning	Counselor
S. Thompson	BRKFST	Alt. Ed	7th Science	Alt. Ed	7th STEM	Woodshop - 12th		PLAN	8th Science/STEM	8th STEM
Collins	BRKFST	Principal	Principal	Principal	Principal	Academic		Principal	Principal	Principal
Concurrent		College World Hist. (online)	Eng. Comp. II (Online)	College Class; Eng. Comp I, (Online)	College Alg. (Online)					Carry-over: Physics

5 5 5 5 5 3 5 5 5 5

2021-2022

Teachers	8:15-9:15	9:15-10:15	10:15-11:15	11:15-12:15	12:15-12:40	12:40-1:45	1:45-2:45	2:45-3:30
Miller	5th math	4th Math	4th Math	6th Math	Lunch	Plan	3rd math	Rem.
Lowrance	Plan	6th Sci.	3rd Sci.	5th Sci.	Lunch	4th SS	4th Sci	Rem.
Greene	4th LA	5th Rd.	6th Rd.	Plan	Lunch	HS Lib.	GS Lib.	Rem.
Bussey	3rd Rd.	4th Rd.	4th Rd.	Plan	Lunch	3rd DEAR	6th SS	Rem.
McCauley	4th LA	3rd SS	5th LA	Plan	Lunch	GS Art	5th SS	Rem.
Brinkley	K. Aide	Aide	Aide	3rd & 4th PE	Lunch	Aide	Aide	Aide
Hill	6th STEM	Sp. Ed.	Sp. Ed.	3rd & 4th PE	Lunch	Office	Office	Office
Newcomb	2nd	2nd	2nd	11:30-12:15	Lunch & Recess	2nd	Plan	2nd
George	1st	1st	1st	Lunch & Recess	1st	1st	Plan	1st
Smith	Kind.	Kind	Kind	Lunch & Recess	Kind	Kind	Plan	Kind
Pritchard	Pre-K	Pre-K	Plan	Lunch & Recess	Pre-K	Pre-K	Pre-K	Pre-K
Fenley	Plan	Sp. Ed.	Sp. Ed.	Sp. Ed.	Lunch	Sp. Ed.	Sp. Ed.	Sp. Ed. Rem.
James	1st	1st	1st	Lunch & Recess	Pre-K	GS Art	Pre-K	Pre-K
Carrell			Pre-K	Lunch & Recess	Pre-K	Pre-K	Pre-K	Pre-K
Allen	Library	Library	Library	Library	Lunch	Library	Library	Library
						12:48-1:42		
						5th & 6th PE		
						1:35-1:50		
						3rd & 4th		
						Recess		

ERICK PUBLIC SCHOOLS

KELLY CARRELL, SUPERINTENDENT
325 S. PINE ST. • P.O. BOX 9
ERICK, OKLAHOMA 73645
(580) 526-3476 • FAX 526-3308



August, 10, 2021

Erick Public School is seeking a STATUTORY WAIVER/DEREGULATION for Library Media Services for the 2021-2022 school year. The district has not been able to successfully replace the Library Media Specialist who resigned from at Erick Public Schools at the end of the 2020-2021 school year.

Thank you,

Kelly Carrell
Superintendent

Brian Collins, High School Principal
(580) 526-3351

Kenneth Hill, Elementary Principal
(580) 526-3203

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20²¹ – 20²² school year

Caddo

Anadarko Public Schools

COUNTY

SCHOOL DISTRICT

1400 South Mission

Anadarko

73005

SCHOOL DISTRICT MAILING ADDRESS

CITY

ZIP CODE

Sunset El, East El, Mission, El, Anadarko Middle School, Anadarko High School

NAME OF SITE

Paulinda But
My H

7-21-21

7-21-21

PRINCIPAL SIGNATURE*

Angie Lopez
J. Bauman

7/21/21

DATE

PRINCIPAL SIGNATURE*

Leah Bauman

7-21-21

DATE

PRINCIPAL SIGNATURE*

DATE

Jerry McCormick

SUPERINTENDENT NAME (PLEASE PRINT)

jmccormick@apswarriors.com

SUPERINTENDENT E-MAIL ADDRESS

Jerry McCormick

SUPERINTENDENT SIGNATURE*

7-13-21

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 14, 20²¹

Rebecca Louie

BOARD PRESIDENT SIGNATURE*

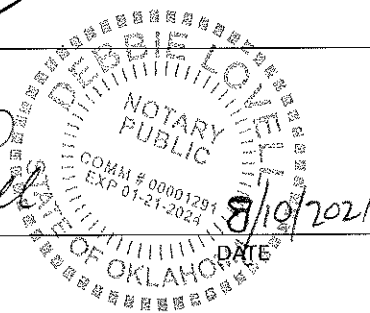
NOTARY SEAL →

Rebecca Louie

NOTARY

1/21/2024

COMMISSION EXPIRATION DATE



8/10/2021

DATE

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only
☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
_____ of _____

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary

1495 District Total

RECEIVED AUG 11 2021

DATE RECEIVED

70 O.S.

OAC 210:35-5-71

LM Services 9-71

NAME OF WAIVER

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions)

Deregulation: Library Media Services OAC210:35-5-71; OAC210:35-7-61; OAC210:35-9-71

*Original signatures are required. The attached questionnaire must be answered to process.**

A. Reason for the waiver/deregulation request (be specific).

The district is requesting the deregulation for staffing of Library Services at the five school sites. As district librarians have retired, we have had no staff members pursue Library Media Specialist credentials. The district still employs two full-time librarians and one full-time library aide at each of the five sites. In addition to the scarcity of available library media specialists, we have determined that the need for a full-time librarian at each site is not only cost-prohibit, but is also not the best use of our resources that will best serve our students and their educational needs.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Each of the five libraries have a full-time library assistant that hold highly qualified paraprofessional status. Three of the five also hold college degrees. The district will also utilize the two full-time librarians - housed in 1-3 building and the 4-5 building - to oversee the five libraries. The two librarians will assist with scheduling, assist with necessary resource purchases, and to teach the library media classes determined to be essential and appropriate for students at each of the sites. All five sites will continue to have full-day access for both students and staff. The scheduling in the libraries includes the classroom teachers working collaboratively with the library assistants and librarians to work on projects, locate resources and materials, and to assist students in class assignments.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Student and school performance levels will continue to be held accountable to meet any and all stat standards associated with library media skills. With the implementation of Literacy across the curriculum being utilized across the district, an emphasis will continue to be placed on integrating literacy into all of the content areas. The collaboration of personnel will help to ensure that all standards are met throughout the grade levels.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.
A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

August 8, 2019 to May 14, 2020

All District Libraries open to all students and staff

Daily Hours of Operation at all five sites will be from 7:30 a.m. -3:15 p.m.

Weekly collaborative meetings with library assistants, librarians, and principals at all five sites will ensure full use of the media centers and resources.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The financial impact to the district will only be reflected in the absence of the retiring library media specialist salaries. The district will continue to utilize general fund monies to continue to provide up to date resources and computer and internet access at all five libraries.

F. Describe method of assessment or evaluation of effectiveness of the plan.

The staff at all five sites and at the district level will continue to monitor student progress on common assessments, district benchmark assessments, and OSTP required assessments to ensure that the program remains effective for all students enrolled at the five sites. Students are expected to score proficient on the assessments as they relate to all state standards.

**Board of Education Regular Meeting
Independent School District No. 20
Caddo County, OK
Anadarko Public Schools**

Monday, June 14, 2021 6:00 PM
Administration Building Board Room
1400 South Mission Ave.
Anadarko, OK 73005

1. Call to Order.

2. Roll Call.

Greg Delaney:	Present
Renee Hill:	Present
Jerry Marcum:	Absent
Charlie McLemore:	Present
Derrell Sanders:	Absent

3. Flag Salute.

4. This is an open, public meeting held in accordance with the Open Meeting Laws of the State of Oklahoma.

5. Approval of Minutes of the May regular meeting.

Motion to approve the minutes of the May board meeting as submitted was made by Renee Hill and seconded by Charlie McLemore. The motion passed.

Greg Delaney:	Yea
Renee Hill:	Yea
Jerry Marcum:	Absent
Charlie McLemore:	Yea
Derrell Sanders:	Absent

6. Public Comments.

No public comments.

7. Vote to approve or disapprove the following overnight trip and fundraisers:

Motion to approve the overnight trip and fundraisers as submitted was made by Charlie McLemore and seconded by Renee Hill. The motion passed.

Greg Delaney:	Yea
Renee Hill:	Yea
Jerry Marcum:	Absent
Charlie McLemore:	Yea
Derrell Sanders:	Absent

Motion to reconvene in open session was made by Greg Delaney and seconded by Charlie McLemore. The motion passed.

Greg Delaney: Yea
Renee Hill: Yea
Jerry Marcum: Absent
Charlie McLemore: Yea
Derrell Sanders: Absent

No votes were taken in executive session.

11. Vote to acknowledge the acceptance of the resignations of Drew Baker, HS Resource teacher; Tracey Ingram, MS Special Education (Math) teacher; Kelsey Schumpert, History teacher/Girls Basketball coach; and Lee Ann McPherson, Food Service.

Motion to approve the resignations as submitted was made by Charlie McLemore and seconded by Renee Hill. The motion passed.

Greg Delaney: Yea
Renee Hill: Yea
Jerry Marcum: Absent
Charlie McLemore: Yea
Derrell Sanders: Absent

12. Vote to approve or disapprove the following for employment: Angela Apauty, 6th grade Geography; Kevin Botone, Special Ed Aide; Caitlin Burrell, 1st grade teacher; Katie Cantrell, 6th grade Science; Yvonne Flower, 7th grade Literature; Emily Freie, East Elementary Paraprofessional; Brooke Laurenzana, 5th grade Math; Garrod Nightingale, 7th grade Math; Houston Smith, Assistant Band; Sarah Sockey, Mission Elementary Paraprofessional; and Samantha Young, 1st grade teacher for the 2021-2022 school year.

Motion to approve the employment of of staff for the 2021-2022 school year as submitted was made by Renee Hill and seconded by Greg Delaney. The motion passed.

Greg Delaney: Yea
Renee Hill: Yea
Jerry Marcum: Absent
Charlie McLemore: Yea
Derrell Sanders: Absent

13. Discussion and vote to approve or disapprove the change in grade spans at the Sunset, East and Mission Elementary sites for the 2021-2022 school year. The current grade spans are Sunset Elementary = KG & 1st grade, East Elementary = 2nd & 3rd grade

Derrell Sanders: Absent

16. Vote to approve or disapprove authorizing Jerry McCormick as the Title VII, Impact Aid Administrator for 2021-2022.

Motion to approve Jerry McCormick as Title VII, Impact Aid Administrator for 2021-2022 was made by Greg Delaney and seconded by Charlie McLemore. The motion passed.

Greg Delaney: Yea

Renee Hill: Yea

Jerry Marcum: Absent

Charlie McLemore: Yea

Derrell Sanders: Absent

17. Vote to approve or disapprove authorizing Danny Pittman as the Federal Programs Representative for Projects 421, 511, 541, 552, 553, 587, 621, 641, 788, 789, 793, 794 and 795 for the 2021-2022 school year.

Motion to authorize Danny Pittman as the Federal Programs Representative for Projects 421, 511, 541, 552, 553, 587, 621, 641, 788, 789, 793, 794 and 795 for the 2021-2022 school year was made by Renee Hill and seconded by Charlie McLemore. The motion passed.

Greg Delaney: Yea

Renee Hill: Yea

Jerry Marcum: Absent

Charlie McLemore: Yea

Derrell Sanders: Absent

18. Vote to approve or disapprove request for deregulation of library services OAC210:35-5-71, OAC210:35-7-61, and OAC210-3509-71 for the 2021-2022 school year.

Motion to approve to request for deregulation of library services OAC210:35-5-71, OAC210:35-7-61, and OAC210-3509-71 for the 2021-2022 school year was made by Charlie McLemore and seconded by Renee Hill. The motion passed.

Greg Delaney: Yea

Renee Hill: Yea

Jerry Marcum: Absent

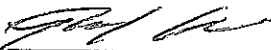
Charlie McLemore: Yea

Derrell Sanders: Absent

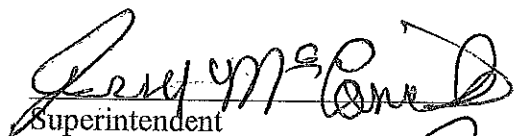
19. Vote to approve or disapprove the school days/hours policy for the 2021-2022 school year.

Motion to adjourn at 6:43 pm was made by Renee Hill and seconded by Charlie McLemore. The motion passed.

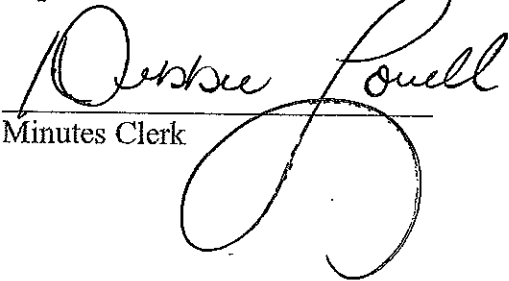
Greg Delaney:	Yea
Renee Hill:	Yea
Jerry Marcum:	Absent
Charlie McLemore:	Yea
Derrell Sanders:	Absent



President



Superintendent



Minutes Clerk

Jerry McCormick
Superintendent

Danny Pittman
Asst. Superintendent

The Warrior Way

Anadarko Public Schools

Administration Building

1400 South Mission

Anadarko, OK 73005-5813

(405) 247-6605

June 9, 2020

April Barr
Accreditation Standards
Oklahoma Department of Education
2500 North Lincoln Boulevard
Oklahoma City, OK 73105

Ms. Barr,

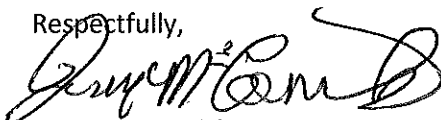
Anadarko Public Schools is submitting a request for deregulation of Library Services: OAC210:35-5-71, OAC210-35-7-61, and OAC210:3509-71. The deregulation request is for Sunset Elementary, Site 115; East Elementary, Site 105; Mission Elementary, Site 120; Anadarko Middle School, Site 510; and Anadarko High School, Site 705.

The district still employs two full-time certified librarians. Each of the five site's libraries also has a full-time library assistant that holds highly qualified paraprofessional status. Three of the five also hold college degrees, with one of those three being a certified teacher. The district will also utilize the two full-time certified librarians - housed at the 1-3 building and the 4-5 building - to oversee the five libraries. The two librarians will assist with scheduling, assist with necessary resource purchases, and will teach the library media classes determined to be essential and appropriate for students at each of the sites. All five sites will continue to have full-day access for both students and staff. The scheduling in the libraries includes the classroom teachers working collaboratively with the library assistants and librarians to work on projects, locate resources and materials, and to assist students in class assignments.

In addition to the scarcity of available library media specialists, we have determined that the need for a full-time librarian at each site is not only cost-prohibitive, but is also not the best use of our resources that will best serve our students and their educational needs at this time.

Thank you for your consideration. Please contact me if there are any questions.

Respectfully,



Jerry McCormick,
Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 21 – 20 22 school year

Caddo 08 _____ Cyril I-064 _____
COUNTY SCHOOL DISTRICT

PO Box 449 _____ Cyril _____ 73029 _____
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Cyril Elementary 105, Cyril Junior High 610, Cyril High School 715 _____
NAME OF SITE

[Signature] _____ 04/12/2021
PRINCIPAL SIGNATURE* DATE

[Signature] _____ 04/12/2021
PRINCIPAL SIGNATURE* DATE

[Signature] _____ 04/12/2021
PRINCIPAL SIGNATURE* DATE

Mr. Jamie Mitchell _____
SUPERINTENDENT NAME (PLEASE PRINT)

j.mitchell@cyrilschools.org _____
SUPERINTENDENT E-MAIL ADDRESS

[Signature] _____ 04/12/2021
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our
local board of education at the meeting on April 12, 20 21

[Signature] _____
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

[Signature] _____ 4-12-21
NOTARY DATE

2/20/2023
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: OAC 210:35-5-7'
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only
☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
_____ of _____

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary

344 District Total

Aug. 12, 2021
DATE RECEIVED

70 O.S. _____
OAC 210:35-5-71

hm Services
NAME OF WAIVER

- A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?
Financially it is not feasible for Cyril Public School to employ a certified library media specialist. We were forced to move our labrary media specialist to the high school classroom, teaching English.
- B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.
To support our student's library needs, the district has positioned devoted aides and has continued to utilize a host community volunteers to keep our library sites operating at peak efficiency.
- C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.
Our students are not deinied access to either library site at any time of the day. Much of the district resources once only found in the library are now contained in every classroom at all sites. The goal of our district has been to provide all resources in the most convenient manner to maximize time on task for the students and classroom teacher.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

To add a certified library media specialist to our payroll would force the district to RIF the position of "Reading Specialist". Our district reading specialist is the reason our RSA goals have been met and struggling students are able to progress with their age level peers.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The Cyril Board of Education and Administration hold high academic standards for our students and staff. The district plan is to continue to provide quality specialized staff such as a Reading Specialist and bring in outside resources to assist students with ACT and other post high school career building tools.

** You will be contacted if more information is needed to process this request.

CYRIL PUBLIC SCHOOL LIBRARY-MEDIA SCHEDULE

ELEMENTARY

Morning:	8am to 11am Aide Travis Carlson	Mid-Morning Afternoon:	11am to 1:30pm Aide Kristin Johnson	Afternoon:	1:30pm to 3:45pm Aide Melissa Fagalde
-----------------	------------------------------------	---------------------------	--	------------	--

Elementary teachers will schedule library times with the building principal to ensure all students and classrooms have fair and equal access to the library.

JUNIOR HIGH / HIGH SCHOOL

1st period, 8am to 9am Aide Christina Thompson	2nd period, 9am to 10am Aide Christina Thompson	3rd period, 10am to 11am Aide Christina Thompson	4th period, 11am to 12:15pm Aide Christina Thompson	12:20pm to 12:40pm Closed for Lunch	5th period, 12:45pm to 1:40pm Aide Christina Thompson	6th period, 1:40pm to 2:45pm Aide Chirstina Thompson	7th period, 2:50pm to 3:45pm Aide Christina Thompson
---	--	---	--	--	--	---	---

JH and HS teachers will schedule library times with the building principal to ensure all students and classrooms have fair and equal access to the library.



Cyril Public Schools

P.O. BOX 449

CYRIL, OKLAHOMA 73029

PHONE: 580-464-2419

FAX: 580-464-2445

HIGH SCHOOL: 580-464-2272

ELEMENTARY SCHOOL: 582-464-2437

FAX: 580-464-3704

April 12, 2021

To the Oklahoma State Board of Education
and Superintendent Hofmeister:

Cyril Public School District is requesting a deregulation of the Library Media Services. This request includes all three district sites: Elementary (105), Junior High (610), and High School (715). District library services are at two locations: Cyril Elementary, serving 205 students and Cyril JH & HS, serving 160 students.

The value of a well-run and organized library will remain a top priority for Cyril Public Schools. Library outcomes have evolved over the past two decades with exciting changes via the internet. The primary reason for our request is to save or better yet, reutilize library funds ensuring student services are maintained and new learning technologies are expanded. It is important to note, both library sites will remain open at all times and be overseen by Mrs. LeeAnn Carlson the Librarian/English teacher.

The reutilization of library funds is to enhance a modern learning environment. For example, Cyril Public School maintains a one-to-one device/student ratio. Operating at one-to-one, all Cyril students have access to our growing catalog of e-books and web-based learning programs. COVID-19 taught us that unthinkable events are real and Cyril Public School was prepared to meet the COVID-19 challenge via technology and a modern library.

Sincerely,

Mr. Jamie Mitchell
Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 21 - 20 22 school year

Cherokee

COUNTY

Tahlequah

SCHOOL DISTRICT

P.O. Box 517

SCHOOL DISTRICT MAILING ADDRESS

Tahlequah

CITY

74464

ZIP CODE

Tahlequah Middle School

NAME OF SITE

Abby Keep

PRINCIPAL SIGNATURE*

7/13/21

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Leon Ashlock

SUPERINTENDENT NAME (PLEASE PRINT)

ashlockl@tahlequahschools.org

SUPERINTENDENT E-MAIL ADDRESS

LA

SUPERINTENDENT SIGNATURE*

7/13/21

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 13, 20 21

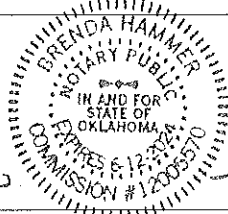
Diana Givens

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Brenda Hammer

NOTARY



7-13-21

DATE

6-12-2024

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:



One Year Only

☐

Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

_____ of _____

ENROLLMENT

☒ High School

☐ Jr./Middle High

☐ Elementary

☐ District Total

RECEIVED AUG 01 2021

DATE RECEIVED

70 O.S.

OAC

210-35-7-41

LM Services

NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Tahlequah Middle School is requesting a deregulation for Library Media Services-Middle School, OAC 210:35-7-61. A library media specialist waiver of certification is being requested so that our students and teachers will be able to continue to receive services in the library media center. The library will remain open and accessible every day to students and teachers.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

The need for a Library Media Specialist deregulation is due to the shortage of certified media specialist. The deregulation will ensure that our library will continue to be staffed by a full-time certified teacher, Misty Boston. This staffing arrangement will fulfill the goal of open circulation. Less staffing would not be adequate and would not allow students equitable library services.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Maintaining a library media specialist at Tahlequah Middle School would maintain equitable library services for the students in 6th, 7th, and 8th grade as compared to an open library at all other sites in the district. This would allow the teachers and students at the middle school to receive equitable library services and access to resources.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

We are requesting Misty Boston, certified teacher, transfer to the middle school as the library media specialist. Misty has been an elementary teacher in the district for the past six years. Misty has not enrolled in a library certification program yet but will begin the process this year.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

The positive impact of maintaining the position of Middle School Library Media Specialist is significant. Students and teachers will remain having access to library services and materials. Students will be able to continue to have research opportunities as well as continue to check out books. Book fairs and the promotion of literacy will be maintain through library initiatives.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Methods of assessment and evaluation of the effectiveness of the plan will include formal TLE evaluations and PL focus goals for Misty Boston to complete and be evaluated by the site principal. Feedback from administration, students, teachers, and parents will help the site continually monitor the progress of the library.

** You will be contacted if more information is needed to process this request.

TAHLEQUAH PUBLIC SCHOOLS

RECEIVED AUG 01 2021

Leon Ashlock, Superintendent



DeAnn Mashburn, Executive Director, HR & Secondary Curriculum

Randy Underwood, Executive Director, Technology & Operations

Tanya Jones, Executive Director, Elementary Education & Special Programs

Susan VanZant, Executive Director, Special Education

PO Box 517 225 North Water St Tahlequah, OK 74465

Phone: 918-458-4100 Fax: 918-458-4103

Email: info@tahlequahschools.org

Web Page: www.tahlequahschools.org

July 15, 2021

To Whom It May Concern,

Tahlequah Middle School is requesting a deregulation for Library Media Service-Middle School, OAC 210:35-7-61 for the 2021-2022 school year. The librarian that was at the Middle School left in May and is not returning. We posted and interviewed for the position and Misty Boston was chosen. She has been a teacher in the district for the past eight years and is committed to enrolling in a library media program to obtain her library media specialist certification.

Included with this letter is the statutory waiver/deregulation application. Thank you for your consideration in this matter and if you have any further questions, please contact me at ashloka@tahlequahschools.org.

Sincerely,

Leon Ashlock
Superintendent

Tahlequah Public Schools

ashlockl@tahlequahschools.org

918-458-4100

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20²¹ – 20²² school year

Cleveland

Little Axe

COUNTY

SCHOOL DISTRICT

2000 168TH Ave NE

Norman

73026

SCHOOL DISTRICT MAILING ADDRESS

CITY

ZIP CODE

Middle School and High School

NAME OF SITE

PRINCIPAL SIGNATURE*

7/19/2021

DATE

PRINCIPAL SIGNATURE*

7/19/2021

DATE

PRINCIPAL SIGNATURE*

DATE

Jay Thomas

SUPERINTENDENT NAME (PLEASE PRINT)

jay.thomas@littleaxeps.org

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

7/19/2021

DATE

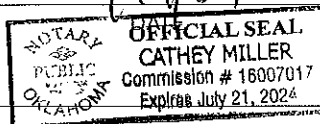
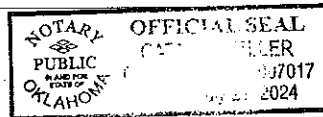
I hereby certify that this waiver/deregulation application was approved by our
local board of education at the meeting on July 19, 20²¹

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

**THE WAIVER/DEREGULATION
IS REQUESTED FOR:**



One Year Only

Three Years*

*Please see instruction page for additional
requirements for a three year request

SDE USE ONLY

PROJECT YEARS

of

ENROLLMENT

High School

Jr./Middle High

Elementary

1136 District Total

RECEIVED AUG 11 2021

DATE RECEIVED

70 O.S.

OAC 210:35-7-61

LM Services 9-71

NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

The purpose for this request is to have the Middle School Library and High School Library at Little Axe Public School be staffed by individuals who do not have a library specialist certification due to financial responsibility, we can have both libraries open full time with this system in place, otherwise, hours would be limited as one individual would be divided between both sites. This also allows the school to be financially responsible in difficult times.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Little Axe Public Schools will continue to have libraries available to the students, however, the libraries will be staffed by individuals who do not have the certification to do so. The libraries will be staffed by support personnel who are trained to manage library software and will work closely with the site principal to ensure effective service. When the library is needed by specific classes, the teacher of the specific class will assist in the library. The support personnel will maintain the library as well as ensure that resources are available and organized as needed.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The result to the of the Statutory Waiver/Deregulation is the opportunity to offer other programs at the school and still offer library services. This began at a time when budgetary concerns were forcing decisions of which programs to close. By eliminating a full time librarian position, the school was able to save the salary and be able to offer other programs and services to our students while still having an organized and accessible library. This has been successful at Little Axe Public School and we would like to continue doing so.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

By staffing the libraries with support personnel, the libraries will be open to our students during the hours students are in attendance. Daily and weekly scheduling will occur throughout the year between the library assistant and teachers, principals, and other staff as needed.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

With this proposed deregulation, the school will save the salary of a certified librarian; approximately \$38,000 after costs of two aids are taken out of a salary.

F. Describe method of assessment or evaluation of effectiveness of the plan.

This has allowed continued offering of other programs as well as allow both libraries to be open to the students. The effectiveness of the plan is allowing programs and activities to our students and has been very successful allowing the libraries to be staffed and accommodations made.



Little Axe Public Schools
2000 168th Ave N.E.
Norman, OK 73026
(405) 329-7691

Jay Thomas, Ed. D
Superintendent

July 14, 2021

Oklahoma State Department of Education
Attention: Deregulation Division
2500 N. Lincoln Blvd.
Oklahoma City, OK 73105-4599

Subject: School Site Deregulation Application – 2021-2022

To Whom It May Concern:

In accordance with OAC code 210:35-7-61 and OAC 210:35-9-71, Little Axe School is requesting to employ support personnel in place of a certified Librarian at the Middle School and High School sites. This request is due to financial decisions to allocate resources to the classroom.

If further information is required, please contact me at (405) 329-7691.

Sincerely,

Jay Thomas
Superintendent

p.c. Trey Kirkpatrick, High School Principal
Mike Bread, Middle School Principal
File

Beverly Felton, President
Tessa Proffitt, Vice-President

BOARD MEMBERS
Al Heitkamper, Member

Tommy Hamilton, Member
Rickey Gourley II, Member

Promoting Excellence Through Quality Education

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 21 - 20 22 school year

Cleveland	Noble Public Schools	
COUNTY	SCHOOL DISTRICT	
PO Box 499	Noble	73068
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE

Curtis Inge Middle School

NAME OF SITE

Kristal Steadye
PRINCIPAL SIGNATURE*

8/9/2021
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Frank Solomon

SUPERINTENDENT NAME (PLEASE PRINT)

fsolomon@nobleps.com

SUPERINTENDENT E-MAIL ADDRESS

FS
SUPERINTENDENT SIGNATURE*

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 9, 2021

Rodney Barnett
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



Dorothy M. Terrill
NOTARY

Aug. 9, 2021
DATE

January 22, 2023
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 210:35-7-61
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

_____ of _____

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary

2777 District Total

Aug. 15, 2021
DATE RECEIVED

70 O.S.

OAC 210:35-7-61

LM Services

NAME OF WAIVER

- A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non-certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?

Due to continued financial hardships across the state, for the last four years, Curtis Inge Middle School (CIMS) has shared a full-time librarian with Noble High School. For the 2021-2022 School Year, CIMS has hired a full-time librarian for the middle school. Since CIMS has been operating with a half-time librarian and a full-time library assistant we are asking for the waiver to help off-set the cost of the hiring of the full-time librarian. CIMS believes that having a full-time librarian staffed, will be more beneficial to the library media program and offerings for students and teachers, while the absorption of a half-time library assistant will assist in keeping class sizes down.

- B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.

By eliminating one half-time library assistant position, the district is able to provide better services to the CIMS students and teachers. In the past, the librarian was only there half-time. Now that CIMS has hired a full-time librarian, we can offer more library media programs and offerings for students and teachers, while assisting in keeping class sizes down since offsetting the salary of a half-time library assistant.

- C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

It is the intent of the district to continue to offer the best educational experience for all students. The district has been forced to make difficult decisions in regards to personnel but have maintained a strong effort to not have to eliminate teaching positions. We have now been able to add back to CIMS a full-time librarian. This decision to not have to hire a half-time library assistant will allow the district to move forward in maintaining and accomplishing its goals.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The elimination of one half-time librarian assistant will not have a negative impact on the school calendar or class schedules in any way. If anything, the elimination of the one half-time library assistant and the hiring of a full-time librarian will allow for better services to the students and teachers of CIMS.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

This decision will allow the district to function in the most effective manner while assessing financial constraints and the unknown future during the pandemic.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The district will reevaluate the financial position of both the State of Oklahoma and the school district at the conclusion of the 2021-2022 school year to ascertain the need for this deregulation during subsequent years. The district will also reevaluate to see if the library media program has been negatively affected by the loss of a half-time library assistant.

** You will be contacted if more information is needed to process this request.



NOBLE PUBLIC SCHOOLS

Frank Solomon
Superintendent

P.O. Box 499 / 111 S. 4th St. Noble, OK 73068
Phone: 405-872-3452 / Fax: 405-872-3271
www.nobleps.com

July 28, 2021

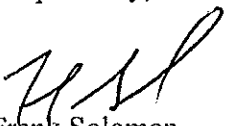
Oklahoma State Department of Education
Accreditation Standards Division
Oliver Hodge Building
2500 North Lincoln Boulevard
Oklahoma City, OK 73105

RE: Deregulation for OAC 210:35-7-61


To Whom It May Concern,

I am writing to request a deregulation for OAC 210:35-⁷⁻⁶¹~~7-61~~. This request is necessary due to the continued financial hardships of both the State of Oklahoma and Noble Public Schools. For the past four school years, the district has been sharing a full-time librarian across Curtis Inge Middle School and Noble High School. For the 2021-2022 school year, Noble has hired a full-time librarian for Curtis Inge Middle School. In order to help offset the cost of hiring a full-time librarian, we are requesting to not hire a half-time library assistant. This decision will allow us to offer more high-quality library media services and programs to our students and teachers, while assisting us to maintain class sizes at an appropriate level. Upon conclusion of the 2021-2022 school year, library services, along with financial stability will be evaluated to determine the need for this request for subsequent school years. Thank you for your time and consideration.

Respectfully,



Frank Solomon
Superintendent of Schools



SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 21 - 20 22 school year

Cleveland COUNTY Noble Public Schools SCHOOL DISTRICT

PO Box 499 SCHOOL DISTRICT MAILING ADDRESS Noble CITY 73068 ZIP CODE

Noble High School NAME OF SITE

[Signature] 08/09/21
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Frank Solomon SUPERINTENDENT NAME (PLEASE PRINT)

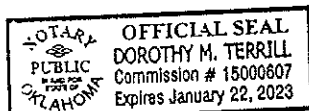
fsolomon@nobleps.com SUPERINTENDENT E-MAIL ADDRESS

[Signature] SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 9, 20 21

[Signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



Dorothy M. Terrill Aug. 9, 2021
NOTARY DATE

January 22, 2023
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only
☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
_____ of _____

ENROLLMENT

☒ High School
☐ Jr./Middle High
☐ Elementary

2177 District Total
Aug. 15, 2021
DATE RECEIVED

70 O.S. _____
OAC 210:35-9-71
LM Services
NAME OF WAIVER

- A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?

Due to continued financial hardships across the state, for the last four years, Noble High School (NHS) has shared a full-time librarian with Curtis Inge Middle School. For the 2021-2022 School Year, NHS has hired a full-time librarian for the middle school. Since NHS has been operating with a half-time librarian and a full-time library assistant we are asking for the waiver to help off-set the cost of the hiring of the full-time librarian. NHS believes that having a full-time librarian staffed, will be more beneficial to the library media program and offerings for students and teachers, while the absorption of a half-time library assistant will assist in keeping class sizes down.

- B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.

By eliminating one half-time library assistant position, the district is able to provide better services to the NHS students and teachers. In the past, the librarian was only there half-time. Now that NHS has hired a full-time librarian, we can offer more library media programs and offerings for students and teachers, while assisting in keeping class sizes down since offsetting the salary of a half-time library assistant.

- C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

It is the intent of the district to continue to offer the best educational experience for all students. The district has been forced to make difficult decisions in regards to personnel but have maintained a strong effort to not have to eliminate teaching positions. We have now been able to add back to NHS a full-time librarian. This decision to not have to hire a half-time library assistant will allow the district to move forward in maintaining and accomplishing its goals.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The elimination of one half-time librarian assistant will not have a negative impact on the school calendar or class schedules in any way. If anything, the elimination of the one half-time library assistant and the hiring of a full-time librarian will allow for better services to the students and teachers of NHS.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

This decision will allow the district to function in the most effective manner while assessing financial constraints and the unknown future during the pandemic.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The district will reevaluate the financial position of both the State of Oklahoma and the school district at the conclusion of the 2021-2022 school year to ascertain the need for this deregulation during subsequent years. The district will also reevaluate to see if the library media program has been negatively affected by the loss of a half-time library assistant.

** You will be contacted if more information is needed to process this request.



NOBLE PUBLIC SCHOOLS

Frank Solomon
Superintendent

P.O. Box 499 / 111 S. 4th St. Noble, OK 73068
Phone: 405-872-3452 / Fax: 405-872-3271
www.nobleps.com

July 28, 2021

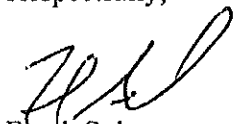
Oklahoma State Department of Education
Accreditation Standards Division
Oliver Hodge Building
2500 North Lincoln Boulevard
Oklahoma City, OK 73105

RE: Deregulation for OAC 210:35-9-71

To Whom It May Concern,

I am writing to request a deregulation for OAC 210:35-9-71. This request is necessary due to the continued financial hardships of both the State of Oklahoma and Noble Public Schools. For the past four school years, the district has been sharing a full-time librarian across Curtis Inge Middle School and Noble High School. For the 2021-2022 school year, Noble has hired a full-time librarian for Noble High School. In order to help offset the cost of hiring a full-time librarian, we are requesting to not hire a half-time library assistant. This decision will allow us to offer more high-quality library media services and programs to our students and teachers, while assisting us to maintain class sizes at an appropriate level. Upon conclusion of the 2021-2022 school year, library services, along with financial stability will be evaluated to determine the need for this request for subsequent school years. Thank you for your time and consideration.

Respectfully,



Frank Solomon
Superintendent of Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 21 - 20 22 school year

Coal

COUNTY

Tupelo

SCHOOL DISTRICT

200 South 7th Ave.

SCHOOL DISTRICT MAILING ADDRESS

Tupelo

CITY

74572

ZIP CODE

Tupelo Elementary and High School

NAME OF SITE

PRINCIPAL SIGNATURE*

Kevin Mann

PRINCIPAL SIGNATURE*

07/26/2021

DATE

07/26/2021

DATE

PRINCIPAL SIGNATURE*

DATE

Kevin Mann

SUPERINTENDENT NAME (PLEASE PRINT)

kmann@tupelo.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Kevin Mann

SUPERINTENDENT SIGNATURE*

07/26/2021

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on JULY, 26th, 20 21

[Signature]

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Brandy Weller

NOTARY

MAR 25 2025

COMMISSION EXPIRATION DATE

7-26-2021

BRANDY WELLER DATE
Notary Public - State of Oklahoma
Commission Number 13002898
My Commission Expires Mar 25, 2025

Statute/Oklahoma Administrative Code to be Waived: 210: 35-(5)(9)-71
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

**THE WAIVER/DEREGUALTION
IS REQUESTED FOR:**



One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

_____ of _____

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

234 District Total

RECEIVED AUG 03 2021
DATE RECEIVED

70 O.S.

OAC 210: 35-5-71

9-71

LM Services

NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Tupelo Public Schools request a Library deregulation waiver for the 2021-2022 school year. We do not currently have a certified librarian on staff. With a total K-12 enrollment of 225 students, we feel our resources will be better served supporting other programs in our school. With the small enrollment, we feel we can serve our students above and beyond with a full-time library aide instead of paying over \$50,000 for a certified librarian.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.
- Tupelo school will employ a full-time library aide that will serve the library on a full-time basis. This will ensure the library is available to all students K-12 throughout the entire school day. Mrs. Dana Johnson is once again our library aide and she has served in that capacity for many years now. She has a passion for reading and for coming up with creative strategies to get students involved in reading and checking out books. She has also installed an online check out system for our students to check out books 24 hours a day 7 days a week on their electronic devices. Mrs. Johnson only serves our district as the library aide during school hours, meaning she does not wear other hats that would keep her from dedicating her full attention to the Tupelo library. If this regulation were denied it would cost the district around \$50,000.00 to staff the library. Furthermore, getting a full-time certified librarian to come to our small school could be a monumental task at best.
- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes, this deregulation has been awarded before. The educational impact on the district has been positive as the library aide Mrs. Jonson and the teachers work hand in hand at making the library a daily part of our academic instruction. We feel that our library contributes to our students academic enhancement and reading improves their reading grade equivalent. Because we are such a small district, total 225 students K-12, we feel there has been no negative impact on either of our school sites. I expect our library to continue to serve our students just as well with Mrs. Dana Johnson in charge of our Library as it would if we had employed a certified librarian.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Class Schedules calendars Attached: (Open E-Books and Folette Shelf open 24 ours 7 days a week).

1st hour 8:00-8:50 Library Open

2nd hour 8:54-9:44 Library Open

3rd hour 9:48 -10:38 Library Open

4th hour 10:42 to 11:32 Library Open

5th hour 11:36 to 12:25 Library Open

Lunch 12:25-1:00 Library Closed

6th hour 1:05-1:55 Library Open

7th hour 1:59:2:49 Library Open

AVID time: 2:53 to 3:05 Library closed

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

The financial impact if approved would be positive because we will use the money not having to pay a certified librarian to pay for online programs used in the library, Follett shelf, Open E-Books, IXL, Accelerated Reading, STAR Reading, and Edmentum. We will also use state allocated funds to purchase and maintain items that will continue to keep our library up to date with the most current materials needed for a library conducive to improve reading scores and expanding student knowledge of all subjects.

Of course, the negative impact would be not being able to pay for additional resources and having to pay \$50,000.00 to a certified librarian.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Principals will monitor teachers and have a weekly check in with Mrs. Johnson, the library aide, to make certain the library is being utilized as it is intended, to improve and expand reading skills and knowledge. Accelerated Reading, RSA, IXL, Edmentum and STAR testing, and state mandated achievement test scores will be used to assess that student progress is being monitored, evaluated and adjusted to meet district reading goals. As well as ensuring that student progress is being maintained at the highest possible level.

** You will be contacted if more information is needed to process this request.

2021-2022

TUPELO TIGERS

Tupelo Public Schools
200 South 7th Avenue
Tupelo, OK 74572
(Phone) 580-845-2381

July '21

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August '21

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

September '21

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October '21

Su	M	Tu	W	Th	F	Sa
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

November '21

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

December '21

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

January '22

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

February '22

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

March '22

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April '22

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

May '22

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

June '22

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Aug. 3-5	HS/Jr. High Enrollment
Aug. 9-11	Professional Day
Aug. 10	Meet & Greet All School 4-7 pm
Aug. 12	First Day of School for Students
Sept. 6	Labor Day
Oct. 12	PT Conference 3:30-9:30
Oct. 12	End of 1st 9 Weeks
Oct. 13-15	Fall Break
Oct. 18	Professional Day
Nov. 22-26	Thanksgiving Break
Dec. 13	Attendance Review Meeting
Dec. 17	End of the 2nd 9 Weeks
Dec. 20-31	Holiday Break
Jan. 3	Professional Day
Jan. 17	Martin Luther King Jr. Day
Feb. 21	Presidents Day
Mar. 10	PT Conference 3:30-9:30
Mar. 11	Snow Day
Mar. 11	End of the 3rd 9-Weeks
Mar. 14-18	Spring Break
Mar. 21	Professional Day
Apr. 15	Good Friday
Apr. 29	Snow Day
May 06	Snow Day
May 13	High School Graduation
May 17	Last Day of School/End of 4th 9 Weeks
May 18	Professional Day

Days Taught

Aug 14	Jan 19
Sep 21	Feb 19
Oct 18	Mar 17
Nov 17	Apr 19
Dec 13	May 11
Total 168	
Professional Days 7	

2021-2022

Tupelo Junior High & High School Class Schedule

	1st Hour	2nd Hour	3rd Hour	4th Hour	5th Hour	LUNCH	6th Hour	7th Hour	AVID
	8:00-8:50	8:54-9:44	9:48-10:38	10:42-11:32	11:36-12:25	12:25-1:00	1:05-1:55	1:59-2:49	2:53-3:05
Mrs. Bennett		COMP I/II	COMP III	6th Computers	Fin Literature		Spanish II		
Mrs. Bullard	Algebra I	Geometry	8th Math	Plan	7th Math		Algebra II	6th Math	6th Grade
Mrs. Cox	8th Language Arts	Plan	English I	English II	English III		English IV	7th Language Arts	7th Grade
Mrs. Crisp	HS Art	Plan	K/1/2 Art	3/4 Art	5/6 Art/PE		JH Art/PE	HS Art	9/10th Grade
Mr. Davis				Chemistry	Biology		GPS	8th Science	8th Grade
Mr. Frizzell	JR/SR Ag	8th Ag Exploration	Ag Class	Plan	Ag Intro		Ag Class	Field	Field
Mrs. Ingram	World History	Yearbook	Tech	7th Computers	Tech		Plan	HS Coding	11/12th Grade
Mr. Maggia	ONLINE CLASS	ONLINE CLASS	ONLINE CLASS	ONLINE CLASS	ONLINE CLASS		JH Art/PE	HS Boys PE	HS Boys PE
Mr. Medcalf	6th History	7th Science	7th Geography	Plan	8th History		6th Science	HS Girls PE	HS Girls PE
Mrs. Mobbs	HS Sped	HS Sped	HS Sped	Plan	HS Sped		HS Sped	HS Sped	
Mr. Romines	Current Events	Plan	US History	OK Hist/Govt	5/6 Girls PE		7/8 Girls PE	HS Girls PE	HS Girls PE
Mrs. Romines	Elem Sped	Elem Sped	Elem Sped	College Prep	Plan		Counseling	Counseling	
Mrs. Sanders	7th Reading	6th Reading	6th Language Arts	8th Reading	Remediation				
Mr. Weller	Plan	Spanish I	K/1/2 PE	3/4 PE	5/6 Boys PE		7/8 Boys PE	HS Boys PE	HS Boys PE

SCHEDULE SUBJECT TO CHANGE

SENIOR

JUNIOR	SOPHOMORE	FRESHMAN	8TH GRADE	7TH GRADE	6TH GRADE	9-12th Grade
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2021-2022

Tupelo Elementary Class Schedule

	1st Hour	2nd Hour	3rd Hour	4th Hour	5th Hour	LUNCH	6th Hour	7th Hour
	8:00-8:50	8:54-9:44	9:48-10:38	10:42-11:32	11:36-12:25	1:25-1:00	1:05-1:55	1:59-3:05
Mrs. Sliger	KG	KG	PLAN	KG	KG	KG	KG	KG
Mrs. Dafern	1ST GRADE	1st Grade	PLAN	1st Grade	1st Grade	1st Grade	1st Grade	1st Grade
Mrs. Bills	2nd Grade	2nd Grade	PLAN	2nd Grade	2nd Grade	2nd Grade	2nd Grade	REMEDIATION
Mrs. Crisp	HS Art	Plan	K/1/2/Art	3/4 Art	5/6th Art/PE		JH Art/PE	HS ART
Mrs. Foreman	3rd Grade	3rd Grade	PLAN	3rd Grade	3rd Grade	3rd Grade	3rd Grade	3rd Grade
Mrs. Jones	4th Grade	4th Grade	Plan	4th Grade	4th Grade	4th Grade	4th Grade	4th Grade
Mrs. Brown	5th Grade	5th Grade	5th Grade	5th Grade	PLAN	5th Grade	5th Grade	5th Grade
Mrs. Stevens	Pre-K	Pre-K	Pre-K	Pre-K	Pre-K	Pre-K	PLAN	Pre-K
Mrs. Adam	KG/1st Computers	3rd/4th Computers	5th Girls Computers	5th Boys Computers	AIDE	3rd/4th Computer	2nd Computers	
Mr. D Romines	Current Events	Plan	US History	OK Hist./Govt.	5/6th Girls PE		7/8th Girls PE	HS Girls PE
Mrs. Romines	Elem Sped	Elem Sped	Elem Sped	College Prep	Plan		Counseling	Counseling
Mr. Weller	Plan	Spanish I	K/1/2 PE	3/4th PE	5/6th Boys PE		7/8th Boys PE	HS Boys PE

2021-2022 Lunch and Recess Schedule

KG - Lunch 11:10-11:35

Recess 11:40-12:05

1st Grade – Lunch 11:15-11:40

Recess 12:10-12:35

2nd Grade – Lunch 11:20-11:45

Recess 1:30-1:55

3rd Grade – Lunch 11:50-12:15

Recess 12:40-1:05

4th Grade – Lunch 11:55-12:20

Recess 2:00-2:25

5th Grade – Lunch 12:25-12:50

Recess 1:10-1:30

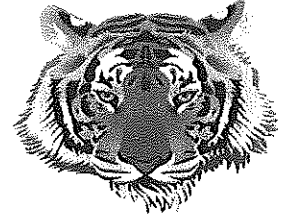
Pre-K (3's and 4's) – Lunch 11:00

Lance Britt
Elementary Principal
580-845-2802

John Black
High School Principal
580-845-2381

Kevin Mann
Superintendent
580-845-2460
July, 24th 2021

Tupelo Public School
200 S. 7th Ave.
Tupelo, OK 74572



Fax 580-845-2565

"Where Students Come First"

Tupelo Public Schools is without a librarian for the 2021-22 school year. We are requesting a deregulation waiver for the library media services school wide, PK-12th grade. The library will be open full time with the hiring of a full-time library aide specifically for the Tupelo School library.

Kevin Mann

A handwritten signature in cursive script that reads "Kevin Mann".

Superintendent

Tupelo Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 21 – 20 22 school year

COMANCHE

COUNTY

BISHOP PUBLIC SCHOOL C-C049

SCHOOL DISTRICT

2204 SW BISHOP ROAD

SCHOOL DISTRICT MAILING ADDRESS

LAWTON

CITY

73505

ZIP CODE

BISHOP SCHOOL

NAME OF SITE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

HOWARD HAMPTON

SUPERINTENDENT NAME (PLEASE PRINT)

hamptonh@bishop.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 20, 2021

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

8-19-2022

COMMISSION EXPIRATION DATE

OAC 210:35-5-71

Statute/Oklahoma Administrative Code to be Waived: +

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

_____ of _____

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

492 District Total

RECEIVED AUG 03 2021

DATE RECEIVED

70 O.S.

OAC 210:35-5-71

LM Services

NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Bishop School has a vacancy in the school library due to the retirement of the Library Media Specialist. Bishop School has attempted to fill the position by advertising on multiple platforms such as newspaper and social media without success.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Bishop, if approved, will employ a teacher's assistant to work in the school library. This will allow students the opportunity to utilize the resources and check out books on a regular schedule. Without the use of the library, student reading levels / achievement levels could decline, increasing the learning gap already created by covid-19.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Bishop School has never been awarded this school library deregulation. Bishop School is a one school pre k through 6th grade site. There are no other sites. There will be a teacher assistant working in the library. This will allow students to check out books daily. Therefore, we do not expect to see any negative effects on student performance levels.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The library will be open from 8:00AM to 2:45PM daily. A teacher assistant, Jennifer Kaplan, will be working in the library from 8:00AM to 2:45PM.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

There will be a neutral financial impact to the district. The money will be used to pay a teacher assistant to work full time in the library until a Library Media Specialist is hired. Any differences in money will be used to purchase materials and supplies for the library.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Bishop School will utilize TLE, RSA and the School Report Card to assess success of the plan.

** You will be contacted if more information is needed to process this request.

BISHOP PUBLIC SCHOOL 2021-2022 DAILY SCHEDULE

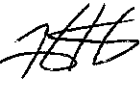
TEACHER		7:45-8:00	8:00 AM	8:15 AM	8:30 AM	8:45 AM	9:00 AM	9:15 AM	9:30 AM	9:45 AM	10:00 AM	10:15 AM	10:30 AM	10:45 AM	11:00 AM	11:15 AM	11:30 AM	11:45 AM	12:00 PM	12:15 PM	12:30 PM	12:45 PM	1:00 PM	1:15 PM	1:30 PM	1:45 PM	2:00 PM	2:15 PM	2:30 PM	2:45 PM	3:05 PM	3:15 PM																																
BENNETT / MARCUM (PK)	B R E A K F A S T	LITERACY	R	LITERACY / MATH	R R	LITERACY / MATH	LUNCH	LITERACY / MATH	R R	REST TIME	LITERACY / MATH	R R	LITERACY / MATH	R R	LITERACY / MATH	R R	LITERACY / MATH	R R	LITERACY / MATH	R R	LITERACY / MATH	R R	LITERACY / MATH	R R	LITERACY / MATH	R R	LITERACY / MATH	R R	LITERACY / MATH	R R	LITERACY / MATH																																	
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Bishop Public School

2204 S.W. Bishop Road
Lawton, Oklahoma 73505

(580) 353-4870

TO: April Barr
MBA Coordinator II OSDE

FROM: Howard Hampton, Superintendent 

DATE: July 23, 2021

SUBJECT: Deregulation OAC 210:35-5-71 – Library Media Services Elementary School

Bishop Public School is requesting approval of Deregulation OAC 210:35-5-71 for Library Media Services in an Elementary School.

The application for the deregulation is attached. If additional information is needed, please contact me at Ext. 401.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 21 - 20 22 school year

Latimer

COUNTY

Wilburton Public Schools

SCHOOL DISTRICT

1201 West Blair

SCHOOL DISTRICT MAILING ADDRESS

Wilburton

CITY

74578

ZIP CODE

Wilburton Elementary School, Wilburton Middle School, and Wilburton High School

NAME OF SITE

Jacob Lowe

PRINCIPAL SIGNATURE*

07/20/2021

DATE

1428

PRINCIPAL SIGNATURE*

07/20/2021

DATE

Long M. Lay

PRINCIPAL SIGNATURE*

07/20/2021

DATE

Dr. Beatrice Butler

SUPERINTENDENT NAME (PLEASE PRINT)

trice.butler@wilburtondiggers.org

SUPERINTENDENT E-MAIL ADDRESS

Dr. Beatrice Butler

SUPERINTENDENT SIGNATURE*

07/20/2021

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 20, 20 21

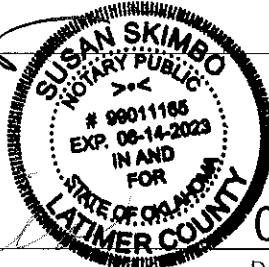
Jay Lee

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Susan Skimbo

NOTARY



07/20/2021

DATE

8/14/23

COMMISSION EXPIRATION DATE

OAC 210:35-9-71

OAC 210:35-7-61

Statute/Oklahoma Administrative Code to be Waived:

OAC 210:35-5-71

(specify statute or OAC (deregulation) number: (see instructions))

THE WAIVER/DEREGULATION IS REQUESTED FOR:



One Year Only

Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

of

ENROLLMENT

High School

Jr./Middle High

Elementary

834 District Total

RECEIVED AUG 01 2021

DATE RECEIVED

70 O.S.

OAC 210:35-5-71

LM Services 9-71

NAME OF WAIVER

*Original signatures are required. The attached questionnaire must be answered to process.**

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

To allow three (3) full-time library aides, one at each site. Each library aide will have a certified classroom teacher with additional library media specialist certification to advise them.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

We will continue to have three (3) libraries, one at each site. The full-time library aides are experienced in this field and have been with our district for several years.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

We feel that any negative educational impact will be minimal with this deregulation. All three (3) libraries will have non-certified library aides at all times.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

This deregulation is for Library Media Services to all three (3) school sites. There will be three (3) full-time library aides, one at each site. A certified classroom teacher at each site will supervise and advise the library aides. These classroom teachers have additional media specialist certification.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

This deregulation has a positive financial impact for the Wilburton Public School District. We will have the library aides salaries compared to certified librarians salaries.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The three (3) library aides will be evaluated by the site principals at the elementary school, the middle school, and the high school with supporting statements from the Library Media Specialists.

** You will be contacted if more information is needed to process this request.



Wilburton High School

Dr. Trice Butler, Superintendent

RECEIVED AUG 01 2021

GARY LAY — HIGH SCHOOL PRINCIPAL
KYLE VANDERBURG — MIDDLE SCHOOL PRINCIPAL
JAN GILMORE — ELEMENTARY PRINCIPAL

1201 WEST BLAIR
WILBURTON, OKLAHOMA 74578
918-465-2100

July 1, 2021

Oklahoma State Department of Education

Attn: Mr. Ryan Pieper

Accreditation Standards Division

Subject: Request for Deregulation of Library Media Services for Wilburton Public Schools for the 2021-22 School Year

I am requesting a Deregulation of Library Media Services for Wilburton Public Schools which involves statute/OAC 210:35-5-71, OAC 210:35-7-61, and OAC 210:35-9-71. Specifically, this request is made in order to have a full time library aide at each of our three sites. We have two teachers on staff that have media specialist certification and will be able to supervise and advise the library aides when needed.

With all three libraries having a full time aide and supervised by two certified librarians/teachers, I do not feel that our library services will suffer.

Thank you for your consideration.

Sincerely,

Dr. Beatrice Butler

Dr. Beatrice Butler, Superintendent

Wilburton Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 21 - 20 22 school year

LINCOLN

COUNTY

CHANDLER

SCHOOL DISTRICT

901 S. CHS STREET

SCHOOL DISTRICT MAILING ADDRESS

CHANDLER

CITY

74834

ZIP CODE

JUNIOR HIGH/HIGH SCHOOL

NAME OF SITE

PRINCIPAL SIGNATURE*

07/07/2021

DATE

PRINCIPAL SIGNATURE*

07/07/2021

DATE

PRINCIPAL SIGNATURE*

DATE

MELODY TOMA

SUPERINTENDENT NAME (PLEASE PRINT)

MELODY.TOMA@CHANDLERLIONS.ORG

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

07/07/2021

DATE

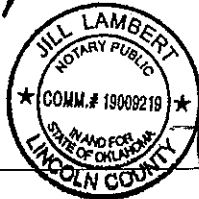
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on JULY 12, 20 21

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

COMMISSION EXPIRATION DATE



DATE

Statute/Oklahoma Administrative Code to be Waived: OAC 210:35-9-71
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

_____ of _____

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

1100 District Total

RECEIVED JUL 14 2021

DATE RECEIVED

70 O.S.

OAC 210:35-7-61

Um Services

NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Chandler Public Schools is a small rural district. As a smaller district, we do not have a large staff and our classes are always full but we work very hard to restrict our class sizes to no more than twenty-five students. We currently employ a certified library media specialist, Shelley Myers at the secondary library. Ms. Harris is also a certified elementary teacher. Our numbers are requiring an additional section of seventh grade English. It is not financially feasible to hire another full time English teacher for one section. Therefore, we need Ms. Harris to teach one section of seventh grade English. During that hour, a library aide will assist students.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

We have implemented a one-to-one technology program for all of our secondary students. All teachers in all subjects are incorporating rigorous lessons addressing the AASA Standards Framework of: Inquire Include, Collaborate, Curate, Explore and Engage. These foundations are no longer just required within the library but within the classroom and the outside world. Teaching these skills every day in connection with the various courses and technology, our students will receive a well-rounded education. Ms. Harris serves as a mentor for our staff on ways to implement these skills within the classroom. Ms. Harris is also available all day, with the exception on one hour, to work directly with students and teachers. During the one hour that she is not in the library, a library assistant will be in the library to assist in the check-out/check-in process.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes, we have been awarded a deregulation before. We believe that the design of this plan for teaching the library skills through hands-on lessons by the classroom teacher helps to provide a well-rounded and robust educational experience for students. The emphasis on research and reporting skill through these lessons will enhance the learning skill taught to students. Students will still have full access to the library and its resources as they work on lessons within the courses and through technology integration. All of these factors will enhance and not hinder their depth of knowledge in the areas of research, exploration, inquiry and discovery. We believe that this type of blended learning is essential for our students.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

See attached

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

Our plan of allowing our librarian to teach one section of seventh grade English will save the district the cost of a full time certified teacher that is only needed for one seventh of the day. This allows us to employ a certified Library Media Specialist for the secondary level. Her knowledge base of library skills and ways to incorporate them into the classroom on a daily basis is invaluable to our staff. This plan will have a positive effect on our students in that it allows every teacher to integrate these skills into their lessons ensuring our students graduate from Chandler Schools with the skills needed to enter the work force or further their education.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We plan to monitor and assess the effectiveness of this plan through student performance in the classroom, performance and proficiency levels on state testing, teacher surveys, pre-test and post-test data and parent surveys.

** You will be contacted if more information is needed to process this request.

Chandler Junior High and High School Library
2021-2022 Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
7:30	Staffed by Certified Library Media Specialist _____				
1st hour	Staffed by Certified Library Media Specialist _____				
2nd hour	Staffed by Certified Library Media Specialist _____				
3rd hour	Staffed by Certified Library Media Specialist _____				
Lunch 12:10-12:40	Staff by Library Aide _____				
5th hour	Staffed by Certified Library Media Specialist _____				
6th hour	Staffed by Certified Library Media Specialist _____				
7th hour	Staff by Library Aide _____				
3:25 - 4:00	Staffed by Certified Library Media Specialist _____				

TEACHER	ROOM	PER 1	PER 2	PER 3	HS PER 4	JH PER 4	PER 5	PER 6	PER 7	
REVISION #3		8:05	9:10	10:15	11:15/12:10	11:50/12:40	12:45	1:40	2:35	
		9:05	10:10	11:10	JH LUNCH	HS LUNCH	1:35	2:30	3:20	
					11:15-11:45	12:10/12:40				
ENGLISH										
P. ANDERSON	JH 7	8 ENG	8 ENG	PLAN	JH LUNCH	8 ENG	ENG 7P	8 ENG	8P ENG	
S HARRIS	LIB	LIBRARY	LIBRARY	LIBRARY	LIBRARY	AIDE	LIBRARY	LIBRARY	7 ENG	
GRIFFIN	MC 8	ENG 1	ENG 1P	ENG 1	ENG 3	HS LUNCH	PLAN	ENG 3	ENG 3	
LEATHERWOOD	HS 2	ENG 2	ENG 2	ENG 2P	PLAN	HS LUNCH	ENG 3P	ENG 2P	ENG 2	
OSTWALT	HS 3	ENG 4	ENG 3P	ENG 4P	PLAN	HS LUNCH	ENG 4P	ENG 4	ENG 1	
HISTORY										
GRAY	JH 15	ATHLETICS	GIRLS WGH	PLAN	WEIGHTS	HS LUNCH	EXPLORE	WEIGHTS	ATHLETICS	
YOUNG	JH 11	8 HIST	PLAN	??	SOC	HS LUNCH	8 HIST	OK/GEOG	8 HIST	
CHILDRESS (WR)	MC 7	ATHLETICS	8 HIST	OK/GEOG	OK/GEOG	HS LUNCH	OK/GEOG	PLAN	ATHLETICS	
BLANKENSHIP (bb)	MC 4	ATHLETICS	US HIST	US HIST	US HIST	HS LUNCH	US HIST	PLAN	ATHLETICS	
GARVER	HS 4	ATHLETICS	GOVT	GOVT	GOVT	HS LUNCH	GOVT	PLAN	ATHLETICS	
MINSHALL	JH 6	JH SHour ext	OK/GEOG	7 HIST	JH LUNCH	7 HIST	PLAN	7 HIST	7 HIST	
MATH										
BATTERSHELL	JH 16	ALG 1	ALG 1	ALG 1	PLAN	HS LUNCH	9 SKILLS	ALG 1	ALG 1	7TH GRADE - 89
C. HERRING	JH 10	ATHLETICS	8 MATH	8 MATH	JH LUNCH	8 MATH	8 MATH	PLAN	ATHLETICS	8TH GRADE - 91
MITCHELL	HS 9	ALG 2	9 SKILLS	ALG 3	FUND	HS LUNCH	GEOM	PLAN	ATHLETICS	9TH GRADE 87
MORTON	HS 11	GEOM	ALG 2	FUND	GEOM	HS LUNCH	PLAN	ALG 2	FUND	10TH GRADE 89
TREAT	JH 13	ATHLETICS	8 SKILLS	7 SKILLS	JH LUNCH	7 SKILLS	8 SKILLS	PLAN	ATHLETICS	11TH GRADE - 72
K PERRY	JH 14	7 MATH	POM	PLAN	JH LUNCH	7 MATH	7 MATH	ACELLUS	7 MATH	12TH GRADE 72
SCIENCE										
F PEERY	JH 4	ATHLETICS	7 SCI	7 SCI	JH LUNCH	PLAN	7 SCI	7 SCI	ATHLETICS	
FROH	HS 8	CHEM	JH CHEER	CHEM 2	PLAN	HS LUNCH	CHEM	PHY	PHY	
MCVEY	JH 8	PLAN	FORENSICS	BIOLOGY	BIOLOGY	HS LUNCH	ANATOMY	BIOLOGY	BIOLOGY	7TH AP ASK WHO WANTS OUT
DAVIS	JH 2	ATHLETICS	PLAN	8 SCI	JH LUNCH	8 SCI	8 SCI	8 SCI	ATHLETICS	
MCCOY	STEM 1	ATHLETICS	PLAN	STEM	JH LUNCH	STEM	7 ENG	7 ENG	STEM II	
BACON	JH 5	ATHLETICS	BIO II	PHYS	BIO II	HS LUNCH	PHYS	PLAN	ATHLETICS	
ELECTIVES										
HERRING	FA 3	ATHLETICS	HS ART	JH ART	JH LUNCH	JH ART	HS ART	PLAN	ATHLETICS	
LONG		POM								
SYMES	AG	PLAN	HORT	COMM	AG 1	HS LUNCH	AG MECH	8 AG	PROJECTS	
CONWAY	HS 10	PLAN	EXPLORE	SPEECH	STAGE	HS LUNCH	DRAMA	SPEECH	JH SPEECH	
KARGER	FA 1	BAND	HUMANITIES	ACT	PLAN	HS LUNCH	ACT	7/8 BAND	8TH BAND	
WATSON	FA 2	SH	EXPLORE	UN SOUNDS	MM	HS LUNCH	PLAN	EXPLORE	SH	
SNIDER	HS 1	Leadership/management	FACS 1	Housing/Utilities	CULINARY	HS LUNCH	PLAN	Human Serv	FACS 1	
MASCHO	MC 3	SPAN 2	SPAN 2	PLAN	SPAN I	HS LUNCH	SPAN 2	SPAN 1	SPAN 1	
TERRONEZ	HS 12	COMP 2	PLAN	YBOOK	COMP 1	HS LUNCH	COMP 1	COMP 1	COMP 2	
JULKOWSKI	MC 1	ATHLETICS	ACELLUS	ACELLUS	ACELLUS	HS LUNCH	ACELLUS	PLAN	ATHLETICS	
STEELEY	MC 1 & 2	ACELLUS							ACELLUS	
SPEC ED										
CAMPBELL	MC 7	ENG 7/8	PLAN	7 SKILLS	JH LUNCH	ENG 7/8	MATH 7/8	MATH 8	8 SKILLS	
ARHOADES	MC 6	SH	ENG 4/ENG 3	ALG 2	PLAN	HS LUNCH	ENG 4	SH/GEOM	WORK STUDY	
TRHOADES	MC 5	ENG1/ENG2	FUND	ALG 1/FUND	PLAN	HS LUNCH	HS ARCHARY	7/8 ARCH	7/8 ARCHERY	



Melody Toma
Superintendent

Chandler Public Schools
901 South CHS Street
Chandler, OK 74834

Central Office
Superintendent/Administration
(405) 258-1450 Phone
(405) 258-2657 Fax

High School
(405) 258-1269 Phone
(405) 258-0071 Fax

Media Center
(405) 258-0397 Phone
(405) 240-5715 Fax

Junior High
(405) 258-0183 Phone
(405) 258-1850 Fax

Park Road Elementary
(405) 258-1828 Phone
(405) 258-1163 Fax

East Side Elementary
(405) 258-1872 Phone
(405) 240-5717 Fax

July 13, 2021

State Department of Education
Accreditation Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, OK 73105-4599

State Accreditation Official,

Chandler Public Schools is presenting a deregulation application for Library Media Services at our secondary campus for Junior High and High School along with both elementary sites. Chandler Junior High has approximately 175 students and the High School has approximately 320 students enrolled for the 2021-2022 school year.

As a smaller district, we do not have a large staff and our classes are always full but we work very hard to restrict our class sizes to no more than twenty-five students. We currently employ a certified Library Media Specialist, Shelly Harris at the secondary library. Ms. Harris is also a certified elementary teacher. Our numbers are requiring an additional section of seventh grade English.

Our plan is for Ms. Harris to be in the library all day with the exception of last hour. During that hour, a library aide will be in the library to assist students with the check in and check out process. Ms. Harris, being an certified teacher, will be meeting with the English Department to ensure all courses are incorporating research skills within their curriculum.

We have one-to-one technology at the secondary level and our goal is to integrate research skills and technology skills within all courses through lessons and practical everyday application. The growth and development of students is a priority and bringing them rich and rigorous instruction is our focus with this proposal.

Sincerely,

Melody Toma

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 21 - 20 22 school year

LINCOLN

COUNTY

CHANDLER

SCHOOL DISTRICT

901 S. CHS STREET

SCHOOL DISTRICT MAILING ADDRESS

CHANDLER

CITY

74834

ZIP CODE

EAST SIDE ELEMENTARY

NAME OF SITE

Lisa Almand

PRINCIPAL SIGNATURE*

07/07/2021

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

MELODY TOMA

SUPERINTENDENT NAME (PLEASE PRINT)

MELODY.TOMA@CHANDLERLIONS.ORG

SUPERINTENDENT E-MAIL ADDRESS

Melody Toma

SUPERINTENDENT SIGNATURE*

07/07/2021

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on JULY 12, 20 21

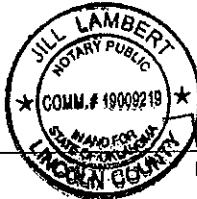
Jan M. [Signature]

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Jill Lambert

NOTARY



9-11-2023

DATE

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: OAC 210:35-5-71
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:



One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

_____ of _____

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

1100 District Total

RECEIVED JUL 14 2021

DATE RECEIVED

70 O.S.

OAC 210:35-5-71

LM Services

NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

At the elementary level, employing two certified library specialist or employing certified teachers to keep our elementary classrooms under twenty-five was a decision we had to make financially. Research shows that students in smaller classes perform better on state examinations. Therefore, we plan to staff the elementary libraries with full-time Assistants who will keep the libraries open all day for teachers to schedule their classes into the library so the teachers may teach research/library skills. These skills will be incorporated into the daily classroom lessons. The student library check-in/check-out process will be provided by the library assistant.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

This plan will best serve our students because our students will be receiving lessons on literacy Informational skills, research skills, and technology skills as required by the Oklahoma Academic Standards, taught by their classroom teacher. Our elementary classrooms are equipped with Chromebook carts and/or iPad carts so these skills will be implemented and enriched within the curriculum and lessons taught every day. At the elementary level, having the classroom teacher provide the students with rigorous lessons addressing the standards in connection with the hands-on curriculum of bringing research and technology together will be more beneficial than a one-time lesson taught during a library time. Our students will have a library that is staffed by a full time library aide for the check-out/check-in process of books.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

We believe that the design of this plan for teaching the library skills through hands-on lessons by the classroom teacher will help to provide a well-rounded and robust educational experience for students at the elementary level. Having the skills incorporated into daily lessons will be more beneficial to younger students than going to the library once a week for a thirty-minute lesson. If students are allowed to repeatedly apply new skills, they are more likely to retain the information long term; therefore, insuring our students will become experts at research, inquiry and technology by the time they reach the secondary level.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.
see attached

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.
Our plan of hiring two certified elementary classroom teachers will benefit our district by allowing us to keep our class sizes smaller at the elementary level. Research has proven that smaller class size directly effects better performance on state examinations. Our classroom teachers are incorporating all required Oklahoma Academic Standards within the classroom by using rigorous cross curriculum hands on approach. We have hired a full time library assistant for each site to work with the classroom teachers and for the check-in and check-out process of books to our students.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
We plan to monitor and assess the effectiveness of this plan through student performance questionnaires, teacher surveys, student pre-test and post-test data, and parent surveys. We will review the performance level of students in grades three through sixth to see how this change is influencing student performance and proficiency levels.

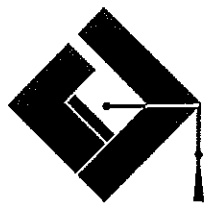
** You will be contacted if more information is needed to process this request.

EAST SIDE LIBRARY SCHEDULE

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00-8:45					
8:45-9:00	Cryer	German	Cryer		
9:00-9:30	Smith	Shupe	Hilgenfeld	Miller	Wright
9:30-10:00					
10:30-11:00	Winton		Winton		
11:00-11:30	Lunch	Lunch	Lunch	Lunch	Lunch
12:30-1:00	LaNoue		LaNoue		Hilgenfeld
1:00-1:30	Lucas	Radcliffe	Lucas	Radcliffe	
1:30-2:00		Lee		Lee	German
2:00-2:30	Blankenship	Smith		Blankenship	Smith
2:30-3:00	Weaver	Lewis	Weaver	Lewis	
3:00-3:30					

Open Times are free checkout

Staffed all day with a library assistant for check-out and check-in process



STATUTORY WAIVER/DEREGULATION APPLICATION INSTRUCTIONS

(Oklahoma Deregulation Act, 70 O.S. § 3-124, et seq.)

Accreditation Standards Division

2500 North Lincoln Boulevard, Suite 210 • Oklahoma City, Oklahoma 73105-4599

Statutory Waivers/Deregulations for the next year will be accepted from April 1 through October 1, with the following exceptions:

- Resignation of staff causing changes in library media service requirements after October 1.

Other waivers/deregulations such as teachers attending school to obtain library media specialist certificates, alternative school abbreviated days, and waivers of alternative school coop agreements, should all be decided and applied for by October 1st of the current school year.

(For submission of a Statutory Waiver/Deregulation after October 1, call Accreditation, (405) 521-3335.)

NOTE: Beginning July 1, 2018, waivers and deregulations can be requested for three years. (Library Media Specialist Certificate Exemption must provide proof of enrollment for the applicant every year. Library Media Services must provide a schedule of operation every year.)

If you need technical assistance, please discuss the application with the Accreditation Division, (405) 521-3335.

Preparing the Statutory Waiver/Deregulation

- 1 **Submit a cover letter on school letterhead**, with the superintendent's signature, with a brief explanation of the request for a statutory waiver/deregulation.
- 2 Complete entire cover page.
 - Original signatures of the Superintendent, Principals, Board President and notary with a stamp/seal are required.
 - Cite the statute/OAC number in Title 70 or the Oklahoma Administrative Code to be waived (See below).
 - **The questionnaire following the cover sheet must be answered in order to process the application.**
 - **For Library Media Specialist** (teacher obtaining their LMS degree & certification), the teacher affected must include a letter of their intent to obtain the degree/certificate and proof of their enrollment in classes at a qualified university/college for the area of study.
 - **For adjunct teacher waivers:** Application must include board minutes approving the teacher as an adjunct (For those teaching more than three hours per day, 270 hours per semester).
 - **For abbreviated day deregulation:** Application must include a schedule of hours of instruction and numbers of days taught per week.
 - **For library media services deregulation:** Application must include a schedule of operation for the library, hours the library is open and a list of who is scheduled to cover those hours.

- ③ A Statutory Waiver/Deregulation can be requested for the following statutes and Oklahoma Administrative Codes:

STATUTORY WAIVERS

- 70 O.S. § 1-112 - Saturday School
- 70 O.S. § 6-122.3 - Adjunct Teachers - teaching for more than three hours a day or 270 clock hours per semester.
- 70 O.S. § 3-126 - Library Media Specialist/waive certification only - teacher attending college/university to obtain Library Media Specialist certification.
- 70 O.S. § 1210.568 - COOP Agreement - When a public school wants to serve fewer than 10 students in the alt ed program instead of COOPing with other districts.

NOTE: Statute 70 O.S. § 1-111 - Two Instructional Days in a 24 Hour Period (Parent Teacher Conference) and 70 O.S. § 1-109 - Extended/Flexible Day no longer requires a statutory waiver.

DEREGULATIONS

- OAC 210:35-5-71 - Library Media Services Elementary School - School is changing the standard of library services for their size school.
- OAC 210:35-7-61 - Library Media Services Middle School - School is changing the standard of library services for their size school.
- OAC 210:35-9-71 - Library Media Services Secondary School - School is changing the standard of library services for their size school.
- OAC 210:35-29-2 - Abbreviated Day Alternative Education - Use both citations for an alternative school to operate with abbreviated hours, less than four hours and 12 minutes of instruction per day, five days a week, or 756 hours per year.
- OAC 210:35-3-46 - Superintendent, Elementary & Secondary Principal certificate - serve as High School and Elementary School Principal with a school enrollment more than 500 (requires a dereg.)

NOTE: OAC 210:35-5-42 & 210:35-9-43 - Planning Period Deregulations, no longer requires a deregulation.

In addition, the *School District Empowerment Program*, 70 O.S. § 3-129.11, allows a local school district to request to the State Board of Education an exemption from all statutory requirements and State Board of Education rules from which charter schools are currently exempt.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 21 - 20 22 school year

LINCOLN
COUNTY

CHANDLER
SCHOOL DISTRICT

901 S. CHS STREET
SCHOOL DISTRICT MAILING ADDRESS

CHANDLER 74834
CITY ZIP CODE

PARK ROAD ELEMENTARY
NAME OF SITE

Bridget Hughey
PRINCIPAL SIGNATURE*

07/07/2021
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

MELODY TOMA

SUPERINTENDENT NAME (PLEASE PRINT)

MELODY.TOMA@CHANDLERLIONS.ORG
SUPERINTENDENT E-MAIL ADDRESS

Melody Toma
SUPERINTENDENT SIGNATURE*

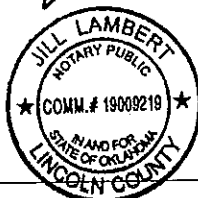
07/07/2021
DATE

I hereby certify that this waiver/deregulation application was approved by our
local board of education at the meeting on JULY 12, 20 21

John Th.
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Jill Lambert
NOTARY



7-12-2021
DATE

9-11-2023
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: OAC 210:35-5-71
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

**THE WAIVER/DEREGULATION
IS REQUESTED FOR:**

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional
requirements for a three year request

SDE USE ONLY

PROJECT YEARS
_____ of _____

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary

1100 District Total

RECEIVED JUL 14 2021
DATE RECEIVED

70 O.S.

OAC 210:35-5-71

LM Services
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

At the elementary level, employing two certified library specialist or employing certified teachers to keep our elementary classrooms under twenty-five was a decision we had to make financially. Research shows that students in smaller classes perform better on state examinations. Therefore, we plan to staff the elementary libraries with full-time Assistants who will keep the libraries open all day for teachers to schedule their classes into the library so the teachers may teach research/library skills. These skills will be incorporated into the daily classroom lessons. The student library check-in/check-out process will be provided by the library assistant.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

This plan will best serve our students because our students will be receiving lessons on literacy Informational skills, research skills, and technology skills as required by the Oklahoma Academic Standards, taught by their classroom teacher. Our elementary classrooms are equipped with Chromebook carts and/or iPad carts so these skills will be implemented and enriched within the curriculum and lessons taught every day. At the elementary level, having the classroom teacher provide the students with rigorous lessons addressing the standards in connection with the hands-on curriculum of bringing research and technology together will be more beneficial than a one-time lesson taught during a library time. Our students will have a library that is staffed by a full time library aide for the check-out/check-in process of books.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

We believe that the design of this plan for teaching the library skills through hands-on lessons by the classroom teacher will help to provide a well-rounded and robust educational experience for students at the elementary level. Having the skills incorporated into daily lessons will be more beneficial to younger students than going to the library once a week for a thirty-minute lesson. If students are allowed to repeatedly apply new skills, they are more likely to retain the information long term; therefore, insuring our students will become experts at research, inquiry and technology by the time they reach the secondary level.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.
see attached

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.
Our plan of hiring two certified elementary classroom teachers will benefit our district by allowing us to keep our class sizes smaller at the elementary level. Research has proven that smaller class size directly effects better performance on state examinations. Our classroom teachers are incorporating all required Oklahoma Academic Standards within the classroom by using rigorous cross curriculum hands on approach. We have hired a full time library assistant for each site to work with the classroom teachers and for the check-in and check-out process of books to our students.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
We plan to monitor and assess the effectiveness of this plan through student performance questionnaires, teacher surveys, student pre-test and post-test data, and parent surveys. We will review the performance level of students in grades three through sixth to see how this change is influencing student performance and proficiency levels.

** You will be contacted if more information is needed to process this request.

Library Schedule Park Road Elementary

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:20	Open Library	Open Library	Open Library	Open Library	Open Library
8:30-9:00	3 rd Grade Library (9:10)	Open Library	Open Library	Open Library	Open Library
9:00-9:30	Open Library	Open Library	Open Library	Open Library	Open Library
9:30-10:00	Open Library	Open Library	Open Library	Open Library	Open Library
10:00-10:30	Open Library	Open Library	Open Library	Open Library	Open Library
10:30-11:00	Open Library	Open Library	4 th Grade Library	Open Library	Open Library
11:00-11:30	Open Library	Open Library	4 th Grade Library (11:10)	Open Library	Open Library
11:30-12:00	(11:50) 5 th Grade Library	Open Library	Open Library	Open Library	Open Library
12:00-12:30	5 th Grade Library	Open Library	Open Library	Open Library	Open Library
12:30-1:00	Closed for Lunch	Closed for Lunch	Closed for Lunch	Closed for Lunch	Closed for Lunch
1:00-1:30	Open Library	Open Library	Open Library	Open Library	Open Library
1:30-2:00	Open Library	Open Library	(1:35) 6 th Grade Library	Open Library	Open Library
2:00-2:30	Open Library	Open Library	4 th Grade Library (2:15)	Open Library	Open Library
2:30-3:00	Open Library	Open Library	Open Library	Open Library	Open Library
3:00-3:30	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal



Melody Toma
Superintendent

Chandler Public Schools
901 South CHS Street
Chandler, OK 74834

July 13, 2021

Central Office
Superintendent/Administration
(405) 258-1450 Phone
(405) 258-2657 Fax

State Department of Education
Accreditation Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, OK 73105-4599

High School
(405) 258-1269 Phone
(405) 258-0071 Fax

State Accreditation Official,

Media Center
(405) 258-0397 Phone
(405) 240-5715 Fax

Chandler Public Schools is presenting a deregulation application for Library Media Services at both of our both elementary sites. Park Road Elementary is a third, fourth, fifth and sixth grade school with approximately 330 students. Pre-K through second grade is at East Side Elementary with approximately 310 students.

Junior High
(405) 258-0183 Phone
(405) 258-1850 Fax

Park Road Elementary
(405) 258-1828 Phone
(405) 258-1163 Fax

As a smaller district, we do not have a large staff and our classes are always full but we work very hard to restrict our class sizes to no more than twenty-five students. At the elementary level, employing two certified library specialist or employing certified teachers to keep our elementary classrooms under twenty-five was a decision we had to make financially. Research shows that students in smaller classes perform better on state examinations. Therefore, we plan to staff the elementary libraries with full time Library Assistants who will keep the libraries open all day so teachers may use the library to teach research and library skills. These skills will also be incorporated into the everyday classroom lessons. The student library check-out and check-in process will be provided through the Library Assistants.

East Side Elementary
(405) 258-1872 Phone
(405) 240-5717 Fax

We have computer carts for one-to-one technology at the elementary levels this year and our goal is to integrate research skills and technology skills within all courses through lessons and practical everyday application. The growth and development of students is a priority and bringing them rich and rigorous instruction is our focus with this proposal.

Sincerely,

Melody Toma

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 21 - 20 22 school year

Lincoln

COUNTY

Meeker

SCHOOL DISTRICT

214 E. Carl Hubbell

SCHOOL DISTRICT MAILING ADDRESS

Meeker

CITY

74855

ZIP CODE

High School-Middle School

NAME OF SITE



PRINCIPAL SIGNATURE*

08/09/2021

DATE



PRINCIPAL SIGNATURE*

8/9/2021

DATE

PRINCIPAL SIGNATURE*

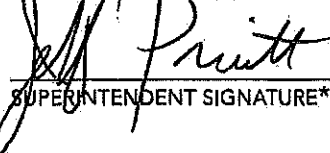
DATE

Jeff Pruitt

SUPERINTENDENT NAME (PLEASE PRINT)

jpruitt@meeker.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS



SUPERINTENDENT SIGNATURE*

08/09/2021

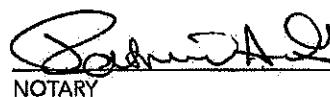
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 9, 20 21



BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



NOTARY



8/9/2021

6-27-2023
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only
☐ Three Years*

*Please see instruction page for additional requirements for a three-year request

SDE USE ONLY

PROJECT YEARS
of

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary

6660 District Total

Aug 12, 2021
DATE RECEIVED

70 O.S.

OAC 210-35-9-71

LM Services
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Due to COVID, the overall enrollment was down 110 students last school year. With the uncertainty of 2021-2022 enrollment, the district is requesting to have one certified library media specialist district wide and one full time library media assistant. The certified library media specialist would be placed at the elementary site and the full time assistant would oversee the secondary library.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.
- The secondary library media center will be staffed by a full time library assistant. Students will have access to the library throughout the school day. By staffing the library with a full time assistant, students will not miss any educational benefits associated with access to reading materials. The middle school schedule also has a block of ELA instruction with one period throughout the day dedicated to providing instruction that is focused on building a stronger foundation to develop more proficient readers.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes, this staffing works well for the district. Having the certified library media specialist at the elementary provides the best assistance to that age student to guide and direct reading materials suited for his/her specific reading level. The district did not see negative impact and students were not denied access to the secondary library.

- D. **Timeline:** Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The secondary library will be open for student and teacher access throughout the school day.

- E. **Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.**

The financial impact will be positive for the district. The available funds will be directed to purchase more reading materials and educational resources for secondary ELA classrooms. The district also has chromebooks available to all students. Last school year all students in grades 6-12 were issued a chromebook that was utilized for partial instruction using a curriculum management system during each class period. Additional reading resources could also be purchased in an electronic format, giving students greater access to reading materials.

- F. **Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.**

Secondary principals will continue to monitor the effectiveness of library staffing for the students and staff. The district continues to focus on improving district test scores and providing quality instruction to students by disaggregating data of benchmark assessments, OCCT testing data, and ACT test scores.

**** You will be contacted if more information is needed to process this request.**

			8:05-8:55	9:00-9:55	10:00-10:55	11:00-11:55	12:35-1:30	1:35-2:25	2:30-3:20
TEACHER	ROOM #	LUNC H	1ST HOUR	2ND HOUR	3RD HOUR	4TH HOUR	5TH HOUR	6TH HOUR	7TH HOUR
BREWSTER, LESLIE	17	HS	English IV	English I	Leadership	Eng III	Eng I	English III	PLAN
BROOKS, LORA	11	HS	PLAN	Drama	Perfng Arts/Theatre	Speech	Visual Arts/ Theatre	Career Expl/I Cap	Stage Craft
CLARK, DONNA	ART	HS	HS Art	PLAN	H.S. Art	Art Hum/Art Hum	H.S. Art	H.S. Art	HS Art/Mus/AD
CUDD, DIANE	13	HS	Algebra I	Alg I	Algebra I*	Int Alg	Algebra I	Pre-Alg	PLAN
DUKES, BRADY	HI	HS	ICAP/ college career	ICAP/ college career	PLAN	Weightlifting	ICAP/ college career	MS Athletics	HS ATHLETICS
HAMAND, SUSAN	M12	MS	World History	PLAN	World History	MS History	MS	7th World History/ 7th	World History
HARGUS, PAT	6	HS	PLAN	OK Hist/Govt.	OK Hist/Govt.	Economics	U.S. History	OK Hist/GOVT	U.S. History
HERRING, CAVEN	M6	HS	MS Math	MS Math	MS Math	Weightlifting	PLAN	MS Athletics	HS Athletics
JOHNS, LOGAN	AG	HS	8th Ag	Horticulture	AG I	AG 1	Ag Mechanics/Bus.	PLAN	FIELD
KINNAMON, TROYLENE	PB	HS	History	Math	Science	English	PLAN	Tech Ed	Tech Ed
LANG, MAVERICK	4	HS	US History	Govt./OK HIST	Civics	U.S. History	PLAN	MS Athletics	HS Athletics
MILLER, SUSAN	MS13	MS	Pre-Alg	MS Math	MS Math	PLAN	MS Athletic	MS Math	HS Athletic
POTTS, ALLEN	14	HS	Geometry	Geometry	Alt Ed	Geometry	PLAN	MS Athletics	HS Athletics/Plan
PRITCHARD, GINGER	ALT ED BLDG	HS	Alt. Ed Bldng	Alt. Ed Bldng	PLAN	Alt. Ed Bldng	Alt. Ed Bldng	Alt. Ed Bldng	Alt. Ed Bldng
HOGAN, PHILLIP	8	HS	Earth Science	Earth Science	PLAN	ICAP/ college career	CONCURRENT	CONCURRENT	Earth Science
SEABORN, BRAD	3	HS	CONCURRENT	Concurrent	Concurrent	Athletic Dir.	PLAN	MS Athletics	HS Athletics
SELLERS, SHANA	16	HS	PLAN	Yearbook	Eng II	English II	English II	A.P. Eng Lang & Comp	Eng IV
SOWARD, AMANDA	7	HS	Honor Biology	Biology I	Environmental	PLAN	Environmental Sci	Biology I	Biology I
RAGLAND, RANDY	4	MS	6TH GEO/ 6TH GEO	8th US HISTORY	8th History	6TH GEO	PLAN	MS Athletics	HS Athletics
ROBERTSON, CHARLES	12	HS	Alg II	Spanish I	Spanish II	Chemistry/Concur rent	Pre Calculus	Alg II	PLAN
RODGERS, STACY	11	MS	6TH COMP/6TH COMP	PLAN	7th Comp/7th Comp	7TH COMP/6TH COMP	7th Comp/7th Geography	Acct 1	Intro to Business
VAUGHN, BAILEY	BAND	HS	H.S. Band	Band (10th)	Band II (7th)	Music Hum/ Music Hum	Elementary Band	MAX PLAN	MS Mus/ App/ MS S. Music App
WALKER, MARTHA	15	HS	Eng. III*	Eng. II*	English I & II*	English IV*	English III & IV*	Alt. Ed Bldng	PLAN
WOLFORD, ANGEL	2	HS	Comp App	Adv Comp	PLAN	Comp App	Comp App	Adv Comp App	STEAM
BEMO, JENNIE	LIBRARY	HS/MS	LIBRARY	LIBRARY	LIBRARY	LIBRARY	PLAN	LIBRARY	LIBRARY

MS-2021-2022									
	8:05-8:55	9:00-9:55	10:55	11:35-12:30	12:35-1:30	1:35-2:25	2:30-3:20		
Teacher	1st Hour	2nd Hour	3rd Hour	4th Hour	5th Hour	6th Hour	7th Hour		
Berno, Jennie	Library	Library	Library	Library	Plan	Library	Library		
Brooks, Lora	Plan	Drama	Arts/Theatr	Speech	6/7/8 Drama	Career/Exp	Stage Craft		
Clark, Donna	HS Art	Plan	HS Art	Art/Hum	6/7/8 Art-Arch	HS Art	HS Art		
Cudd, Diana	Alg II	Alg II	Alg I *	Int Alg	8 Alg I	Alg II	Plan		
Dukes, Brady	Career	Career	Career	Weightlifting	Plan	MS Ath	HS Ath		
Hamand, Susan	History HS	Plan	History HS	8 US Hist	7 Comp/Comp	8 US Hist	History HS		
Janway, Randi	6 ELA Writ	8 ELA Writ	7 ELA Writ	8 ELA Writ	7 ELA Writ	Plan	6 ELA Writ		
Herring, Cavin	6 Math	8 Alg I	6 Math	Weightlifting	Plan	MS Ath	HS Ath		
Howard Gina	Elem	Elem	Elem	Plan	Plan	MS	MS		
Johns, Logan	8 AG I	Horticulture	AG I	AG I	Ag Mech/Bus	Plan	Field		
Koch, Tracy	6/7 Math	Concepts	Concepts/6	Math/8th	Math	Plan	Science		
Harness, Anya	8 ELA Rdg	7 ELA Rdg	7 ELA Writ	Plan	6 ELA Rdg	6 ELA Writ	8 ELA Writ		
Miller Susan	7 Math	7 Math	7/8 Pre Alg	Plan	7/8 Pre Alg	MS Ath	MS Steam		
Potts, Allen	Statistics	Geometry	Alt. Ed	Geometry	Plan	MS Ath	HS Ath		
Pruitt, Shannon	8 ELA Rdg	7 ELA Rdg	Plan	7 ELA Rdg	6 ELA Rdg	6 ELA Rdg	8 ELA Rdg		
Pryor, Stacy	Plan	6 Science	6 Science	7 Science	6/7/8 Arch-Art	7 Science	MS Steam		
Ragland, Randy	7 Hist/Hist	6 Geo/Geo	8 US Hist	6 Geo/Geo	Plan	MS Ath	HS Ath		
Rodgers, Stacy	7 Comp/Comp	6 Comp/Comp	Plan	Comp/Comp	7 Comp/Comp	Acct	Intro Bus		
Seaborn, Brad	Concurrent	Concurrent	Concurrent	Plan	A.D.	MS Ath	HS Ath		
Simpson, Marcie	6 Math Skills	8 Science	8 Science	6 Math Skills	Plan	MS Ath	HS Ath		
Vaughn, Bailey	8 Band III, HS	Band II 7	Band II 6	Mus/Hum	Elem Band	MS Plan	MS Steam		
Wolford, Angel	Comp App	Adv Comp	Plan	Adv Comp	Comp App	Adv Comp	MS Steam		



Meeker Public Schools

214 E. Carl Hubbell Blvd. • Meeker, Oklahoma 74855
(405) 788-4540 • Fax (405) 279-2765

Jeff Pruitt
Superintendent

Judy Fletcher
Executive Assistant

Meeker High/Middle School
Principal: Brad Buxton

Meeker Middle School
Principal: Rodney Treat


Meeker Elementary School
Principal: Candice Gatz

August 9, 2021

To The Honorary State Board of Education and Superintendent Hofmeister:

Meeker Public Schools is requesting a deregulation OAC 210:35-9-71, for the position of library media specialist at the secondary site. The district will have one full time certified library media specialist placed at the elementary site that will oversee district library operations. The secondary library position will be staffed by a full time library assistant and accessible to secondary students throughout the school day.

Respectfully,


Jeff Pruitt
Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 21 - 20 22 school year

McClain

COUNTY

Purcell Public Schools

SCHOOL DISTRICT

919 1/2 N. 9th Avenue

SCHOOL DISTRICT MAILING ADDRESS

Purcell

CITY

73080

ZIP CODE

Purcell Elementary, Intermediate, Junior High and High School

NAME OF SITE

PRINCIPAL SIGNATURE

07/26/2021

DATE

PRINCIPAL SIGNATURE*

07/26/2021

DATE

PRINCIPAL SIGNATURE*

07/26/2021

DATE

Sheli McAdoo, Ph.D.

SUPERINTENDENT NAME (PLEASE PRINT)

mcadoos@purcellps.org

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

07/26/2021

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 9, 20 21

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



NOTARY

DATE

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: OAC 210:35-7-61

(specify statute or OAC (deregulation) number: (see instructions))

OAC 210:35-5-71
OAC 210:35-9-71

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only
☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
of

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary

1356 District Total

RECEIVED AUG 12 2021
DATE RECEIVED

70 O.S.

OAC 210:35-5-71

7-61
LM Services 9-71
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

The district is requesting a deregulation to better utilize personnel resources by employing one full time media specialist on rotation at each building and four full time media specialist assistants assigned to each building. This allows for resources saved from hiring multiple media specialists to be directed back to the classroom without impacting students or teachers access to the media center.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Media Specialist Assistants will remain full time in each school site while the certified media specialist is in communication with each assistant and makes management decisions regarding resources, procedures, organization and ordering. The media specialist will have one hour each day assigned to manage each site's materials and resources, while monitoring traffic and materials use via software reports. Purchases, schedule changes or equipment repairs that require attention before the specialist visits the site will be addressed by the site principal. Matters of material selection, qualification and arrangement will be made directly managed by the media specialist. This plan allows all libraries to remain open and accessible to students each day. Materials and resources may be checked out by the media specialist assistants using Follett Destiny (Library management software). All students have access to a student electronic device to access online resources and thus reduce the traffic and need for library media services in the conventional sense. Research assignments and online activities that enhance lessons and curriculum are managed by each teacher in the classroom. Teachers have professional training on each and have access to information through broadband applications. The Media Specialist is also able to use Google Meet to participate in a class as needed by teachers.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Complete access and availability of materials, physical space and devices located in each library will not be impacted by the current proposal. Checkout of books and use of resources are managed by the media assistants through software that can be observed remotely by the media specialist. The anticipated result of delayed communication with the media specialist may have an impact that could delay the decisions to serve particular needs in classrooms. The delay can be resolved by the availability of the media specialist by phone, email, or Google Meet during school hours. The district will maintain communication resources to allow the instructional staff at all sites to have contact with the media specialist within a reasonable time, with a priority assigned to the direction of, or planning for, advanced technology or media purchase and applications.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Media Center Schedules:

All media centers will be staffed by a full-time media assistant and will remain open each school day. The certified media specialist will spend each day from 8:00 a.m to 10:00 a.m at the Elementary school due to the dependence of students in grades PK-2.

Elementary Media Center hours: 8:00 a.m. - 3:00 p.m. (Media Specialist hours 8:00 a.m.- 10:00 a.m. daily and Monday & Friday 8:00 a.m. - 1:00 p.m.

Intermediate Media Center hours: 8:00 a.m. - 3:00 p.m. (Media Specialist Tuesdays 10:00 a.m. - 1:00 p.m.)

Junior High Media Center hours: 8:00 a.m. - 3:00 p.m. (Media Specialist Wednesdays 10:00 a.m. - 1:00 p.m.)

High School Media Center hours: 8:15 a.m. - 3:15 p.m. (Media Specialist Thursdays 10:00 a.m. - 1:00 p.m.)

The remainder of the media specialist's day will be crafted to address particular needs as they arise in each building.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The proposed waiver will prevent the district from reassignment of current staff. Staff pulled from a classroom assignment to fill a media specialist position will result in increased class sizes. The reduction in salaries of media specialists brings significantly more funds to classroom teachers for technology and instructional materials.

F. Describe method of assessment or evaluation of effectiveness of the plan.

The impact on classroom products and activities will be monitored through staff feedback and surveys. The ultimate impact of the services will be seen on the quality of instruction, academic growth and student produced projects. The district is committed to minimize negative impacts on students. The critical factor will be the access to information that drives the learning and connects the classroom to the sources of content. Specifically, the plan will be evaluated on the ability of teachers to produce lessons and activities up-to-date and multiple content resources, while students experience the curriculum enhanced from resources beyond the classroom through online activities provided via student held devices in each classroom. Teacher observations, classroom visits, as well as, lesson plans will serve as indicators. OSTP assessments will be monitored for impact on students.



Purcell Public Schools

Dr. Sheli McAdoo
Office of the Superintendent
919 ½ North 9th Avenue, Purcell, OK 73080
Ph: 405.527.2146 | **Fax:** 405.527.6366

July 26, 2021

Oklahoma State Department of Education
Accreditation Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, OK 73105-4599

Re: Statutory Waiver Library Media Deregulation

To Whom It May Concern:

Purcell Public Schools is committed to providing students access to the best educational services available. There have been difficult decisions made in regard to staffing media specialist positions in order to protect classroom instruction and to mitigate negative class size factors. During the 2020-2021 school year, the district was staffed with one full-time media specialist and four full-time media specialist assistants. We remain committed to ensuring that qualified staff are assigned in each classroom and maintaining a ratio among teachers and students that allows the most effective instruction.

Students will continue to receive library services. The media center in each school is open daily for students to check out materials, utilize media center resources, and engage with the certified media specialist as needed or on the day assigned to the school. The district is requesting a statutory waiver of library and media services for Purcell Elementary, Purcell Intermediate, Purcell Junior High and Purcell High School to best serve the needs of students.

Thank you for your consideration of this deregulation and meeting the needs of our students.

Sincerely,

Sheli McAdoo, Ph.D.

Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 21 – 20 22 school year

McIntosh

COUNTY

Checotah

SCHOOL DISTRICT

PO Box 289

SCHOOL DISTRICT MAILING ADDRESS

Checotah

CITY

74426

ZIP CODE

Marshall Elementary Site 110, Middle School Site 505 and High School Site 705

NAME OF SITE

Cindy Frame

PRINCIPAL SIGNATURE*

7/12/2021

DATE

[Signature]

PRINCIPAL SIGNATURE*

7/12/2021

DATE

Jennifer Campbell

PRINCIPAL SIGNATURE*

7/12/21

DATE

Monte Madewell

SUPERINTENDENT NAME (PLEASE PRINT)

Mrmadewell@checotah.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Monte Madewell

SUPERINTENDENT SIGNATURE*

7/12/21

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on *June 8*, 20*21*

Paulette Burkhalter

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Kim Blizzard

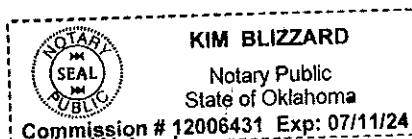
NOTARY

7-12-2021

DATE

7-11-2024

COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only
☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
_____ of _____

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary

133 District Total

RECEIVED AUG 01 2021
DATE RECEIVED

70 O.S.

OAC *210:35-5-71*

7-41
HM Services 9-71
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

We are requesting a statutory waiver for OAC 210:35-5-71(ES), OAC 210:35-7-61(MS), OAC 210:35-9-71(HS)- Library Media Staffing.

We are requesting that our Certified Elementary Librarian oversee the library for our lower Elementary, Middle School, and High School students. We will provide 3 full time library assistants that meet the criteria of paraprofessionals.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Being able to use existing staff will allow us to maintain current class size and keep core curriculum a priority.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

We anticipate a positive impact of performance levels of students.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

We will offer the required number of hours per week for media specialist at all sites. The first day of class is August 12, 2021 and the last day is May 18, 2022.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

We anticipate a positive financial impact because of using existing staff rather than filling this position with someone on an emergency certificate.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Effectiveness of the plan will be assessed through input from the staff and students. Effectiveness will also be assessed through the number of students utilizing resources offered through the library.

** You will be contacted if more information is needed to process this request.

Checotah Public School

PO Box 289, Checotah, Oklahoma 74426

Phone: 918-473-5610

Monte Madewell, Superintendent

June 21, 2021

State board of Education:

Checotah

Public School is requesting the following deregulation and statutory waiver:

Statutory Waiver 70 O.S. 3-126 OAC 210:35-5-71(ES), OAC 210: 35:7-61(MS) and OAC 210:35-9-71(HS) Library Media Services

We currently have less than 1500 students enrolled in our district. We are a small school and all sites are in close proximity. We have one certified media specialist that oversees each of our libraries and works with each highly qualified paraprofessional. We have three full time highly qualified paraprofessionals so each library can be open the entire school day to serve our students.

Sincerely,



Monte Madewell
Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 21 – 20 22 school year

Oklahoma

COUNTY

Harrah Public Schools

SCHOOL DISTRICT

20670 Walker Street

SCHOOL DISTRICT MAILING ADDRESS

Harrah

CITY

73045

ZIP CODE

Russell Babb Elem./Clara Reynolds Elem./Virginia Smith Elem. Schools

NAME OF SITE

[Signature]

PRINCIPAL SIGNATURE*

7-27-21

DATE

[Signature]

PRINCIPAL SIGNATURE*

7-27-21

DATE

[Signature]

PRINCIPAL SIGNATURE*

7/27/2021

DATE

Paul Blessington

SUPERINTENDENT NAME (PLEASE PRINT)

pblessington@harrahschools.com

SUPERINTENDENT E-MAIL ADDRESS

[Signature]

SUPERINTENDENT SIGNATURE*

8/9/21

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on Aug 9, 20 21

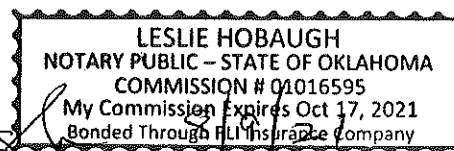
[Signature]

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

[Signature]

NOTARY



DATE

10/17/2021

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
of _____

ENROLLMENT

High School

Jr./Middle High

Elementary

1950 District Total

RECEIVED AUG 12 2021

DATE RECEIVED

70 O.S.

OAC 210:35-5-71

LM Services

NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

OAC 210:35-5-71 Library Media Services Elementary School: For enrollment of 300-499 students, the school shall provide staffing for the media program through one of the following arrangements:

1. At least one full-time certified library media specialist (librarian) or
2. a half-time library media specialist (librarian) and full-time assistant

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

The district has three elementary sites with one serving PK-1, another 2-3, and the third 4-5. The district has two library media specialists (librarians) to serve the three elementary sites. The elementary principals have developed a schedule for the two library media specialists (librarians) to serve the three elementary sites. The media centers remain available to teachers and their classes for use when the library media specialist (librarian) is not in the media center. Teachers are trained to use programs and equipment with the media center so they may continue to use the facility with minimal disruption.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The district has implemented a plan utilizing available staff to have the media centers open and available throughout the day. The full-time library media specialist (librarian) works with teachers to provide requested services in a timely fashion. The staff at the impacted sites have adjusted to the available services and continue to incorporate the media program within their curriculum.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

The previously described schedules will be in place during the 2021-22 school year. The full-time library media specialists (librarians) will alter their schedules with the site principals in the event of special circumstances requiring their presence at times outside of the regular schedule.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

Staff has been reduced through attrition. District vacancies have been filled as frequently as possible utilizing existing staff. The media centers are open daily throughout the school day with staff and aides present to assist students and faculty. The district is saving the cost of one full-time library media specialist (librarian) at the elementary level.

Funds saved through the shared librarian were dedicated to science and phonics curriculum for grades PK-5 at the conclusion of FY21. In FY22, the district expects to utilize savings for online resources used for distance learning.

F. Describe method of assessment or evaluation of effectiveness of the plan.

The site principals and the library media specialists (librarians) in May will evaluate the service provided to the sites by the media centers to determine whether or not students and faculty were adequately served. Informal surveys may be conducted to assess the services of the media center. The results will be conveyed to the superintendent and adjustments made as necessary.

Media Center Rotation Schedule 2021-22 for Elementary Sites

2		5A					5B										
8/9	M	T	W	T	F	8/16	M	T	W	T	F	8/23	M	T	W	T	F
VS				K	K	VS	K		K		K	VS	K		K	K	K
CR					D	CR	D	K		K	D	CR		K	D	D	
RB				D		RB		D	D	D		RB	D	D			D

5C					4A					5A							
9/30	M	T	W	T	F	9/6	M	T	W	T	F	9/13	M	T	W	T	F
VS		K	K	K		VS			K	K		VS	K		K		K
CR	K	D			K	CR		K		D	K	CR	D	K		K	D
RB	D		D	D	D	RB		D	D		D	RB		D	D	D	

5B						5C						5A					
9/20	M	T	W	T	F	9/27	M	T	W	T	F	10/4	M	T	W	T	F
VS	K		K	K	K	VS		K	K	K		VS	K		K		K
CR		K	D	D		CR	K	D			K	CR	D	K		K	D
RB	D	D			D	RB	D		D	D	D	RB		D	D	D	

3						4B					5B						
10/11	M	T	W	T	F	10/18	M	T	W	T	F	10/25	M	T	W	T	F
VS		K	K			VS		K	K		K	VS	K		K		K
CR	K		D			CR			D	K		CR		K	D	D	
RB	D	D				RB		D		D	D	RB	D	D			D

4A						5A						5B					
11/1	M	T	W	T	F	11/8	M	T	W	T	F	11/15	M	T	W	T	F
VS			K	K		VS	K		K		K	VS	K		K	K	K
CR	K			D	K	CR	D	K		K	D	CR		K	D	D	
RB	D		D		D	RB		D	D	D		RB	D	D			D

11/22						11/29						5C						5A					
M	T	W	T	F		M	T	W	T	F		M	T	W	T	F		M	T	W	T	F	
VS						VS							K	K				K					
CR						CR						K	D				K	D		K		D	
RB						RB						D		D	D	D	D		D	D	D		

5B

12/13	M	T	W	T	F
VS	K		K	K	K
CR		K	D	D	
RB	D	D			D

4B

1/3	M	T	W	T	F
VS		K	K		K
CR			D	K	
RB		D		D	D

5C

1/10	M	T	W	T	F
VS		K	K	K	
CR	K	D			K
RB	D		D	D	D

4A

1/17	M	T	W	T	F
VS			K	K	
CR		K		D	K
RB		D	D		D

5A

1/24	M	T	W	T	F
VS	K		K		K
CR	D	K		K	D
RB		D	D	D	

5B

1/31	M	T	W	T	F
VS	K		K	K	K
CR		K	D	D	
RB	D	D			D

4B

2/7	M	T	W	T	F
VS	K	K		K	
CR		D	K		
RB	D		D	D	

4A

2/14	M	T	W	T	F
VS			K	K	
CR		K		D	K
RB		D	D		D

5C

2/21	M	T	W	T	F
VS		K	K	K	
CR	K	D			K
RB	D		D	D	D

5A

2/28	M	T	W	T	F
VS	K		K		K
CR	D	K		K	D
RB		D	D	D	

5B

3/7	M	T	W	T	F
VS	K		K	K	K
CR		K	D	D	
RB	D	D			D

5C

3/14	M	T	W	T	F
VS					
CR					
RB					

4B

3/21	M	T	W	T	F
VS	K	K		K	
CR		D	K		
RB	D		D	D	

Media Center Rotation Schedule 2021-22 for Elementary Sites

5C				5A				4A			
3/28	M	T	W	T	F	4/4	M	T	W	T	F
VS		K	K	K		VS	K		K	K	
CR	K	D			K	CR	D	K		D	K
RB	D		D	D	D	RB		D	D		D

5B				4B				4A			
4/18	M	T	W	T	F	4/25	M	T	W	T	F
VS	K		K	K	K	VS	K	K	K		
CR		K	D	D		CR		D	K	K	
RB	D	D			D	RB	D			D	

4B					5C						
5/9	M	T	W	T	F	5/16	M	T	W	T	F
VS	K	K		K		VS		K	K	K	
CR		D	K			CR	K	D			K
RB	D		D	D		RB	D		D	D	D

Harrah Public Schools

"DISTRICT OF CHAMPIONS"
BOARD OF EDUCATION OFFICE
20670 WALKER
HARRAH, OKLAHOMA 73045
(405) 347-2820

August 9, 2021

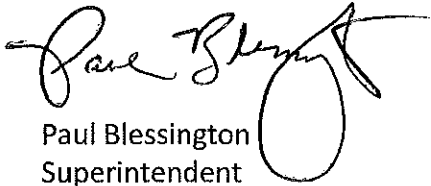
Oklahoma State Department of Education
Office of Accreditation
2500 North Lincoln Boulevard
Oklahoma City, Oklahoma 73105

To Whom It May Concern:

I am requesting approval for the School Site Deregulation regarding OAC 210:35-5-71 for the library media specialist (librarian) and library assistant. The three schools involved are Russell Babb Elementary, Clara Reynolds Elementary, and Virginia Smith Elementary. Approval of the deregulation will allow the three sites to continue sharing two library media specialists (librarians) and operate without a library assistant.

Please contact me at 405-347-2819 if you have any questions.

Sincerely,



Paul Blessington
Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 21 — 20 22 school year

Oklahoma

COUNTY

Harrah Public Schools

SCHOOL DISTRICT

20670 Walker Street

SCHOOL DISTRICT MAILING ADDRESS

Harrah

CITY

73045

ZIP CODE

Harrah Middle School and Harrah High School

NAME OF SITE


PRINCIPAL SIGNATURE*

7/27/21
DATE


PRINCIPAL SIGNATURE*

27 July 2021
DATE

PRINCIPAL SIGNATURE*

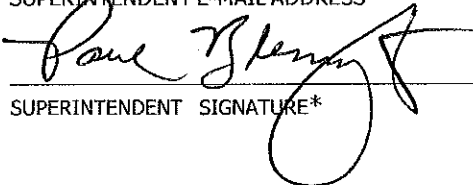
DATE

Paul Blessington

SUPERINTENDENT NAME (PLEASE PRINT)

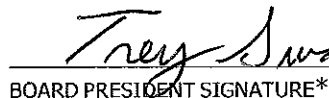
pblessington@harrahschools.com

SUPERINTENDENT E-MAIL ADDRESS

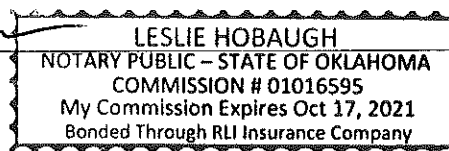

SUPERINTENDENT SIGNATURE*

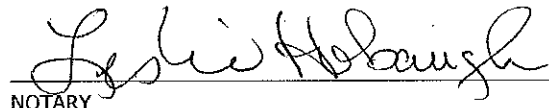
8/9/21
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on Aug 9, 2021


BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →




NOTARY

8/9/21
DATE

10/17/2021
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

**THE WAIVER/DEREGUALTION
IS REQUESTED FOR:**

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
of

ENROLLMENT

High School

Jr./Middle High

Elementary

1950 District Total

RECEIVED AUG 12 2021

DATE RECEIVED

70 O.S.

OAC 210:35-9-61

LM Services 9-71

NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

OAC 210:35-7-61 Library Media Services Middle School and OAC 21:35-9-71 Library Media Services Secondary School: For enrollment of 300-499 students, the school shall provide staffing for the media program through one of the following arrangements:

1. At least one full-time certified library media specialist (librarian) or
2. a half-time library media specialist (librarian) and full-time assistant.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

The alternate strategy is to have a part-time library media specialist (librarian) and a half-time media aide at the Middle School and a part-time library media specialist (librarian) and a full-time media aide at the High School. The half-time media aide will be in the media center at the Middle School at times when the library media specialist (librarian) is not scheduled. The full-time media aide will be in the High School media center during school hours. This plan allows for better utilization of current employees and meets the needs of the two sites.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The district has implemented a plan utilizing available staff to have the media centers open and available throughout the day. The part-time secondary library media specialist (librarian) works with teachers to provide requested services in a timely fashion. The staff at the impacted sites have adjusted to the available services and continue to incorporate the media program within their curriculum.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

The previously described schedules will be in place during the 2021-2022 school year. The part-time library media specialist (librarian) will alter his schedule and adjust the part-time library assistant's schedule with the site principals in the event of special circumstances requiring his presence at times outside of the regular schedule.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

Staff has been reduced through attrition. District vacancies have been filled as frequently as possible utilizing existing staff. The media centers are open daily throughout the school day with staff and aides present to assist students and faculty. The district is saving the cost of one full-time library media specialist (librarian) at the secondary level.

Funds saved through the shared librarian were dedicated to science curriculum for grades 6-12 at the conclusion of FY21. In FY22, the district expects to utilize savings for online resources used for distance learning.

F. Describe method of assessment or evaluation of effectiveness of the plan.

The site principals and the library media specialist (librarian) in May will evaluate the service provided to the sites by the media centers to determine whether or not students and faculty were adequately served. Informal surveys may be conducted to assess the services of the media center. The results will be conveyed to the superintendent and adjustments made as necessary.

2014-2015 Standards for Accreditation of Oklahoma Schools

(\$11,000.00) for the first two thousand (2000) enrolled students plus three dollars (\$3.00) per student for each additional enrolled student above two thousand (2000) students.

(b) Permissible media expenditures. All materials in the school (decentralized materials) that have been processed and are cataloged by the media center may be included. The following Examples of materials that constitute permissible media expenditures include, but are not limited to: may be included:

- (1) Hardback, paperback, and/or electronic books;
- (2) Periodicals in print and/or digital formats;periodicals,
- (3) Pamphlets, pamphlets, manuscripts, and reports, in print and/or digital formats;
- (sic) (6) Prints, posters, photographic slides, filmstrips, or photographs, in print and/or digital formats;
- (7) Microforms (e.g., microfilm and/or microfiche); microforms,
- (8) Multimedia packages or kits; multimedia packages or kits,
- (9) Scientific specimens, microscopic slides; specimens,
- (10) Realia; realia,
- (11) Models; models,
- (12) Audio audio and video recordings (e.g., vinyl records, reel-to-reel tape recordings, cassettes, CDs, MP3);
- (13) Video recordings (e.g., film, video tape, DVD and Blu-ray discs,) and; filmstrips, slides, computer disks, films, compact discs, video discs, and
- (14) Computer computer software and applications.

(c) Impermissible expenditures. Textbooks, equipment, and salaries may not be included. For purposes of this Section, "equipment" shall have the meaning set forth at 210:25-7-1. All material in the school (decentralized materials) that have been processed and are cataloged by the media center may be included.

(d) Federal funds not included. The contributions of federally funded programs shall not be included in meeting this standard.

ENROLLMENT EXPENDITURES

Fewer than 500 \$9 per pupil

500 to 999 \$4,500 for the first 500 students plus \$5 per student above 500

1000 to 1999 \$7,000 for the first 1000 students plus \$4 per student above 1000

2000 plus \$11,000 for the first 2000 students plus \$3 per student above 2000 (14)

ADDITIONAL STANDARDS FOR MIDDLE LEVEL SCHOOLS

OAC 210:35-7-61. Staffing

The school shall provide staffing for the media program through one of the following arrangements:

ENROLLMENT

Fewer than 300

300 to 499

QUALIFIED SPECIALISTS REQUIRED

At least a half-time certified library media specialist (librarian)

At least one full-time certified library media specialist (librarian) or a half-time library media specialist (librarian) and a full-time

M

2014-2015 Standards for Accreditation of Oklahoma Schools

	library assistant
500 to 999	At least one full-time certified library media specialist (librarian) and a half-time assistant
1000 to 1499	At least one full-time certified library media specialist (librarian) and one full-time library assistant
1500 plus	At least two full-time certified library media specialists (librarians) (92)

OAC 210:35-7-62. Seating

- (a) The center shall be attractive, easily accessible, well-lighted, and appropriately equipped. In addition, there shall be sufficient work space for the technical processing and repair of materials, for conducting business routines, and for storing supplies and equipment. Control and listing of all materials shall be in the central instructional materials center.
- (b) The library media center(s) shall provide areas for reading, listening, viewing, preparation, and individual learning for staff and students as well as storage for materials and equipment. Even though facilities may not allow consolidation into one location of all the areas listed above, their availability should be supervised from the central instructional materials center(s) of the school. (92)

OAC 210:35-7-63. Collection

- (a) The collection shall be current and appropriate for instructional needs. The minimum book collection shall be 3000 volumes, exclusive of textbooks, or 10 volumes per student, whichever figure is larger. Newly organized schools will be given a reasonable amount of time to meet the minimum volume requirement.
- (b) The program shall consist of a balanced collection of print materials, nonprint materials, and instructional/learning equipment and supplies adequate in quality and quantity to meet the needs of the students in all areas of the school's program. (92)

OAC 210:35-7-64. Expenditures

(a) Minimum annual expenditures. In establishing a balanced print and nonprint collection, the minimum annual media program expenditure shall be as follows: ~~in the table below.~~

(1) Fewer than five hundred (500) enrolled students: Nine dollars (\$9.00) per enrolled student.

(2) Five hundred (500) to nine hundred ninety-nine (999) enrolled students: Four thousand five hundred dollars (\$4500.00) for the first five hundred (500) enrolled students plus five dollars (\$5.00) per student for each additional enrolled student above five hundred (500) students up to nine hundred ninety-nine (999) students.

(3) One thousand (1000) to one thousand nine hundred ninety-nine (1999) enrolled students: Seven thousand dollars (\$7000.00) for the first one thousand (1000) enrolled students plus four dollars (\$4.00) per student for each additional enrolled student above one thousand (1000) students up to one thousand nine hundred ninety-nine (1999) students.

2014-2015 Standards for Accreditation of Oklahoma Schools

(4) Two thousand (2000) or more enrolled students: Eleven thousand dollars (\$11,000.00) for the first two thousand (2000) enrolled students plus three dollars (\$3.00) per student for each additional enrolled student above two thousand (2000) students.

(b) Permissible media expenditures. All materials in the school (decentralized materials) that have been processed and are cataloged by the media center may be included. The following ~~Examples of materials that constitute permissible media expenditures include, but are not limited to: may be included:~~

- (1) Hardback, paperback, and/or electronic books;
- (2) Periodicals in print and/or digital formats;periodicals,
- (3) Pamphlets, pamphlets, manuscripts, and reports, in print and/or digital formats;
- (6) Prints, posters, photographic slides, filmstrips, or photographs, in print and/or digital formats;
- (7) Microforms (e.g., microfilm and/or microfiche); microforms;
- (8) Multimedia packages or kits; multimedia packages or kits,
- (9) Scientific specimens, microscopic slides; specimens;
- (10) Realia; realia;
- (11) Models; models;
- (12) Audio audio and video recording recordings (e.g., vinyl records, reel-to-reel tape recordings, cassettes, CDs, MP3);
- (13) Video recordings (e.g., film, video tape, DVD and Blu-ray discs,) and; films trips, slides, computer disks, films, compact discs, video discs, and
- (14) Computer computer software and applications.

(c) Impermissible expenditures. Textbooks, equipment, and salaries may not be included. For purposes of this Section, "equipment" shall have the meaning set forth at 210:25-7-1. All materials in the school (decentralized materials) that have been processed and are cataloged by the media center may be included.

(d) Federal funds not included. The contributions of federally funded programs shall not be included in meeting this standard.

ENROLLMENT EXPENDITURE

Fewer than 500 \$9 per pupil

500 to 999 \$4,500 for the first 500 students plus \$5 per student above 500

1000 to 1999 \$7,000 for the first 1000 students plus \$4 per student above 1000

2000 plus \$11,000 for the first 2000 students plus \$3 per student above 2000 (14)

ADDITIONAL STANDARDS FOR SECONDARY SCHOOLS

OAC 210:35-9-71. Staffing

The school shall provide staffing for the library media program through one of the following arrangements:

ENROLLMENT

Fewer than 300

300 to 499

QUALIFIED SPECIALISTS REQUIRED

At least a half-time certified library media specialist (librarian)

At least one full-time certified library media specialist (librarian)

2014-2015 Standards for Accreditation of Oklahoma Schools

	or a half-time library media specialist (librarian) and a full-time library assistant
500 to 999	At least one full-time certified library media specialist (librarian) and a half-time library assistant
1000 to 1499	At least one full-time certified library media specialist (librarian) and one full-time library assistant
1500 plus	At least two full-time certified library media specialists (librarians) (92)

OAC 210:35-9-72. Seating

- (a) The center shall be attractive, easily accessible, well-lighted, and appropriately equipped. In addition, there shall be sufficient work space for the technical processing and repair of materials, for conducting business routines, and for storing supplies and equipment. Control and listing of all materials shall be in the central instructional materials center.
- (b) The library media center(s) shall provide areas for reading, listening, viewing, preparation, and individual learning for staff and students as well as storage for materials and equipment. Even though facilities may not allow consolidation into one location of all the areas listed above, their availability should be supervised from the central instructional materials center(s) of the school. (92)

OAC 210:35-9-73. Collection

- (a) The collection shall be current and appropriate for instructional needs. The minimum book collection shall be 3000 volumes, exclusive of textbooks, or 10 volumes for each student, whichever figure is larger. Newly organized schools will be given a reasonable amount of time to meet the minimum volume requirement.
- (b) The program shall consist of a balanced collection of print materials, nonprint materials, and instructional/learning equipment and supplies adequate in quality and quantity to meet the needs of the students in all areas of the school's program. (92)

OAC 210:35-9-74. Expenditures

(a) Minimum annual expenditures. In establishing a balanced print and nonprint collection, the minimum annual ~~media program~~ expenditure shall be as follows: ~~in the table below.~~

(1) Fewer than five hundred (500) enrolled students: Nine dollars (\$9.00) per enrolled student.

(2) Five hundred (500) to nine hundred ninety-nine (999) enrolled students: Four thousand five hundred dollars (\$4500.00) for the first five hundred (500) enrolled students plus five dollars (\$5.00) per student for each additional enrolled student above five hundred (500) students up to nine hundred ninety-nine (999) students.

(3) One thousand (1000) to one thousand nine hundred ninety-nine (1999) enrolled students: Seven thousand dollars (\$7000.00) for the first one thousand (1000) enrolled students plus four dollars (\$4.00) per student for each additional

Schedule for Phil Maull as Middle School/High School Media Specialist
2021-22

Days:

180 days

4 half days a week at HMS

1 half day a week at HHS

Harrah Public Schools

"DISTRICT OF CHAMPIONS"
BOARD OF EDUCATION OFFICE
20670 WALKER
HARRAH, OKLAHOMA 73045
(405) 347-2820

August 9, 2021

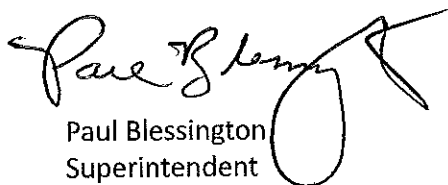
Oklahoma State Department of Education
Office of Accreditation
2500 North Lincoln Boulevard
Oklahoma City, Oklahoma 73105

To Whom It May Concern:

I am requesting approval for the School Site Deregulation regarding OAC 210:35-7-61 for the library media specialist (librarian) and library assistant. The two schools involved are Harrah High School and Harrah Middle School. Approval of the deregulation will allow the two sites to continue sharing one library media specialist (librarian) and using the current library assistants to keep the media centers open during school hours.

Please contact me at 405-347-2819 if you have any questions.

Sincerely,


Paul Blessington
Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 21 - 20 22 school year

Pottawatomie

COUNTY

Tecumseh Public Schools

SCHOOL DISTRICT

1301 E. Highland Street

SCHOOL DISTRICT MAILING ADDRESS

Tecumseh

CITY

74873

ZIP CODE

Cross Timbers Elementary School

NAME OF SITE

Brando Burke

PRINCIPAL SIGNATURE*

6-28-21

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Tom Wilsie

SUPERINTENDENT NAME (PLEASE PRINT)

wilsiet@tecumseh.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Tom Wilsie

SUPERINTENDENT SIGNATURE*

6-28-21

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 28, 2021

Shawn Dwyer

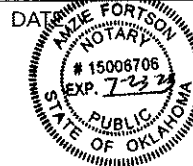
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Amie Fortson

NOTARY

6-28-21



July 23, 2023

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:



One Year Only

Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

of

ENROLLMENT

High School

Jr./Middle High

Elementary

1923 District Total

RECEIVED AUG 03 2021

DATE RECEIVED

70 O.S.

OAC

210:35-5-71

LM Services

NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

Deregulation Request: OAC 210:35-5-71

Cross Timbers Elementary School is a third, fourth, and fifth grade elementary school with 412 students enrolled at the end of the 2020-2021 school year. Cross Timbers has had a certified library media specialist in the past. At the end of school four years ago, our library media specialist had twin babies, and she had asked for a leave of absence. She decided not to return to the position, so, when it was posted, there were no applicants who met the criteria that we were looking for. Since then, we have used a certified teacher to teach library standards through STEM lessons through the Library Elective rotation for each grade level. We are requesting a deregulation so that we can use the same schedule for 2021-2022 school year. In addition to teaching library skills with a certified teacher through STEM lessons, the district will also maintain full time library book circulation hours during the day with a full time Library Assistant/Paraprofessional in the library.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Our plan is for the certified teacher, Lisa Thompson, to teach Library Skills classes to students and to teach STEM classes to students through their special elective rotations throughout each week. During the last three years, she taught the STEM curriculum with lessons on such concepts as shark dissection, rocketry, robots, bridge building, etc. Through the rotation of all third, fourth, and fifth grade students, Mrs. Thompson will see every student for Library Skills lessons through STEM lessons on a regular basis. She will have a Library Assistant (a paraprofessional hired by the district), and they will work together to provide all the students at Cross Timbers with rigorous lessons addressing the standards taught through Library Skills in connection with the hands-on curriculum in a STEM program. Mrs. Thompson will have access to a mobile iPad cart, desktop computers, Chromebooks, and laptop computers to bring lessons to students through the use of technology and research. This will provide a great way to use the library standards in a different way and put students in a hands-on learning environment. The standards taught in Library Skills will be combined with core content area teaching through the lessons that Mrs. Thompson will design.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

We believe that the design of this plan for teaching Library Skills through STEM lessons during the Library schedule will provide a well-rounded and robust educational experience for students. The lessons taught in the Library Skills and STEM classes will enrich the Science and Math instruction that students are receiving in the classroom. All the lessons will be designed around teaching Library standards through Science, Technology, Engineering, and Math content. The emphasis on research and reporting skills through these lessons will enhance the learning skills taught to students. Students in these courses with Mrs. Thompson will have full use of the library and its resources as they explore their topics and become experts at research, exploration, inquiry, and discovery.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.
A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

See attached documentation.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

Our plan of combining STEM instruction with Library Skills will have a positive effect on our students. It allows us to share an outstanding instructor, Lisa Thompson, with all the students in our building and save a library/media specialist salary in the process. Mrs. Thompson is a hands-on instructor who does an outstanding job teaching students through differentiated instruction and project based lessons. Her influence on student performance will be building wide, and the benefits to the district and students would be paramount. This is the third year that the district has requested a Deregulation for Library Media, and we believe that each year this has been beneficial to our students with no loss of library support.

F. Describe method of assessment or evaluation of effectiveness of the plan.

We plan to monitor and assess the effectiveness of this plan through student performance questionnaires, teacher surveys, student pre-test and post-test data, and parent surveys. Also, since Science standards have been updated, we have been working very hard on the performance level of students in Science and Math. We would review the performance level of fifth grade students on state tests to see how this change is influencing student performance and proficiency levels.

Cross Timbers Elementary SPECIALS Rotations

Class A	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 Aug. 12-13	No School	No School	No school	PE	LIBRARY
Week 2 Aug. 16-20	COMPUTERS	STEAM	PE	GUIDANCE	MUSIC
Week 3 Aug. 23-27	PE	LIBRARY	COMPUTERS	STEAM	PE
Week 4 Aug. 30-Sep. 3	GUIDANCE	MUSIC	PE	LIBRARY	COMPUTERS
Week 5 Sept. 6-10	No School	STEAM	PE	GUIDANCE	MUSIC
Week 6 Sept. 13-17	PE	LIBRARY	COMPUTERS	STEAM	No School
Week 7 Sept. 20-24	PE	GUIDANCE	MUSIC	PE	LIBRARY
Week 8 Sept. 27-Oct. 1	COMPUTERS	STEAM	PE	GUIDANCE	MUSIC
Week 9 Oct. 4-8	PE	LIBRARY	COMPUTERS	STEAM	PE

Class A	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 Oct. 11-15	GUIDANCE	MUSIC	PE	No School	No School
Week 2 Oct. 18-22	LIBRARY	COMPUTERS	STEAM	PE	GUIDANCE
Week 3 Oct. 25-29	MUSIC	PE	LIBRARY	COMPUTERS	STEAM
Week 4 Oct. 30-Nov. 5	PE	GUIDANCE	MUSIC	PE	LIBRARY
Week 5 Nov. 8-12	COMPUTERS	STEAM	PE	GUIDANCE	MUSIC
Week 6 Nov. 15-19	PE	LIBRARY	COMPUTERS	STEAM	PE
Week 7 Nov. 29-Dec. 3	GUIDANCE	MUSIC	PE	LIBRARY	COMPUTERS
Week 8 Dec. 6-10	STEAM	PE	GUIDANCE	MUSIC	PE
Week 9 Dec. 13-17	LIBRARY	COMPUTERS	STEAM	PE	GUIDANCE

Cross Timbers Elementary SPECIALS Rotations

Class A	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 Jan. 3-7	No School	MUSIC	PE	LIBRARY	COMPUTERS
Week 2 Jan. 10-14	STEAM	PE	GUIDANCE	MUSIC	PE
Week 3 Jan. 17-21	No School	LIBRARY	COMPUTERS	STEAM	PE
Week 4 Jan. 24-28	GUIDANCE	MUSIC	PE	LIBRARY	COMPUTERS
Week 5 Jan. 31-Feb. 4	STEAM	PE	GUIDANCE	MUSIC	PE
Week 6 Feb. 7-11	LIBRARY	COMPUTERS	STEAM	PE	GUIDANCE
Week 7 Feb. 14-18	MUSIC	PE	LIBRARY	COMPUTERS	STEAM
Week 8 Feb. 21-25	No School	PE	GUIDANCE	MUSIC	PE
Week 9 Feb. 28-Mar. 4	LIBRARY	COMPUTERS	STEAM	PE	GUIDANCE

Class A	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 Mar. 7-11	MUSIC	PE	LIBRARY	COMPUTERS	No School
Week 2 Mar. 21-25	STEAM	PE	GUIDANCE	MUSIC	PE
Week 3 Mar. 28-Apr. 1	LIBRARY	COMPUTERS	STEAM	PE	GUIDANCE
Week 4 Apr. 4-8	MUSIC	PE	LIBRARY	COMPUTERS	STEAM
Week 5 Apr. 11-15	PE	GUIDANCE	MUSIC	PE	LIBRARY
Week 6 Apr. 18-22	COMPUTERS	STEAM	PE	GUIDANCE	MUSIC
Week 7 Apr. 25-29	PE	LIBRARY	COMPUTERS	STEAM	PE
Week 8 May 2-6	GUIDANCE	MUSIC	PE	LIBRARY	COMPUTERS
Week 9 May 9-13	STEAM	PE	GUIDANCE	MUSIC	PE

Cross Timbers Elementary SPECIALS Rotations

Class B	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 Aug. 12-13	No School	No School	No school	STEAM	PE
Week 2 Aug. 16-20	GUIDANCE	MUSIC	PE	LIBRARY	COMPUTERS
Week 3 Aug. 23-27	STEAM	PE	GUIDANCE	MUSIC	PE
Week 4 Aug. 30-Sep. 3	LIBRARY	COMPUTERS	STEAM	PE	GUIDANCE
Week 5 Sept. 6-10	No School	MUSIC	PE	LIBRARY	COMPUTERS
Week 6 Sept. 13-17	STEAM	PE	GUIDANCE	MUSIC	No School
Week 7 Sept. 20-24	PE	LIBRARY	COMPUTERS	STEAM	PE
Week 8 Sept. 27-Oct. 1	GUIDANCE	MUSIC	PE	LIBRARY	COMPUTERS
Week 9 Oct. 4-8	STEAM	PE	GUIDANCE	MUSIC	PE

Class B	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 Oct. 11-15	LIBRARY	COMPUTERS	STEAM	No School	No School
Week 2 Oct. 18-22	PE	GUIDANCE	MUSIC	PE	LIBRARY
Week 3 Oct. 25-29	COMPUTERS	STEAM	PE	GUIDANCE	MUSIC
Week 4 Oct. 30-Nov. 5	PE	LIBRARY	COMPUTERS	STEAM	PE
Week 5 Nov. 8-12	GUIDANCE	MUSIC	PE	LIBRARY	COMPUTERS
Week 6 Nov. 15-19	STEAM	PE	GUIDANCE	MUSIC	PE
Week 7 Nov. 29-Dec. 3	LIBRARY	COMPUTERS	STEAM	PE	GUIDANCE
Week 8 Dec. 6-10	MUSIC	PE	LIBRARY	COMPUTERS	STEAM
Week 9 Dec. 13-17	PE	GUIDANCE	MUSIC	PE	LIBRARY

Cross Timbers Elementary SPECIALS Rotations

Class B	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 Jan. 3-7	No School	COMPUTERS	STEAM	PE	GUIDANCE
Week 2 Jan. 10-14	MUSIC	PE	LIBRARY	COMPUTERS	STEAM
Week 3 Jan. 17-21	No School	PE	GUIDANCE	MUSIC	PE
Week 4 Jan. 24-28	LIBRARY	COMPUTERS	STEAM	PE	GUIDANCE
Week 5 Jan. 31-Feb. 4	MUSIC	PE	LIBRARY	COMPUTERS	STEAM
Week 6 Feb. 7-11	PE	GUIDANCE	MUSIC	PE	LIBRARY
Week 7 Feb. 14-18	COMPUTERS	STEAM	PE	GUIDANCE	MUSIC
Week 8 Feb. 21-25	No School	PE	LIBRARY	COMPUTERS	STEAM
Week 9 Feb. 28-Mar. 4	PE	GUIDANCE	MUSIC	PE	LIBRARY

Class B	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 Mar. 7-11	COMPUTERS	STEAM	PE	GUIDANCE	No School
Week 2 Mar. 21-25	MUSIC	PE	LIBRARY	COMPUTERS	STEAM
Week 3 Mar. 28-Apr. 1	PE	GUIDANCE	MUSIC	PE	LIBRARY
Week 4 Apr. 4-8	COMPUTERS	STEAM	PE	GUIDANCE	MUSIC
Week 5 Apr. 11-15	PE	LIBRARY	COMPUTERS	STEAM	PE
Week 6 Apr. 18-22	GUIDANCE	MUSIC	PE	LIBRARY	COMPUTERS
Week 7 Apr. 25-29	STEAM	PE	GUIDANCE	MUSIC	PE
Week 8 May 2-6	LIBRARY	COMPUTERS	STEAM	PE	GUIDANCE
Week 9 May 9-13	MUSIC	PE	LIBRARY	COMPUTERS	STEAM

Cross Timbers Elementary SPECIALS Rotations

Class C	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 Aug. 12-13	No School	No School	No school	MUSIC	PE
Week 2 Aug. 16-20	LIBRARY	COMPUTERS	STEAM	PE	GUIDANCE
Week 3 Aug. 23-27	MUSIC	PE	LIBRARY	COMPUTERS	STEAM
Week 4 Aug. 30-Sep. 3	PE	GUIDANCE	MUSIC	PE	LIBRARY
Week 5 Sept. 6-10	No School	COMPUTERS	STEAM	PE	GUIDANCE
Week 6 Sept. 13-17	MUSIC	PE	LIBRARY	COMPUTERS	No School
Week 7 Sept. 20-24	STEAM	PE	GUIDANCE	MUSIC	PE
Week 8 Sept. 27-Oct. 1	LIBRARY	COMPUTERS	STEAM	PE	GUIDANCE
Week 9 Oct. 4-8	MUSIC	PE	LIBRARY	COMPUTERS	STEAM

Class C	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 Oct. 11-15	PE	GUIDANCE	MUSIC	No School	No School
Week 2 Oct. 18-22	PE	LIBRARY	COMPUTERS	STEAM	PE
Week 3 Oct. 25-29	GUIDANCE	MUSIC	PE	LIBRARY	COMPUTERS
Week 4 Oct. 30-Nov. 5	STEAM	PE	GUIDANCE	MUSIC	PE
Week 5 Nov. 8-12	LIBRARY	COMPUTERS	STEAM	PE	GUIDANCE
Week 6 Nov. 15-19	MUSIC	PE	LIBRARY	COMPUTERS	STEAM
Week 7 Nov. 29-Dec. 3	PE	GUIDANCE	MUSIC	PE	LIBRARY
Week 8 Dec. 6-10	COMPUTERS	STEAM	PE	GUIDANCE	MUSIC
Week 9 Dec. 13-17	PE	LIBRARY	COMPUTERS	STEAM	PE

Cross Timbers Elementary SPECIALS Rotations

Class C	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 Jan. 3-7	No School	GUIDANCE	MUSIC	PE	LIBRARY
Week 2 Jan. 10-14	COMPUTERS	STEAM	PE	GUIDANCE	MUSIC
Week 3 Jan. 17-21	No School	PE	LIBRARY	COMPUTERS	STEAM
Week 4 Jan. 24-28	PE	GUIDANCE	MUSIC	PE	LIBRARY
Week 5 Jan. 31-Feb. 4	COMPUTERS	STEAM	PE	GUIDANCE	MUSIC
Week 6 Feb. 7-11	PE	LIBRARY	COMPUTERS	STEAM	PE
Week 7 Feb. 14-18	GUIDANCE	MUSIC	PE	LIBRARY	COMPUTERS
Week 8 Feb. 21-25	No School	STEAM	PE	GUIDANCE	MUSIC
Week 9 Feb. 28-Mar. 4	PE	LIBRARY	COMPUTERS	STEAM	PE

Class C	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 Mar. 7-11	GUIDANCE	MUSIC	PE	LIBRARY	No School
Week 2 Mar. 21-25	COMPUTERS	STEAM	PE	GUIDANCE	MUSIC
Week 3 Mar. 28-Apr. 1	PE	LIBRARY	COMPUTERS	STEAM	PE
Week 4 Apr. 4-8	GUIDANCE	MUSIC	PE	LIBRARY	COMPUTERS
Week 5 Apr. 11-15	STEAM	PE	GUIDANCE	MUSIC	PE
Week 6 Apr. 18-22	LIBRARY	COMPUTERS	STEAM	PE	GUIDANCE
Week 7 Apr. 25-29	MUSIC	PE	LIBRARY	COMPUTERS	STEAM
Week 8 May 2-6	PE	GUIDANCE	MUSIC	PE	LIBRARY
Week 9 May 9-13	COMPUTERS	STEAM	PE	GUIDANCE	MUSIC

Cross Timbers Elementary SPECIALS Rotations

Class D	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 Aug. 12-13	No School	No School	No school	COMPUTERS	STEAM
Week 2 Aug. 16-20	PE	GUIDANCE	MUSIC	PE	LIBRARY
Week 3 Aug. 23-27	COMPUTERS	STEAM	PE	GUIDANCE	MUSIC
Week 4 Aug. 30-Sep. 3	PE	LIBRARY	COMPUTERS	STEAM	PE
Week 5 Sept. 6-10	No School	GUIDANCE	MUSIC	PE	LIBRARY
Week 6 Sept. 13-17	COMPUTERS	STEAM	PE	GUIDANCE	No School
Week 7 Sept. 20-24	MUSIC	PE	LIBRARY	COMPUTERS	STEAM
Week 8 Sept. 27-Oct. 1	PE	GUIDANCE	MUSIC	PE	LIBRARY
Week 9 Oct. 4-8	COMPUTERS	STEAM	PE	GUIDANCE	MUSIC

Class D	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 Oct. 11-15	PE	LIBRARY	COMPUTERS	No School	No School
Week 2 Oct. 18-22	STEAM	PE	GUIDANCE	MUSIC	PE
Week 3 Oct. 25-29	LIBRARY	COMPUTERS	STEAM	PE	GUIDANCE
Week 4 Oct. 30-Nov. 5	MUSIC	PE	LIBRARY	COMPUTERS	STEAM
Week 5 Nov. 8-12	PE	GUIDANCE	MUSIC	PE	LIBRARY
Week 6 Nov. 15-19	COMPUTERS	STEAM	PE	GUIDANCE	MUSIC
Week 7 Nov. 29-Dec. 3	PE	LIBRARY	COMPUTERS	STEAM	PE
Week 8 Dec. 6-10	GUIDANCE	MUSIC	PE	LIBRARY	COMPUTERS
Week 9 Dec. 13-17	STEAM	PE	GUIDANCE	MUSIC	PE

Cross Timbers Elementary SPECIALS Rotations

Class D	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 Jan. 3-7	No School	LIBRARY	COMPUTERS	STEAM	PE
Week 2 Jan. 10-14	GUIDANCE	MUSIC	PE	LIBRARY	COMPUTERS
Week 3 Jan. 17-21	No School	STEAM	PE	GUIDANCE	MUSIC
Week 4 Jan. 24-28	PE	LIBRARY	COMPUTERS	STEAM	PE
Week 5 Jan. 31-Feb. 4	GUIDANCE	MUSIC	PE	LIBRARY	COMPUTERS
Week 6 Feb. 7-11	STEAM	PE	GUIDANCE	MUSIC	PE
Week 7 Feb. 14-18	LIBRARY	COMPUTERS	STEAM	PE	GUIDANCE
Week 8 Feb. 21-25	No School	MUSIC	PE	LIBRARY	COMPUTERS
Week 9 Feb. 28-Mar. 4	STEAM	PE	GUIDANCE	MUSIC	PE

Class D	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 Mar. 7-11	LIBRARY	COMPUTERS	STEAM	PE	No School
Week 2 Mar. 21-25	GUIDANCE	MUSIC	PE	LIBRARY	COMPUTERS
Week 3 Mar. 28-Apr. 1	STEAM	PE	GUIDANCE	MUSIC	PE
Week 4 Apr. 4-8	LIBRARY	COMPUTERS	STEAM	PE	GUIDANCE
Week 5 Apr. 11-15	MUSIC	PE	LIBRARY	COMPUTERS	STEAM
Week 6 Apr. 18-22	PE	GUIDANCE	MUSIC	PE	LIBRARY
Week 7 Apr. 25-29	COMPUTERS	STEAM	PE	GUIDANCE	MUSIC
Week 8 May 2-6	PE	LIBRARY	COMPUTERS	STEAM	PE
Week 9 May 9-13	GUIDANCE	MUSIC	PE	LIBRARY	COMPUTERS

Cross Timbers Elementary SPECIALS Rotations

Class E	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 Aug. 12-13	No School	No School	No school	GUIDANCE	MUSIC
Week 2 Aug. 16-20	PE	LIBRARY	COMPUTERS	STEAM	PE
Week 3 Aug. 23-27	GUIDANCE	MUSIC	PE	LIBRARY	COMPUTERS
Week 4 Aug. 30-Sep. 3	STEAM	PE	GUIDANCE	MUSIC	PE
Week 5 Sept. 6-10	No School	LIBRARY	COMPUTERS	STEAM	PE
Week 6 Sept. 13-17	GUIDANCE	MUSIC	PE	LIBRARY	No School
Week 7 Sept. 20-24	COMPUTERS	STEAM	PE	GUIDANCE	MUSIC
Week 8 Sept. 27-Oct. 1	PE	LIBRARY	COMPUTERS	STEAM	PE
Week 9 Oct. 4-8	GUIDANCE	MUSIC	PE	LIBRARY	COMPUTERS

Class E	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 Oct. 11-15	STEAM	PE	GUIDANCE	No School	No School
Week 2 Oct. 18-22	MUSIC	PE	LIBRARY	COMPUTERS	STEAM
Week 3 Oct. 25-29	PE	GUIDANCE	MUSIC	PE	LIBRARY
Week 4 Oct. 30-Nov. 5	COMPUTERS	STEAM	PE	GUIDANCE	MUSIC
Week 5 Nov. 8-12	PE	LIBRARY	COMPUTERS	STEAM	PE
Week 6 Nov. 15-19	GUIDANCE	MUSIC	PE	LIBRARY	COMPUTERS
Week 7 Nov. 29-Dec. 3	STEAM	PE	GUIDANCE	MUSIC	PE
Week 8 Dec. 6-10	LIBRARY	COMPUTERS	STEAM	PE	GUIDANCE
Week 9 Dec. 13-17	MUSIC	PE	LIBRARY	COMPUTERS	STEAM

Cross Timbers Elementary SPECIALS Rotations

Class E	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 Jan. 3-7	No School	PE	GUIDANCE	MUSIC	PE
Week 2 Jan. 10-14	LIBRARY	COMPUTERS	STEAM	PE	GUIDANCE
Week 3 Jan. 17-21	No School	MUSIC	PE	LIBRARY	COMPUTERS
Week 4 Jan. 24-28	STEAM	PE	GUIDANCE	MUSIC	PE
Week 5 Jan. 31-Feb. 4	LIBRARY	COMPUTERS	STEAM	PE	GUIDANCE
Week 6 Feb. 7-11	MUSIC	PE	LIBRARY	COMPUTERS	STEAM
Week 7 Feb. 14-18	PE	GUIDANCE	MUSIC	PE	LIBRARY
Week 8 Feb. 21-25	No School	COMPUTERS	STEAM	PE	GUIDANCE
Week 9 Feb. 28-Mar. 4	MUSIC	PE	LIBRARY	COMPUTERS	STEAM

Class E	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 Mar. 7-11	PE	GUIDANCE	MUSIC	PE	No School
Week 2 Mar. 21-25	LIBRARY	COMPUTERS	STEAM	PE	GUIDANCE
Week 3 Mar. 28-Apr. 1	MUSIC	PE	LIBRARY	COMPUTERS	STEAM
Week 4 Apr. 4-8	PE	GUIDANCE	MUSIC	PE	LIBRARY
Week 5 Apr. 11-15	COMPUTERS	STEAM	PE	GUIDANCE	MUSIC
Week 6 Apr. 18-22	PE	LIBRARY	COMPUTERS	STEAM	PE
Week 7 Apr. 25-29	GUIDANCE	MUSIC	PE	LIBRARY	COMPUTERS
Week 8 May 2-6	STEAM	PE	GUIDANCE	MUSIC	PE
Week 9 May 9-13	LIBRARY	COMPUTERS	STEAM	PE	GUIDANCE

Cross Timbers Elementary SPECIALS Rotations

Class F	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 Aug. 12-13	No School	No School	No school	LIBRARY	COMPUTERS
Week 2 Aug. 16-20	STEAM	PE	GUIDANCE	MUSIC	PE
Week 3 Aug. 23-27	LIBRARY	COMPUTERS	STEAM	PE	GUIDANCE
Week 4 Aug. 30-Sep. 3	MUSIC	PE	LIBRARY	COMPUTERS	STEAM
Week 5 Sept. 6-10	No School	PE	GUIDANCE	MUSIC	PE
Week 6 Sept. 13-17	LIBRARY	COMPUTERS	STEAM	PE	No School
Week 7 Sept. 20-24	GUIDANCE	MUSIC	PE	LIBRARY	COMPUTERS
Week 8 Sept. 27-Oct. 1	STEAM	PE	GUIDANCE	MUSIC	PE
Week 9 Oct. 4-8	LIBRARY	COMPUTERS	STEAM	PE	GUIDANCE

Class F	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 Oct. 11-15	MUSIC	PE	LIBRARY	No School	No School
Week 2 Oct. 18-22	COMPUTERS	STEAM	PE	GUIDANCE	MUSIC
Week 3 Oct. 25-29	PE	LIBRARY	COMPUTERS	STEAM	PE
Week 4 Oct. 30-Nov. 5	GUIDANCE	MUSIC	PE	LIBRARY	COMPUTERS
Week 5 Nov. 8-12	STEAM	PE	GUIDANCE	MUSIC	PE
Week 6 Nov. 15-19	LIBRARY	COMPUTERS	STEAM	PE	GUIDANCE
Week 7 Nov. 29-Dec. 3	MUSIC	PE	LIBRARY	COMPUTERS	STEAM
Week 8 Dec. 6-10	PE	GUIDANCE	MUSIC	PE	LIBRARY
Week 9 Dec. 13-17	COMPUTERS	STEAM	PE	GUIDANCE	MUSIC

Cross Timbers Elementary SPECIALS Rotations

Class F	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 Jan. 3-7	No School	PE	LIBRARY	COMPUTERS	STEAM
Week 2 Jan. 10-14	PE	GUIDANCE	MUSIC	PE	LIBRARY
Week 3 Jan. 17-21	No School	COMPUTERS	STEAM	PE	GUIDANCE
Week 4 Jan. 24-28	MUSIC	PE	LIBRARY	COMPUTERS	STEAM
Week 5 Jan. 31-Feb. 4	PE	GUIDANCE	MUSIC	PE	LIBRARY
Week 6 Feb. 7-11	COMPUTERS	STEAM	PE	GUIDANCE	MUSIC
Week 7 Feb. 14-18	PE	LIBRARY	COMPUTERS	STEAM	PE
Week 8 Feb. 21-25	No School	GUIDANCE	MUSIC	PE	LIBRARY
Week 9 Feb. 28-Mar. 4	COMPUTERS	STEAM	PE	GUIDANCE	MUSIC

Class F	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 Mar. 7-11	PE	LIBRARY	COMPUTERS	STEAM	No School
Week 2 Mar. 21-25	PE	GUIDANCE	MUSIC	PE	LIBRARY
Week 3 Mar. 28-Apr. 1	COMPUTERS	STEAM	PE	GUIDANCE	MUSIC
Week 4 Apr. 4-8	PE	LIBRARY	COMPUTERS	STEAM	PE
Week 5 Apr. 11-15	GUIDANCE	MUSIC	PE	LIBRARY	COMPUTERS
Week 6 Apr. 18-22	STEAM	PE	GUIDANCE	MUSIC	PE
Week 7 Apr. 25-29	LIBRARY	COMPUTERS	STEAM	PE	GUIDANCE
Week 8 May 2-6	MUSIC	PE	LIBRARY	COMPUTERS	STEAM
Week 9 May 9-13	PE	GUIDANCE	MUSIC	PE	LIBRARY

Cross Timbers Elementary SPECIALS Rotations

Class G	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 Aug. 12-13	No School	No School	No school	PE	GUIDANCE
Week 2 Aug. 16-20	MUSIC	PE	LIBRARY	COMPUTERS	STEAM
Week 3 Aug. 23-27	PE	GUIDANCE	MUSIC	PE	LIBRARY
Week 4 Aug. 30-Sep. 3	COMPUTERS	STEAM	PE	GUIDANCE	MUSIC
Week 5 Sept. 6-10	No School	PE	LIBRARY	COMPUTERS	STEAM
Week 6 Sept. 13-17	PE	GUIDANCE	MUSIC	PE	No School
Week 7 Sept. 20-24	LIBRARY	COMPUTERS	STEAM	PE	GUIDANCE
Week 8 Sept. 27-Oct. 1	MUSIC	PE	LIBRARY	COMPUTERS	STEAM
Week 9 Oct. 4-8	PE	GUIDANCE	MUSIC	PE	LIBRARY

Class G	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 Oct. 11-15	COMPUTERS	STEAM	PE	No School	No School
Week 2 Oct. 18-22	GUIDANCE	MUSIC	PE	LIBRARY	COMPUTERS
Week 3 Oct. 25-29	STEAM	PE	GUIDANCE	MUSIC	PE
Week 4 Oct. 30-Nov. 5	LIBRARY	COMPUTERS	STEAM	PE	GUIDANCE
Week 5 Nov. 8-12	MUSIC	PE	LIBRARY	COMPUTERS	STEAM
Week 6 Nov. 15-19	PE	GUIDANCE	MUSIC	PE	LIBRARY
Week 7 Nov. 29-Dec. 3	COMPUTERS	STEAM	PE	GUIDANCE	MUSIC
Week 8 Dec. 6-10	PE	LIBRARY	COMPUTERS	STEAM	PE
Week 9 Dec. 13-17	GUIDANCE	MUSIC	PE	LIBRARY	COMPUTERS

Cross Timbers Elementary SPECIALS Rotations

Class G	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 Jan. 3-7	No School	STEAM	PE	GUIDANCE	MUSIC
Week 2 Jan. 10-14	PE	LIBRARY	COMPUTERS	STEAM	PE
Week 3 Jan. 17-21	No School	GUIDANCE	MUSIC	PE	LIBRARY
Week 4 Jan. 24-28	COMPUTERS	STEAM	PE	GUIDANCE	MUSIC
Week 5 Jan. 31-Feb. 4	PE	LIBRARY	COMPUTERS	STEAM	PE
Week 6 Feb. 7-11	GUIDANCE	MUSIC	PE	LIBRARY	COMPUTERS
Week 7 Feb. 14-18	STEAM	PE	GUIDANCE	MUSIC	PE
Week 8 Feb. 21-25	No School	LIBRARY	COMPUTERS	STEAM	PE
Week 9 Feb. 28-Mar. 4	GUIDANCE	MUSIC	PE	LIBRARY	COMPUTERS

Class G	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 Mar. 7-11	STEAM	PE	GUIDANCE	MUSIC	No School
Week 2 Mar. 21-25	PE	LIBRARY	COMPUTERS	STEAM	PE
Week 3 Mar. 28-Apr. 1	GUIDANCE	MUSIC	PE	LIBRARY	COMPUTERS
Week 4 Apr. 4-8	STEAM	PE	GUIDANCE	MUSIC	PE
Week 5 Apr. 11-15	LIBRARY	COMPUTERS	STEAM	PE	GUIDANCE
Week 6 Apr. 18-22	MUSIC	PE	LIBRARY	COMPUTERS	STEAM
Week 7 Apr. 25-29	PE	GUIDANCE	MUSIC	PE	LIBRARY
Week 8 May 2-6	COMPUTERS	STEAM	PE	GUIDANCE	MUSIC
Week 9 May 9-13	PE	LIBRARY	COMPUTERS	STEAM	PE

Cross Timbers Elementary SPECIALS Rotations

Class A	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 Aug. 12-13	No School	No School	No school	PE	LIBRARY
Week 2 Aug. 16-20	COMPUTERS	STEAM	PE	GUIDANCE	MUSIC
Week 3 Aug. 23-27	PE	LIBRARY	COMPUTERS	STEAM	PE
Week 4 Aug. 30-Sep. 3	GUIDANCE	MUSIC	PE	LIBRARY	COMPUTERS
Week 5 Sept. 6-10	No School	STEAM	PE	GUIDANCE	MUSIC
Week 6 Sept. 13-17	PE	LIBRARY	COMPUTERS	STEAM	No School
Week 7 Sept. 20-24	PE	GUIDANCE	MUSIC	PE	LIBRARY
Week 8 Sept. 27-Oct. 1	COMPUTERS	STEAM	PE	GUIDANCE	MUSIC
Week 9 Oct. 4-8	PE	LIBRARY	COMPUTERS	STEAM	PE

Class A	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 Oct. 11-15	GUIDANCE	MUSIC	PE	No School	No School
Week 2 Oct. 18-22	LIBRARY	COMPUTERS	STEAM	PE	GUIDANCE
Week 3 Oct. 25-29	MUSIC	PE	LIBRARY	COMPUTERS	STEAM
Week 4 Oct. 30-Nov. 5	PE	GUIDANCE	MUSIC	PE	LIBRARY
Week 5 Nov. 8-12	COMPUTERS	STEAM	PE	GUIDANCE	MUSIC
Week 6 Nov. 15-19	PE	LIBRARY	COMPUTERS	STEAM	PE
Week 7 Nov. 29-Dec. 3	GUIDANCE	MUSIC	PE	LIBRARY	COMPUTERS
Week 8 Dec. 6-10	STEAM	PE	GUIDANCE	MUSIC	PE
Week 9 Dec. 13-17	LIBRARY	COMPUTERS	STEAM	PE	GUIDANCE

Cross Timbers Elementary SPECIALS Rotations

Class A	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 Jan. 3-7	No School	MUSIC	PE	LIBRARY	COMPUTERS
Week 2 Jan. 10-14	STEAM	PE	GUIDANCE	MUSIC	PE
Week 3 Jan. 17-21	No School	LIBRARY	COMPUTERS	STEAM	PE
Week 4 Jan. 24-28	GUIDANCE	MUSIC	PE	LIBRARY	COMPUTERS
Week 5 Jan. 31-Feb. 4	STEAM	PE	GUIDANCE	MUSIC	PE
Week 6 Feb. 7-11	LIBRARY	COMPUTERS	STEAM	PE	GUIDANCE
Week 7 Feb. 14-18	MUSIC	PE	LIBRARY	COMPUTERS	STEAM
Week 8 Feb. 21-25	No School	PE	GUIDANCE	MUSIC	PE
Week 9 Feb. 28-Mar. 4	LIBRARY	COMPUTERS	STEAM	PE	GUIDANCE

Class A	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 Mar. 7-11	MUSIC	PE	LIBRARY	COMPUTERS	No School
Week 2 Mar. 21-25	STEAM	PE	GUIDANCE	MUSIC	PE
Week 3 Mar. 28-Apr. 1	LIBRARY	COMPUTERS	STEAM	PE	GUIDANCE
Week 4 Apr. 4-8	MUSIC	PE	LIBRARY	COMPUTERS	STEAM
Week 5 Apr. 11-15	PE	GUIDANCE	MUSIC	PE	LIBRARY
Week 6 Apr. 18-22	COMPUTERS	STEAM	PE	GUIDANCE	MUSIC
Week 7 Apr. 25-29	PE	LIBRARY	COMPUTERS	STEAM	PE
Week 8 May 2-6	GUIDANCE	MUSIC	PE	LIBRARY	COMPUTERS
Week 9 May 9-13	STEAM	PE	GUIDANCE	MUSIC	PE

Cross Timbers Elementary SPECIALS Rotations

Class B	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 Aug. 12-13	No School	No School	No school	STEAM	PE
Week 2 Aug. 16-20	GUIDANCE	MUSIC	PE	LIBRARY	COMPUTERS
Week 3 Aug. 23-27	STEAM	PE	GUIDANCE	MUSIC	PE
Week 4 Aug. 30-Sep. 3	LIBRARY	COMPUTERS	STEAM	PE	GUIDANCE
Week 5 Sept. 6-10	No School	MUSIC	PE	LIBRARY	COMPUTERS
Week 6 Sept. 13-17	STEAM	PE	GUIDANCE	MUSIC	No School
Week 7 Sept. 20-24	PE	LIBRARY	COMPUTERS	STEAM	PE
Week 8 Sept. 27-Oct. 1	GUIDANCE	MUSIC	PE	LIBRARY	COMPUTERS
Week 9 Oct. 4-8	STEAM	PE	GUIDANCE	MUSIC	PE

Class B	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 Oct. 11-15	LIBRARY	COMPUTERS	STEAM	No School	No School
Week 2 Oct. 18-22	PE	GUIDANCE	MUSIC	PE	LIBRARY
Week 3 Oct. 25-29	COMPUTERS	STEAM	PE	GUIDANCE	MUSIC
Week 4 Oct. 30-Nov. 5	PE	LIBRARY	COMPUTERS	STEAM	PE
Week 5 Nov. 8-12	GUIDANCE	MUSIC	PE	LIBRARY	COMPUTERS
Week 6 Nov. 15-19	STEAM	PE	GUIDANCE	MUSIC	PE
Week 7 Nov. 29-Dec. 3	LIBRARY	COMPUTERS	STEAM	PE	GUIDANCE
Week 8 Dec. 6-10	MUSIC	PE	LIBRARY	COMPUTERS	STEAM
Week 9 Dec. 13-17	PE	GUIDANCE	MUSIC	PE	LIBRARY

Cross Timbers Elementary SPECIALS Rotations

Class B	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 Jan. 3-7	No School	COMPUTERS	STEAM	PE	GUIDANCE
Week 2 Jan. 10-14	MUSIC	PE	LIBRARY	COMPUTERS	STEAM
Week 3 Jan. 17-21	No School	PE	GUIDANCE	MUSIC	PE
Week 4 Jan. 24-28	LIBRARY	COMPUTERS	STEAM	PE	GUIDANCE
Week 5 Jan. 31-Feb. 4	MUSIC	PE	LIBRARY	COMPUTERS	STEAM
Week 6 Feb. 7-11	PE	GUIDANCE	MUSIC	PE	LIBRARY
Week 7 Feb. 14-18	COMPUTERS	STEAM	PE	GUIDANCE	MUSIC
Week 8 Feb. 21-25	No School	PE	LIBRARY	COMPUTERS	STEAM
Week 9 Feb. 28-Mar. 4	PE	GUIDANCE	MUSIC	PE	LIBRARY

Class B	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 Mar. 7-11	COMPUTERS	STEAM	PE	GUIDANCE	No School
Week 2 Mar. 21-25	MUSIC	PE	LIBRARY	COMPUTERS	STEAM
Week 3 Mar. 28-Apr. 1	PE	GUIDANCE	MUSIC	PE	LIBRARY
Week 4 Apr. 4-8	COMPUTERS	STEAM	PE	GUIDANCE	MUSIC
Week 5 Apr. 11-15	PE	LIBRARY	COMPUTERS	STEAM	PE
Week 6 Apr. 18-22	GUIDANCE	MUSIC	PE	LIBRARY	COMPUTERS
Week 7 Apr. 25-29	STEAM	PE	GUIDANCE	MUSIC	PE
Week 8 May 2-6	LIBRARY	COMPUTERS	STEAM	PE	GUIDANCE
Week 9 May 9-13	MUSIC	PE	LIBRARY	COMPUTERS	STEAM

Cross Timbers Elementary SPECIALS Rotations

Class C	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 Aug. 12-13	No School	No School	No school	MUSIC	PE
Week 2 Aug. 16-20	LIBRARY	COMPUTERS	STEAM	PE	GUIDANCE
Week 3 Aug. 23-27	MUSIC	PE	LIBRARY	COMPUTERS	STEAM
Week 4 Aug. 30-Sep. 3	PE	GUIDANCE	MUSIC	PE	LIBRARY
Week 5 Sept. 6-10	No School	COMPUTERS	STEAM	PE	GUIDANCE
Week 6 Sept. 13-17	MUSIC	PE	LIBRARY	COMPUTERS	No School
Week 7 Sept. 20-24	STEAM	PE	GUIDANCE	MUSIC	PE
Week 8 Sept. 27-Oct. 1	LIBRARY	COMPUTERS	STEAM	PE	GUIDANCE
Week 9 Oct. 4-8	MUSIC	PE	LIBRARY	COMPUTERS	STEAM

Class C	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 Oct. 11-15	PE	GUIDANCE	MUSIC	No School	No School
Week 2 Oct. 18-22	PE	LIBRARY	COMPUTERS	STEAM	PE
Week 3 Oct. 25-29	GUIDANCE	MUSIC	PE	LIBRARY	COMPUTERS
Week 4 Oct. 30-Nov. 5	STEAM	PE	GUIDANCE	MUSIC	PE
Week 5 Nov. 8-12	LIBRARY	COMPUTERS	STEAM	PE	GUIDANCE
Week 6 Nov. 15-19	MUSIC	PE	LIBRARY	COMPUTERS	STEAM
Week 7 Nov. 29-Dec. 3	PE	GUIDANCE	MUSIC	PE	LIBRARY
Week 8 Dec. 6-10	COMPUTERS	STEAM	PE	GUIDANCE	MUSIC
Week 9 Dec. 13-17	PE	LIBRARY	COMPUTERS	STEAM	PE

Cross Timbers Elementary SPECIALS Rotations

Class C	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 Jan. 3-7	No School	GUIDANCE	MUSIC	PE	LIBRARY
Week 2 Jan. 10-14	COMPUTERS	STEAM	PE	GUIDANCE	MUSIC
Week 3 Jan. 17-21	No School	PE	LIBRARY	COMPUTERS	STEAM
Week 4 Jan. 24-28	PE	GUIDANCE	MUSIC	PE	LIBRARY
Week 5 Jan. 31-Feb. 4	COMPUTERS	STEAM	PE	GUIDANCE	MUSIC
Week 6 Feb. 7-11	PE	LIBRARY	COMPUTERS	STEAM	PE
Week 7 Feb. 14-18	GUIDANCE	MUSIC	PE	LIBRARY	COMPUTERS
Week 8 Feb. 21-25	No School	STEAM	PE	GUIDANCE	MUSIC
Week 9 Feb. 28-Mar. 4	PE	LIBRARY	COMPUTERS	STEAM	PE

Class C	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 Mar. 7-11	GUIDANCE	MUSIC	PE	LIBRARY	No School
Week 2 Mar. 21-25	COMPUTERS	STEAM	PE	GUIDANCE	MUSIC
Week 3 Mar. 28-Apr. 1	PE	LIBRARY	COMPUTERS	STEAM	PE
Week 4 Apr. 4-8	GUIDANCE	MUSIC	PE	LIBRARY	COMPUTERS
Week 5 Apr. 11-15	STEAM	PE	GUIDANCE	MUSIC	PE
Week 6 Apr. 18-22	LIBRARY	COMPUTERS	STEAM	PE	GUIDANCE
Week 7 Apr. 25-29	MUSIC	PE	LIBRARY	COMPUTERS	STEAM
Week 8 May 2-6	PE	GUIDANCE	MUSIC	PE	LIBRARY
Week 9 May 9-13	COMPUTERS	STEAM	PE	GUIDANCE	MUSIC

Cross Timbers Elementary SPECIALS Rotations

Class D	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 Aug. 12-13	No School	No School	No school	COMPUTERS	STEAM
Week 2 Aug. 16-20	PE	GUIDANCE	MUSIC	PE	LIBRARY
Week 3 Aug. 23-27	COMPUTERS	STEAM	PE	GUIDANCE	MUSIC
Week 4 Aug. 30-Sep. 3	PE	LIBRARY	COMPUTERS	STEAM	PE
Week 5 Sept. 6-10	No School	GUIDANCE	MUSIC	PE	LIBRARY
Week 6 Sept. 13-17	COMPUTERS	STEAM	PE	GUIDANCE	No School
Week 7 Sept. 20-24	MUSIC	PE	LIBRARY	COMPUTERS	STEAM
Week 8 Sept. 27-Oct. 1	PE	GUIDANCE	MUSIC	PE	LIBRARY
Week 9 Oct. 4-8	COMPUTERS	STEAM	PE	GUIDANCE	MUSIC

Class D	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 Oct. 11-15	PE	LIBRARY	COMPUTERS	No School	No School
Week 2 Oct. 18-22	STEAM	PE	GUIDANCE	MUSIC	PE
Week 3 Oct. 25-29	LIBRARY	COMPUTERS	STEAM	PE	GUIDANCE
Week 4 Oct. 30-Nov. 5	MUSIC	PE	LIBRARY	COMPUTERS	STEAM
Week 5 Nov. 8-12	PE	GUIDANCE	MUSIC	PE	LIBRARY
Week 6 Nov. 15-19	COMPUTERS	STEAM	PE	GUIDANCE	MUSIC
Week 7 Nov. 29-Dec. 3	PE	LIBRARY	COMPUTERS	STEAM	PE
Week 8 Dec. 6-10	GUIDANCE	MUSIC	PE	LIBRARY	COMPUTERS
Week 9 Dec. 13-17	STEAM	PE	GUIDANCE	MUSIC	PE

Cross Timbers Elementary SPECIALS Rotations

Class D	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 Jan. 3-7	No School	LIBRARY	COMPUTERS	STEAM	PE
Week 2 Jan. 10-14	GUIDANCE	MUSIC	PE	LIBRARY	COMPUTERS
Week 3 Jan. 17-21	No School	STEAM	PE	GUIDANCE	MUSIC
Week 4 Jan. 24-28	PE	LIBRARY	COMPUTERS	STEAM	PE
Week 5 Jan. 31-Feb. 4	GUIDANCE	MUSIC	PE	LIBRARY	COMPUTERS
Week 6 Feb. 7-11	STEAM	PE	GUIDANCE	MUSIC	PE
Week 7 Feb. 14-18	LIBRARY	COMPUTERS	STEAM	PE	GUIDANCE
Week 8 Feb. 21-25	No School	MUSIC	PE	LIBRARY	COMPUTERS
Week 9 Feb. 28-Mar. 4	STEAM	PE	GUIDANCE	MUSIC	PE

Class D	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 Mar. 7-11	LIBRARY	COMPUTERS	STEAM	PE	No School
Week 2 Mar. 21-25	GUIDANCE	MUSIC	PE	LIBRARY	COMPUTERS
Week 3 Mar. 28-Apr. 1	STEAM	PE	GUIDANCE	MUSIC	PE
Week 4 Apr. 4-8	LIBRARY	COMPUTERS	STEAM	PE	GUIDANCE
Week 5 Apr. 11-15	MUSIC	PE	LIBRARY	COMPUTERS	STEAM
Week 6 Apr. 18-22	PE	GUIDANCE	MUSIC	PE	LIBRARY
Week 7 Apr. 25-29	COMPUTERS	STEAM	PE	GUIDANCE	MUSIC
Week 8 May 2-6	PE	LIBRARY	COMPUTERS	STEAM	PE
Week 9 May 9-13	GUIDANCE	MUSIC	PE	LIBRARY	COMPUTERS

Cross Timbers Elementary SPECIALS Rotations

Class E	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 Aug. 12-13	No School	No School	No school	GUIDANCE	MUSIC
Week 2 Aug. 16-20	PE	LIBRARY	COMPUTERS	STEAM	PE
Week 3 Aug. 23-27	GUIDANCE	MUSIC	PE	LIBRARY	COMPUTERS
Week 4 Aug. 30-Sep. 3	STEAM	PE	GUIDANCE	MUSIC	PE
Week 5 Sept. 6-10	No School	LIBRARY	COMPUTERS	STEAM	PE
Week 6 Sept. 13-17	GUIDANCE	MUSIC	PE	LIBRARY	No School
Week 7 Sept. 20-24	COMPUTERS	STEAM	PE	GUIDANCE	MUSIC
Week 8 Sept. 27-Oct. 1	PE	LIBRARY	COMPUTERS	STEAM	PE
Week 9 Oct. 4-8	GUIDANCE	MUSIC	PE	LIBRARY	COMPUTERS

Class E	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 Oct. 11-15	STEAM	PE	GUIDANCE	No School	No School
Week 2 Oct. 18-22	MUSIC	PE	LIBRARY	COMPUTERS	STEAM
Week 3 Oct. 25-29	PE	GUIDANCE	MUSIC	PE	LIBRARY
Week 4 Oct. 30-Nov. 5	COMPUTERS	STEAM	PE	GUIDANCE	MUSIC
Week 5 Nov. 8-12	PE	LIBRARY	COMPUTERS	STEAM	PE
Week 6 Nov. 15-19	GUIDANCE	MUSIC	PE	LIBRARY	COMPUTERS
Week 7 Nov. 29-Dec. 3	STEAM	PE	GUIDANCE	MUSIC	PE
Week 8 Dec. 6-10	LIBRARY	COMPUTERS	STEAM	PE	GUIDANCE
Week 9 Dec. 13-17	MUSIC	PE	LIBRARY	COMPUTERS	STEAM

Cross Timbers Elementary SPECIALS Rotations

Class E	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 Jan. 3-7	No School	PE	GUIDANCE	MUSIC	PE
Week 2 Jan. 10-14	LIBRARY	COMPUTERS	STEAM	PE	GUIDANCE
Week 3 Jan. 17-21	No School	MUSIC	PE	LIBRARY	COMPUTERS
Week 4 Jan. 24-28	STEAM	PE	GUIDANCE	MUSIC	PE
Week 5 Jan. 31-Feb. 4	LIBRARY	COMPUTERS	STEAM	PE	GUIDANCE
Week 6 Feb. 7-11	MUSIC	PE	LIBRARY	COMPUTERS	STEAM
Week 7 Feb. 14-18	PE	GUIDANCE	MUSIC	PE	LIBRARY
Week 8 Feb. 21-25	No School	COMPUTERS	STEAM	PE	GUIDANCE
Week 9 Feb. 28-Mar. 4	MUSIC	PE	LIBRARY	COMPUTERS	STEAM

Class E	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 Mar. 7-11	PE	GUIDANCE	MUSIC	PE	No School
Week 2 Mar. 21-25	LIBRARY	COMPUTERS	STEAM	PE	GUIDANCE
Week 3 Mar. 28-Apr. 1	MUSIC	PE	LIBRARY	COMPUTERS	STEAM
Week 4 Apr. 4-8	PE	GUIDANCE	MUSIC	PE	LIBRARY
Week 5 Apr. 11-15	COMPUTERS	STEAM	PE	GUIDANCE	MUSIC
Week 6 Apr. 18-22	PE	LIBRARY	COMPUTERS	STEAM	PE
Week 7 Apr. 25-29	GUIDANCE	MUSIC	PE	LIBRARY	COMPUTERS
Week 8 May 2-6	STEAM	PE	GUIDANCE	MUSIC	PE
Week 9 May 9-13	LIBRARY	COMPUTERS	STEAM	PE	GUIDANCE

Cross Timbers Elementary SPECIALS Rotations

Class F	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 Aug. 12-13	No School	No School	No school	LIBRARY	COMPUTERS
Week 2 Aug. 16-20	STEAM	PE	GUIDANCE	MUSIC	PE
Week 3 Aug. 23-27	LIBRARY	COMPUTERS	STEAM	PE	GUIDANCE
Week 4 Aug. 30-Sep. 3	MUSIC	PE	LIBRARY	COMPUTERS	STEAM
Week 5 Sept. 6-10	No School	PE	GUIDANCE	MUSIC	PE
Week 6 Sept. 13-17	LIBRARY	COMPUTERS	STEAM	PE	No School
Week 7 Sept. 20-24	GUIDANCE	MUSIC	PE	LIBRARY	COMPUTERS
Week 8 Sept. 27-Oct. 1	STEAM	PE	GUIDANCE	MUSIC	PE
Week 9 Oct. 4-8	LIBRARY	COMPUTERS	STEAM	PE	GUIDANCE

Class F	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 Oct. 11-15	MUSIC	PE	LIBRARY	No School	No School
Week 2 Oct. 18-22	COMPUTERS	STEAM	PE	GUIDANCE	MUSIC
Week 3 Oct. 25-29	PE	LIBRARY	COMPUTERS	STEAM	PE
Week 4 Oct. 30-Nov. 5	GUIDANCE	MUSIC	PE	LIBRARY	COMPUTERS
Week 5 Nov. 8-12	STEAM	PE	GUIDANCE	MUSIC	PE
Week 6 Nov. 15-19	LIBRARY	COMPUTERS	STEAM	PE	GUIDANCE
Week 7 Nov. 29-Dec. 3	MUSIC	PE	LIBRARY	COMPUTERS	STEAM
Week 8 Dec. 6-10	PE	GUIDANCE	MUSIC	PE	LIBRARY
Week 9 Dec. 13-17	COMPUTERS	STEAM	PE	GUIDANCE	MUSIC

Cross Timbers Elementary SPECIALS Rotations

Class F	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 Jan. 3-7	No School	PE	LIBRARY	COMPUTERS	STEAM
Week 2 Jan. 10-14	PE	GUIDANCE	MUSIC	PE	LIBRARY
Week 3 Jan. 17-21	No School	COMPUTERS	STEAM	PE	GUIDANCE
Week 4 Jan. 24-28	MUSIC	PE	LIBRARY	COMPUTERS	STEAM
Week 5 Jan. 31-Feb. 4	PE	GUIDANCE	MUSIC	PE	LIBRARY
Week 6 Feb. 7-11	COMPUTERS	STEAM	PE	GUIDANCE	MUSIC
Week 7 Feb. 14-18	PE	LIBRARY	COMPUTERS	STEAM	PE
Week 8 Feb. 21-25	No School	GUIDANCE	MUSIC	PE	LIBRARY
Week 9 Feb. 28-Mar. 4	COMPUTERS	STEAM	PE	GUIDANCE	MUSIC

Class F	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 Mar. 7-11	PE	LIBRARY	COMPUTERS	STEAM	No School
Week 2 Mar. 21-25	PE	GUIDANCE	MUSIC	PE	LIBRARY
Week 3 Mar. 28-Apr. 1	COMPUTERS	STEAM	PE	GUIDANCE	MUSIC
Week 4 Apr. 4-8	PE	LIBRARY	COMPUTERS	STEAM	PE
Week 5 Apr. 11-15	GUIDANCE	MUSIC	PE	LIBRARY	COMPUTERS
Week 6 Apr. 18-22	STEAM	PE	GUIDANCE	MUSIC	PE
Week 7 Apr. 25-29	LIBRARY	COMPUTERS	STEAM	PE	GUIDANCE
Week 8 May 2-6	MUSIC	PE	LIBRARY	COMPUTERS	STEAM
Week 9 May 9-13	PE	GUIDANCE	MUSIC	PE	LIBRARY

Cross Timbers Elementary SPECIALS Rotations

Class G	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 Aug. 12-13	No School	No School	No school	PE	GUIDANCE
Week 2 Aug. 16-20	MUSIC	PE	LIBRARY	COMPUTERS	STEAM
Week 3 Aug. 23-27	PE	GUIDANCE	MUSIC	PE	LIBRARY
Week 4 Aug. 30-Sep. 3	COMPUTERS	STEAM	PE	GUIDANCE	MUSIC
Week 5 Sept. 6-10	No School	PE	LIBRARY	COMPUTERS	STEAM
Week 6 Sept. 13-17	PE	GUIDANCE	MUSIC	PE	No School
Week 7 Sept. 20-24	LIBRARY	COMPUTERS	STEAM	PE	GUIDANCE
Week 8 Sept. 27-Oct. 1	MUSIC	PE	LIBRARY	COMPUTERS	STEAM
Week 9 Oct. 4-8	PE	GUIDANCE	MUSIC	PE	LIBRARY

Class G	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 Oct. 11-15	COMPUTERS	STEAM	PE	No School	No School
Week 2 Oct. 18-22	GUIDANCE	MUSIC	PE	LIBRARY	COMPUTERS
Week 3 Oct. 25-29	STEAM	PE	GUIDANCE	MUSIC	PE
Week 4 Oct. 30-Nov. 5	LIBRARY	COMPUTERS	STEAM	PE	GUIDANCE
Week 5 Nov. 8-12	MUSIC	PE	LIBRARY	COMPUTERS	STEAM
Week 6 Nov. 15-19	PE	GUIDANCE	MUSIC	PE	LIBRARY
Week 7 Nov. 29-Dec. 3	COMPUTERS	STEAM	PE	GUIDANCE	MUSIC
Week 8 Dec. 6-10	PE	LIBRARY	COMPUTERS	STEAM	PE
Week 9 Dec. 13-17	GUIDANCE	MUSIC	PE	LIBRARY	COMPUTERS

Cross Timbers Elementary SPECIALS Rotations

Class G	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 Jan. 3-7	No School	STEAM	PE	GUIDANCE	MUSIC
Week 2 Jan. 10-14	PE	LIBRARY	COMPUTERS	STEAM	PE
Week 3 Jan. 17-21	No School	GUIDANCE	MUSIC	PE	LIBRARY
Week 4 Jan. 24-28	COMPUTERS	STEAM	PE	GUIDANCE	MUSIC
Week 5 Jan. 31-Feb. 4	PE	LIBRARY	COMPUTERS	STEAM	PE
Week 6 Feb. 7-11	GUIDANCE	MUSIC	PE	LIBRARY	COMPUTERS
Week 7 Feb. 14-18	STEAM	PE	GUIDANCE	MUSIC	PE
Week 8 Feb. 21-25	No School	LIBRARY	COMPUTERS	STEAM	PE
Week 9 Feb. 28-Mar. 4	GUIDANCE	MUSIC	PE	LIBRARY	COMPUTERS

Class G	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 Mar. 7-11	STEAM	PE	GUIDANCE	MUSIC	No School
Week 2 Mar. 21-25	PE	LIBRARY	COMPUTERS	STEAM	PE
Week 3 Mar. 28-Apr. 1	GUIDANCE	MUSIC	PE	LIBRARY	COMPUTERS
Week 4 Apr. 4-8	STEAM	PE	GUIDANCE	MUSIC	PE
Week 5 Apr. 11-15	LIBRARY	COMPUTERS	STEAM	PE	GUIDANCE
Week 6 Apr. 18-22	MUSIC	PE	LIBRARY	COMPUTERS	STEAM
Week 7 Apr. 25-29	PE	GUIDANCE	MUSIC	PE	LIBRARY
Week 8 May 2-6	COMPUTERS	STEAM	PE	GUIDANCE	MUSIC
Week 9 May 9-13	PE	LIBRARY	COMPUTERS	STEAM	PE

GRADE LEVEL Schedule

2021-2022

GRADE LEVEL SCHEDULE			
	3 rd Grade	4 th Grade	5 th Grade
8:00-8:30			
8:30-9:00			POWER HOUR (8:30-9:30)
9:00-9:30		SPECIALS (9:00-9:45)	
9:30-9:45			
9:55-10:00			SPECIALS (9:55-10:40)
10:00-10:40			
10:45-11:10	POWER HOUR (10:45-11:30)		LUNCH
11:15-11:40		LUNCH	RECESS (11:15-11:35)
11:45-12:10	LUNCH	RECESS (11:45-12:05)	Rotation #1 (11:45-12:45)
12:10-12:35	RECESS (12:15-12:35)	EXTRA P.E. (12:10-12:40)	
12:35-1:00	SPECIALS (12:45-1:30)		
1:00-1:30			
1:30-2:00		POWER HOUR (1:45-2:30)	Rotation #3 Homeroom (1:55-3:00)
2:00-2:30	EXTRA P.E.		
2:30-3:00			EXTRA P.E.
3:00 - 3:10	Coordination Meeting (3:10-3:45 on Thursday)	Coordination Meeting (3:10-3:45 on Tuesday)	Coordination Meeting (3:10-3:45 on Monday)
3:10-3:45	Dismissal	Dismissal	Dismissal

GRADE LEVEL Schedule

2021-2022

	3 rd Grade	4 th Grade	5 th Grade
8:00-8:30			
8:30-9:00			POWER HOUR (8:30-9:30)
9:00-9:30		SPECIALS (9:00-9:45)	
9:30-9:45			
9:55-10:00			SPECIALS (9:55-10:40)
10:00-10:40			
10:45-11:10	POWER HOUR (10:45-11:30)		LUNCH
11:15-11:40		LUNCH	RECESS (11:15-11:35)
11:45-12:10	LUNCH	RECESS (11:45-12:05)	Rotation #1 (11:45-12:45)
12:10-12:35	RECESS (12:15-12:35)	EXTRA P.E. (12:10-12:40)	
12:35-1:00	SPECIALS (12:45-1:30)		
1:00-1:30			
1:30-2:00		POWER HOUR (1:45-2:30)	Rotation #3 Homeroom (1:55-3:00)
2:00-2:30	EXTRA P.E.		
2:30-3:00			EXTRA P.E.
3:00 - 3:10	Coordination Meeting (3:10-3:45 on Thursday)	Coordination Meeting (3:10-3:45 on Tuesday)	Coordination Meeting (3:10-3:45 on Monday)
3:10-3:45	Dismissal	Dismissal	Dismissal

Library Check-Out Schedule 2021-2022

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-9:00	Open/Class Check-Out	Open/Class Check-Out	Open/Class Check-Out	Open/Class Check-Out	Open/Class Check-Out
9:00-9:45	4 th Grade SPECIALS*	4 th Grade SPECIALS*	4 th Grade SPECIALS*	4 th Grade SPECIALS*	4 th Grade SPECIALS*
9:55-10:40	5 th Grade SPECIALS*	5 th Grade SPECIALS*	5 th Grade SPECIALS*	5 th Grade SPECIALS*	5 th Grade SPECIALS*
10:45-11:30	POWER Hour	POWER Hour	POWER Hour	POWER Hour	POWER Hour
11:40-12:10	OFFICE	OFFICE	OFFICE	OFFICE	OFFICE
12:10-12:40	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12:45-1:30	3 RD Grade SPECIALS*	3 RD Grade SPECIALS*	3 RD Grade SPECIALS*	3 RD Grade SPECIALS*	3 RD Grade SPECIALS*
1:30-1:45	Open Check-Out	Open Check-Out	Open Check-Out	Open Check-Out	Open Check-Out
1:45-2:30	POWER Hour	POWER Hour	POWER Hour	POWER Hour	POWER Hour
2:00-3:00	Open/Class Check-Out	Open/Class Check-Out	Open/Class Check-Out	Open/Class Check-Out	Open/Class Check-Out

*Classes will use SPECIALS time to check-out books.

Library Check-Out Schedule 2021-2022					
	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-9:00	Open/Class Check-Out	Open/Class Check-Out	Open/Class Check-Out	Open/Class Check-Out	Open/Class Check-Out
9:00-9:45	4 th Grade SPECIALS*	4 th Grade SPECIALS*	4 th Grade SPECIALS*	4 th Grade SPECIALS*	4 th Grade SPECIALS*
9:55-10:40	5 th Grade SPECIALS*	5 th Grade SPECIALS*	5 th Grade SPECIALS*	5 th Grade SPECIALS*	5 th Grade SPECIALS*
10:45-11:30	POWER Hour	POWER Hour	POWER Hour	POWER Hour	POWER Hour
11:40-12:10	OFFICE	OFFICE	OFFICE	OFFICE	OFFICE
12:10-12:40	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12:45-1:30	3 RD Grade SPECIALS*	3 RD Grade SPECIALS*	3 RD Grade SPECIALS*	3 RD Grade SPECIALS*	3 RD Grade SPECIALS*
1:30-1:45	Open Check-Out	Open Check-Out	Open Check-Out	Open Check-Out	Open Check-Out
1:45-2:30	POWER Hour	POWER Hour	POWER Hour	POWER Hour	POWER Hour
2:00-3:00	Open/Class Check-Out	Open/Class Check-Out	Open/Class Check-Out	Open/Class Check-Out	Open/Class Check-Out

*Classes will use SPECIALS time to check-out books.

	Teacher	Para
8:00-8:30	PLAN	PLAN
8:30-9:00	5 th Grade POWER HOUR Pull-Outs (8:30-8:50)	Library
9:00-9:30	4 th Grade SPECIALS	4 th Grade SPECIALS
9:30-9:45		
9:55-10:00	5 th Grade SPECIALS	5 th Grade SPECIALS
10:00-10:40		
10:45-11:10	3 rd Grade POWER HOUR (10:45-11:30))	3 rd Grade POWER HOUR (10:45-11:30)
11:15-11:40		
11:45-12:10	3 rd Grade LUNCH	OFFICE (11:40-12:10)
12:10-12:35	Lunch (12:10-12:40)	Lunch (12:10-12:40)
12:35-1:00	3 rd Grade SPECIALS (12:45-1:30)	3 rd Grade SPECIALS (12:45-1:30)
1:00-1:30		
1:30-2:00		4 th Grade POWER HOUR (1:45-2:30)
2:00-2:30		
2:30-3:00		Library
3:05-3:45	Dismissal	Dismissal

	Teacher	Para
8:00-8:30	PLAN	PLAN
8:30-9:00	5 th Grade POWER HOUR Pull-Outs (8:30-8:50)	Library
9:00-9:30	4 th Grade SPECIALS	4 th Grade SPECIALS
9:30-9:45		
9:55-10:00	5 th Grade SPECIALS	5 th Grade SPECIALS
10:00-10:40		
10:45-11:10	3 rd Grade POWER HOUR (10:45-11:30))	3 rd Grade POWER HOUR (10:45-11:30)
11:15-11:40		
11:45-12:10	3 rd Grade LUNCH	OFFICE (11:40-12:10)
12:10-12:35	Lunch (12:10-12:40)	Lunch (12:10-12:40)
12:35-1:00	3 rd Grade SPECIALS (12:45-1:30)	3 rd Grade SPECIALS (12:45-1:30)
1:00-1:30		
1:30-2:00		4 th Grade POWER HOUR (1:45-2:30)
2:00-2:30		
2:30-3:00		Library
3:05-3:45	Dismissal	Dismissal



Robert Kinsey
Superintendent

Brandi Burks
Assistant Superintendent

State Department of Education
Accreditation Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, OK 73105-4599

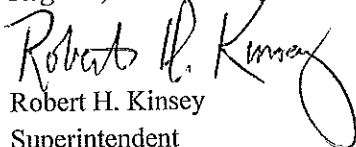
State Accreditation Official,

Tecumseh Schools is presenting a deregulation application for Library/Media Specialist at Cross Timbers Elementary School. Cross Timbers Elementary is a third, fourth and fifth grade elementary school with approximately 460 students enrolled at the end of the 2020-2021 school year. The library/media specialist who has been employed with us took a leave of absence a number of years ago and decided not to return to work so that she could stay home with her children. After posting the position for several weeks, we received no qualified applicants who met the requirements that we needed. After making changes to the schedule over the past four years, we have opted to request another waiver this year to continue serving our students in the schedule that we have been using. The Cross Timbers library will have a Library Assistant managing student check out and providing assistance to student and teachers with the resources in the library. We have a certified Elementary Education teacher, Lisa Thompson, who has many hours of training in STEAM (Science, Technology, Engineering, Arts and Math) curriculum instruction. We are planning to have Mrs. Thompson in the library each day teaching library resources standards and skills to students through STEAM lessons.

Our plan is for Lisa Thompson to teach Library Media skill classes to students and to teach STEAM classes to students through their special elective rotations throughout each week. As students come into the library each week they will be checking out books and attending library time. The library will be open throughout the day each day, and student circulation will be managed by the Library Assistant. The lessons taught in the Library Skills and STEAM classes for students will enrich the Science and Math instructions that students are receiving in the classroom. All the lessons will be designed around teaching Library standards through Science, Technology, Engineering, and Math content. The emphasis on research and reporting skills through these lessons will enhance the learning skills taught to students.

Thank you for your time and consideration on this topic. The design of this plan has been supported by a great deal of good planning with input from Mrs. Thompson and Cross Timbers Elementary staff. The student library check out and check in processes will be provided through the Library Assistant. The growth and development of students is a priority and bringing them rich and rigorous instruction is our focus with this proposal.

Regards,



Robert H. Kinsey
Superintendent
Tecumseh Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 21 - 20 22 school year

Sequoyah

COUNTY

Central

SCHOOL DISTRICT

108089 S. 4670 Rd.

SCHOOL DISTRICT MAILING ADDRESS

Sallisaw

CITY

74955

ZIP CODE

Elementary/High School

NAME OF SITE

Beverly S. Cawhorn

PRINCIPAL SIGNATURE*

07/07/2021

DATE

John S. Henson

PRINCIPAL SIGNATURE*

07/07/2021

DATE

PRINCIPAL SIGNATURE*

DATE

Larry G. Henson

SUPERINTENDENT NAME (PLEASE PRINT)

lhenson@centralps.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Larry G. Henson

SUPERINTENDENT SIGNATURE*

07/07/2021

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 7, 20 21

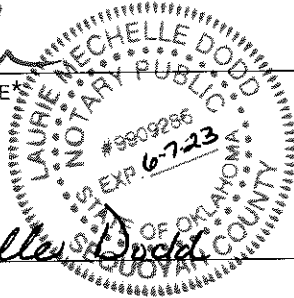
D. John

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Laurie Mechelle Dodd

NOTARY



7-7-21

DATE

06-07-23

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only
☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
_____ of _____

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary

451 District Total

RECEIVED JUL 16 2021
DATE RECEIVED

70 O.S.

OAC 210-35-5-71

LM Services

NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

The Library services deregulation would allow the district to utilize one librarian for both sites. The district would still provide Library Specialist one-half time with a Library Assistant (Para) for the elementary site. The Library Media Specialist would then spend the other one-half day at the high school site. The district would use time management skills for both sites.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

The district Librarian would spend one-half day at the elementary site with a full-time Library Assistant (Para) and the rest of their time at the high school library. Due to the proximity of our elementary/high school campus, access from one site to the other site for the Librarian would be approximately, two to five minutes.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes, the deregulation was awarded for the 20-21 school year. There should be no effect on student performance levels, as elementary library lessons will continue to be priority and the Librarian will be available at the high school with assistance from the Library Assistant (Para) when assistance is needed.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The deregulation request is for the 2021-2022 school year.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

There is no financial impact (positive or negative) for the district.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Library services will be monitored daily, weekly and monthly by the site principals to insure that staff and student needs are met.

** You will be contacted if more information is needed to process this request.



CENTRAL PUBLIC SCHOOLS
108089 S 4670 RD
Sallisaw, OK 74955-8587
Phone: 1(918)775-5525



High School Principal – John Speir

Superintendent – Larry G. Henson

Elem Principal – Beverly Cawhorn

Date: July 7, 2021

Re: Deregulation Application for Library Media Specialist

Good Afternoon,

I have enclosed a cover letter and a deregulation application for Library Media Specialist for the 2021-2022 school year.

Please let me know if you need anything else.

Thank you,

Larry G. Henson



CENTRAL PUBLIC SCHOOLS
108089 S 4670 RD
Sallisaw, OK 74955-8587
Phone: 1(918)775-5525



High School Principal – John Speir

Superintendent – Larry G. Henson

Elem Principal – Beverly Cawhorn

Statutory Waiver/Deregulation for Library Media Services Secondary School (OAC 210:35-9-71)—Elementary School (OAC 210:35-5-71)

Central Public School is submitting a Library Media Specialist Deregulation Application for the 2021-2022 school year. This will allow the district to utilize our Library Media Specialist to maintain our elementary and high school sites by using time management skills along with a full time Library Assistant (Para).

Larry G. Henson

Signature of Superintendent

7/7/21

Date

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 21 - 20 22 school year

Sequoyah

COUNTY

Liberty Public School

SCHOOL DISTRICT

PO Box 1408

SCHOOL DISTRICT MAILING ADDRESS

Roland

CITY

74954

ZIP CODE

Liberty Public School

NAME OF SITE

Bulger A. Phelps

PRINCIPAL SIGNATURE*

07/26/2021

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Chris Michael

SUPERINTENDENT NAME (PLEASE PRINT)

cmichael@liberty.seq.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Chris Michael

SUPERINTENDENT SIGNATURE*

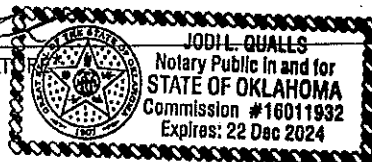
07/26/2021

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 7/26, 2021

[Signature]
BOARD PRESIDENT SIGNATURE

NOTARY SEAL →



Jodi L. Qualls
NOTARY

7/26/21
DATE

12/22/24

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:



One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

_____ of _____

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary

347 District Total

7-15-21
DATE RECEIVED

70 O.S.

OAC 210:35-5-71

LM Services
NAME OF WAIVER

- A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?

Liberty Public School is requesting a deregulation for OAC 210:35-5-71 Library Media Services Elementary School. Liberty is requesting this deregulation to allow 2 certified teachers and 1 teacher's assistant to operate the library. One of the certified teachers is enrolled at NSU and is pursuing her master's degree in library media.

- B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.

Liberty's plan is to have a certified teacher operate the library the first 2 periods of the school day. There will be a teachers assistant in the library during the 3rd period who will oversee the checking in and out of library books. During the 4th period the library will be open for homeroom teachers to bring in students for homeroom class instruction. Homeroom teachers have been trained on how to check in and out library books to their students using Liberty's library software. A second certified teacher will staff the library during the 5th, 6th and 7th periods of the day. This teacher will be responsible for the overall operation of the library. This plan will best serve the students since it will allow Liberty to have the library open every period of the school day. Also, both certified teachers have vast experience in education and can continue to develop the successful program that was put in place prior to this school year.

- C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Liberty fully expects the educational impact to the district to be positive. The certified teachers will continue to develop the successful program that was put into place prior to their filling the position.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Library Class Schedule

Period 1 - Certified Teacher A
Period 2 - Certified Teacher A
Period 3 - Teacher's Aid
Period 4 - Library Available for homeroom instruction
Period 5 - Certified Teacher B
Period 6 - Certified Teacher B
Period 7 - Certified Teacher B

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?
If positive please describe where the available would be reallocated.
No financial impact is expected as a result of the deregulation.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
Liberty's principal and superintendent will evaluate the effectiveness of the plan throughout the year. Observations and evaluations from the TLE processes that are in place will be utilized in the evaluation.

**** You will be contacted if more information is needed to process this request.**



Liberty School

P.O. Box 1408
Roland, Oklahoma 74954

Chris Michael
Superintendent

(918) 427-3808
Fax (918) 427-4961

Date: July 26, 2021

Liberty Public School is requesting a deregulation for OAC 210:35-5-71 Library Media Services Elementary School. Liberty is requesting this deregulation to allow 2 certified teachers and 1 teacher's assistant to operate the library. One of the certified teachers is enrolled at NSU and is pursuing her master's degree in library media.

Please let me know if you need any additional information.

Signature of Superintendent

Date

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 21 - 20 22 school year

Garfield

COUNTY

Chisholm Public Schools

SCHOOL DISTRICT

305 Utah

SCHOOL DISTRICT MAILING ADDRESS

Enid

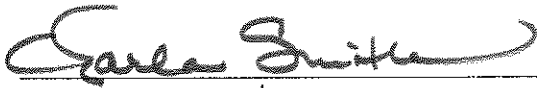
CITY

73701

ZIP CODE

Chisholm Elementary

NAME OF SITE


PRINCIPAL SIGNATURE*

05/25/2021

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Chad Broughton
SUPERINTENDENT NAME (PLEASE PRINT)

cbroughton@chisholm.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Chad Broughton
SUPERINTENDENT SIGNATURE*

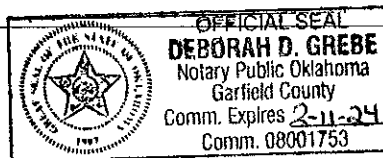
05/25/2021

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 2, 20 21

Ann G
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



Deborah D Grebe
NOTARY

6-2-2021
DATE

2-11-2024
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: ?
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
of

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary

1148 District Total

RECEIVED JUL 14 2021
DATE RECEIVED

70 O.S.

OAC 210-35-5-71

LM Services
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

We currently have over 500 students at Chisholm Elementary which requires a full-time certified-Library Media Specialist. We posted the position for several weeks and were unable to find a suitable candidate with the proper credentials.

We found a retired certified LMS that is willing to work 2 1/2 days a week. We also found a retired teacher and principal who is willing to cover the remaining 2 1/2 days, but she is not a certified LMS. We plan to split the library instruction into two groups, K-2 and 3rd-5th respectively. All students will be served.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

The plan we are proposing will incorporate two amazing educators who are passionate about kids and about working with teachers to provide resources, ideas and materials to enhance the classrooms.

Students will receive weekly library lessons from either a certified Library Media Specialist or from a certified educator who was a classroom teacher and an elementary principal prior to her retirement. Both of the ladies would collaborate and plan together with the delivery of instruction and service to the students being completed individually.

We have no other viable options at this time, so if our waiver were to be denied, we would just have a full-time aide keeping the library open for checkout.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

We have not applied for deregulation before to my knowledge. My expectations that this arrangement is our best case scenario at this time. Having two seasoned teachers who were revered by former teachers, students and parents running our library will have a positive impact on not only our school, but our community.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The library would be open and available to all students starting the first day of school and ending on the last day of school. Library lessons would be delivered to each class one time per week during our I/E (Intervention and Enrichment block).

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

Because we are hiring two retired teachers, it will cost our district more than if we were able to hire one person to cover.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We will look at our state-test scores in reading and compare to previous years to determine program effectiveness. We do yearly teacher surveys to evaluate the effectiveness of our Library Media Specialist's collaboration and co-teaching efforts throughout the year.

** You will be contacted if more information is needed to process this request.

CHISHOLM PUBLIC SCHOOLS

Administration Office

305 Utah

Enid, Oklahoma 73701-6649

Phone: 580-237-5512

Fax: 580-297-5494

Chisholm Public Schools is requesting a three-year Deregulation in Library Media Services Elementary School (OAC 210.35-5-71) starting with the 2021-2022 school year. This deregulation is necessary due to Chisholm Elementary needing an Elementary Librarian. We posted the position and the only applicant that we received was a retired former librarian who was willing to work 2.5 days a week. We then found a retired school administrator who is willing to work the other 2.5 days so that we can operate our library five days a week during school hours. Chisholm Elementary school has an enrollment of over 500 students so we are needing this deregulation to fulfill our needs for a full-time librarian. We will also provide our library with a full-time assistant that will be in the library five days a week working with the two part-time employees. Thank you for your consideration in this matter.



Chad Broughton, Superintendent
Chisholm Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 21 - 20 24 school year

Greer	Granite	
COUNTY	SCHOOL DISTRICT	
PO Box 98	Granite	73547
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE

Granite High School and Granite Elementary School

NAME OF SITE

KCume
PRINCIPAL SIGNATURE*

7-14-21
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Missy Berry

SUPERINTENDENT NAME (PLEASE PRINT)

mberry@granite.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

MBerry
SUPERINTENDENT SIGNATURE*

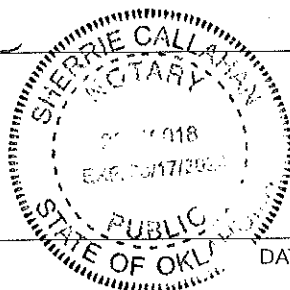
7/14/21
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 07/14, 20 21

Marcia Brooks
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Sherrie Callahan
NOTARY



7-14-21
DATE

8-17-24
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 210:35-5-71
(specify statute or OAC (deregulation) number: (see instructions) 210:35-9-71)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

 One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

 of

ENROLLMENT

 High School

 Jr./Middle High

 Elementary

222 District Total

RECEIVED JUL 21 2021
REF ID: A12021

DATE RECEIVED

70 O.S.

OAC 210:35-5-71

hm Services
NAME OF WAIVER

- A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?

Granite Public School is requesting a deregulation from 210:35-5-71. Staffing: The school shall provide staffing for the media program through one of the following arrangements: 1) Enrollment of fewer than 300; at least half time certified library media specialist. Granite Public Schools currently has 226 students enrolled PK-12. Granite Public Schools has made a concerted effort to hire a certified media specialist part-time with no luck. Our previous librarian also doubled as our ELA teacher. Therefore, the teacher assigned this new role is also highly qualified in ELA.

- B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.

This strategy will best serve the students and district by utilizing district funds more efficiently and also by utilizing a veteran teacher within the library. Granite Public Schools will also use assistants throughout the day for additional student benefit. The elementary library recently had approximately 500 books donated. We also received a literacy grant of \$1000 last year to purchase new books. Many volunteers helped shelf, label and organize the new books. The library will remain accessible throughout the day to all students.

- C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Students will continue to have access to the library and will have periodic presentations from the certified personnel maintaining the library; therefore, we do not anticipate any change in student performance levels.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

We will have a certified teacher in the library all day. Elementary teachers also accompany their classes to the library as well for supervision. High School students will be provided with times (daily) to be able to utilize the library.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

This will be a positive impact to district funds. We would be replacing a masters salaried teacher with a bachelors. That savings would be reinvested into the general fund to assist with additional technological needs. The district plans on purchasing and upgrading the chromebook cart and internet bandwidth for better connectivity due to our rural location.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The certified staff member, assistants, and volunteers will be trained accordingly and as needed. Evaluations will be based on library usage, survey of teacher in ease of use, availability, etc., number of books checked out and AR usage. This information will be used in comparison to previous year's usage where data is available. In addition, student test scores in reading will be compared to ensure success of each student while allowing for considerations due to Covid-19 interruptions.

** You will be contacted if more information is needed to process this request.



Granite Public Schools

Missy Berry
Superintendent
High School Principal

P.O. Box 98
Granite, OK 73547
(580) 535-2104 - Fax (580) 535-2106

Rachel Crume
Elem. Dean of Students
Counselor

July 1, 2021

Accreditation Standards Division
2500 North Lincoln Boulevard
Suite 210
Oklahoma City, OK 73105-4599

Dear Accreditation Standards Division:

Granite Public Schools is requesting a deregulation from 210-35-5-71 and 210-35-9-71. Granite Public Schools lost our library media specialist at the beginning of the summer and has had no qualified applicants to fill that position. We are also in a situation due to the funding formula change where we are losing a significant amount of funding. Therefore, by placing a current certified staff member in this position, I am confident that our library will be efficiently staffed and beneficial to our student body while also allowing the district to redirect the funds saved into other areas of need. We are requesting the person which covers the library hours to be a certified teacher, paraprofessional, employee, or volunteer.

We are requesting this deregulation to be effective for school years 2021-2022 through 2023-2024.

Thank you,

Missy Berry
Superintendent
Granite Public School

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 21 - 20 22 school year

Jefferson

COUNTY

Ryan

SCHOOL DISTRICT

1201 Washington

SCHOOL DISTRICT MAILING ADDRESS

Ryan

CITY

73565

ZIP CODE

Ryan Public Schools

NAME OF SITE

Gary Goulbelle
PRINCIPAL SIGNATURE*

7/8/21
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Marcus Chapman

SUPERINTENDENT NAME (PLEASE PRINT)

mchapman@ryan.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Marcus Chapman
SUPERINTENDENT SIGNATURE*

7/8/2021
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 8, 2021

Jennifer Additt
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Sherie D. Hanson
NOTARY

January 29, 2022
COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process. **

THE WAIVER/DEREGULATION IS REQUESTED FOR:

 One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

 of

ENROLLMENT

 High School

 Jr./Middle High

 Elementary

221 District Total

RECEIVED JUL 16 2021
DATE RECEIVED

70 O.S.

OAC 210:35-5-21

LM Services
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Ryan Public Schools is requesting approval of a statutory Waiver/Deregulation OAC 210:35-5-71. Despite our continuous effort to find a Certified Librarian we have been unsuccessful in that endeavor. We have continued to utilize our library during this time and have become very efficient in the with the help of a teachers aide and our certified staff. Also, with the state funding cuts and a declining enrollment we think it is most beneficial for our students to continue without a certified librarian and divert those funds to the classroom.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Our Alternate plan is to have our librarian assistants with the support of certified teachers and administrators fulfill the needs of our students. This plan will allow our students to continue to benefit from our library resources. In addition, our teachers will continue to utilize the library as a resource by bringing their classes regularly at their convenience. This is a temporary solution that allows our students to receive the benefits from our library resources.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Our plan should have minimal effect on the performance of our students. Our certified staff will work together with our library assistance to insure that adequate resources will continue to be available to all students.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Our plan allows the library services to be available at all times of the school day.
We would like this waiver/deregulation to be granted for the next 3 years.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

The proposed deregulation will have a positive impact on our school finances.
The difference would be the cost of a .5 FTE certified Librarian and the salary of a full time library assistant. With the money saved by the district we will be investing those funds in a reading program such as study island for our elementary students and supplying the library with updated books (new releases) that students are requesting.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The plan will be monitored by the administration, using input from our teachers, students and parents. Adjustments will be made as needed. The AR program, STAR and other assessment tools will be used as monitoring tools, while providing data needed to evaluate the effectiveness of the plan.

** You will be contacted if more information is needed to process this request.

Ryan Public School

Home of the Cowboys
1201 Washington
RYAN, OKLAHOMA 73565

Superintendent's Office
(580) 324-3265

Principal's Office
(580) 324-3265

July 8, 2021

State Board of Education
Accreditation
2500 N. Lincoln Blvd.
Oklahoma City, OK 73105

Members of the State Board of Education:

Ryan Public Schools is requesting your approval for a Statutory Waiver/Deregulation OAC 210:35-5-71 and OAC 210:35-9-71. Our district is located in rural Jefferson County. We have not used a certified librarian for the last 3 years. We have become very efficient in the use of our library with the help of a teachers aide and our certified staff. Our enrollment has consistently decreased over the last 4 years, negatively affecting our state aid dollars. We feel the money for a Librarian is better used in our classrooms.

We do plan on having our Library open for the full school day. We do not think our students will be affected by this change. Our local school board is in agreement with this, and they have approved this request for a Waiver/Deregulation. Thank you for your consideration in this matter.

Respectfully,

A handwritten signature in black ink, appearing to read "Marcus Chapman", with a long, sweeping horizontal line extending to the right.

Marcus Chapman
Superintendent
Ryan Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 21 - 20 22 school year

49 McIntosh

COUNTY

c003

SCHOOL DISTRICT

115035 S03960 RD

SCHOOL DISTRICT MAILING ADDRESS

HENRYETTA

CITY

74437

ZIP CODE

RYAL PUBLIC SCHOOL/ELEMENTARY (only 1 site schoolwide)

NAME OF SITE

Lynn Maxwell

PRINCIPAL SIGNATURE*

6/29/2021

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Lynn Maxwell

SUPERINTENDENT NAME (PLEASE PRINT)

Lmaxwell@ryal.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Lynn Maxwell

SUPERINTENDENT SIGNATURE

6/29/2021

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 29, 20 21

[Signature]

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Catherine Wilson

NOTARY



6-29-2021

DATE

1-26-2023

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

 One Year Only

 X Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
 of

ENROLLMENT

 High School
 Jr./Middle High
 Elementary

58 District Total

RECEIVED JUL 06 2021

DATE RECEIVED

70 O.S.

OAC 210-35-5-71

LM Services

NAME OF WAIVER

- A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?

Ryal was unable to find a teacher with a Library Media Specialist on their teaching certificate. Ryal's enrollment schoolwide is under 100 PK3-8th grade. We do not have a HS. If denied, Ryal will be out of compliance. A full-time librarian would not be utilized as we have so few students visit the library. We have small classes and teachers take their students to the library or an aide goes with them. 100% of the students will benefit with the online reading, in addition to having books available in the classroom and visiting the library with their teacher. Ryal also has a new media center that creates videos: "Ryal Anamation Club" on Facebook. Online research is needed to obtain much of the information needed for the creation of the videos.

- B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.

A librarian from the public is available. Ryal has an online reading program with thousands of books not otherwise available to the students. The program also gives students a test after they have read each book. This allows the students to be tracked in their comprehension and assures they are, in fact, reading the book. Ryal is over 80% Native American and the online books also have books written in their Native language. For students with low reading abilities, the online program will read to the students while highlighting each word as it reads the word. This helps with tracking and recognition of words. This plan best serves our district by giving the opportunity to obtain more recent information, a wider range of books and testing results that are utilized to determine if the child needs additional help in reading.

- C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

There are no other sites at this district.

Ryal only serves PK3-8th grade at one site. Our students prefer to read online and have a wider range of books to read. Being out of compliance would result in negative aspects and library skills will not be taught from a certified librarian on a daily basis.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

SCHEDULE- 1 HOUR EACH

8:00 KG/1st grade teacher

9:00 2nd/3rd grade teacher

10:00 4th/5th grade teacher

11:00 6th-8th grade teacher

Afternoon: Teachers may schedule an additional time if needed on a daily basis.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Reallocated funds would be used to purchase more recent books for classrooms, book studies and help with the salary if an aide is needed.

Ryal is not large enough to utilize a Librarian Full-time. We do have a librarian aide with 18 years of experience that trains employees and offers classes for students in utilizing the library.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Student, parent and teacher feedback will continue to be utilized for further decision making. Currently, all of the students, teachers and parents are satisfied with the current schedule. RSA is doing well with our online programs: Lexia for phonics skills, Accelerated Reader and Epic for reading.

** You will be contacted if more information is needed to process this request.

Ryal School

DISTRICT 3 – MCINTOSH CO.

115035 S 3960 Rd
HENRYETTA, OK. 74437
918-652-7461

#8

Minutes

June 29, 2021

In compliance with the Oklahoma Open Meeting Law, the Ryal Board of Education **Regular Meeting** was called to order at 6:03 pm on **Tuesday, June 29, 2021**. Those present: Robert Bennett, Diane Morgan, Lynn Maxwell, Pam Chapps and Catherine Wilson. Michael Winap was absent.

1. Mr. Bennett made a motion to call the meeting to order at 6:03 pm and record members present. Ms. Morgan seconded; the vote was 2-0.

Mr. Bennett-Yes

Mr. Winap-Absent

Ms. Morgan-Yes

2. Mr. Bennett made a motion to approve the following Consent Agenda:

- Minutes of the June 1, 2021 Regular Meeting
- General fund encumbrances, building fund, purchase orders and warrants for June 29, 2021.

Ms. Morgan seconded. The vote was 2-0.

Mr. Bennett-Yes

Mr. Winap-Absent

Ms. Morgan-Yes

3. Ms. Morgan made a motion to approve the updated Ryal Travel Policy for the 2021-2022 school year. Mr. Bennett seconded. The vote was 2-0.

Mr. Bennett-Yes

Mr. Winap-Absent

Ms. Morgan-Yes

4. Ms. Morgan made a motion to approve the the Oklahoma School Assurance Group (OSAG) quote to provide workers' compensation services to Ryal for the 2021-2022 school year. Mr. Bennett seconded; the vote was 2-0.

Mr. Bennett-Yes

Mr. Winap-Absent

Ms. Morgan-Yes

5. Ms. Morgan made a motion to adopt the following Policies as required by law for the Ryal School District:

- a. FO-STUDENT DISCIPLINE
- b. FO-R1-CONTROL AND DISCIPLINE POLICY
- c. GBA-OPEN RECORDS ACT
- d. FFFD-VEHICLE USE AND PARKING STUDENTS
- e. EIEDF-INDIVIDUAL CAREER AND ACADEMIC PLAN (new 2021)
- f. FDAAA-ELECTRONIC SIGNATURES (new 2021)
- g. DBH-ACCOMMODATIONS FOR LACTATING EMPLOYEES (new 2021)
- h. BDFB-HEALTHY AND FIT SCHOOL ADVISORY COMMITTEE
- i. BDFD-HEALTHY AND FIT SCHOOL ADVISORY COMMITTEE/SAFE SCHOOL COMMITTEE
- j. FL-STUDENT RECORDS
- k. FL-R-COMPLIANCE WITH FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974 (REGULATION)
- l. EFBCA-INTERNET AND OTHER COMPUTER NETWORKS ACCEPTABLE USE AND INTERNET SAFETY POLICY
- m. EFBCA-R1-CODE OF CONDUCT FOR INTERNET AND OTHER COMPUTER NETWORK ACCESS
- n. EK-R1-TESTING PROGRAM STUDENT SURVEYS (REGULATION)
- o. FE-OPEN TRANSFER POLICY TRANSFERS AND ASSIGNMENTS
- p. FNCA-STUDENT CONDUCT DRESS CODE
- q. FOD-SUSPENSION OF STUDENTS
- r. FOD-R-SUSPENSION OF STUDENTS (REGULATION)
- s. FNF-SEARCH OF STUDENTS
- t. FNG-WIRELESS TELECOMMUNICATION DEVICES
- u. FNCFD-E-STUDENT EXTRACURRICULAR ACTIVITIES CONTRACT
- v. FMA-EXTRACURRICULAR ACTIVITIES.

Mr. Bennett seconded; the vote was 2-0

Mr. Bennett-Yes

Mr. Winap-Absent

Ms. Morgan-Yes

6. Mr. Bennett made a motion to hire Melanie Stogner as a reading teacher for one (1) year for the 2021-2022 school year. Ms. Morgan seconded. The vote was 2-0.

Mr. Bennett-Yes

Mr. Winap-Absent

Ms. Morgan-Yes

7. The discussion to approve the updated calendar for the 2021-2022 school year was tabled. No vote was taken.

8. Mr. Bennett made a motion to approve a request for library deregulation from OAC 210:35-517 for the 2021-2022 school year. Ms. Morgan seconded; vote was 2-0.

Mr. Bennett-Yes

Mr. Winap-Absent

Ms. Morgan-Yes

9. Ms. Morgan made a motion to approve the updated ARP ESSER III RYAL PUBLIC SCHOOL SAFE RETURN TO LEARN PLAN. Mr. Bennett seconded; the vote was 2-0.

Mr. Bennett-Yes

Mr. Winap-Absent

Ms. Morgan-Yes

10. Superintendent's Report :

11. New Business:

12. Open Discussion:

13. Mr. Bennett made a motion to adjourn the meeting at 6:16 pm. Ms. Morgan seconded; the vote was 2-0.

Mr. Bennett-Yes

Mr. Winap-Absent

Ms. Morgan-Yes

Meeting was adjourned at 6:16 pm.

Date Approved

President – BOE

Vice President – BEO

Clerk – BEO

Superintendent

LIBRARY SCHEDULE

8:00 – 9:00 AM KINDERGARTEN – 1ST GRADE CLASS

9:00 – 10:00 AM 2ND & 3RD GRADE CLASS

10:00 – 11:00 AM 4TH & 5TH GRADE CLASS

11:00 AM – 12:00 6TH, 7TH, & 8TH GRADE CLASS

**AFTERNOON – PLEASE SCHEDULE A TIME ON THE CALENDAR
IF NEEDED**

LIBRARY SURVEY – NEEDS

1. DO YOU (or your child) PREFER TO:

- a. CHECK A BOOK OUT OF THE LIBRARY b. READ ONLINE BOOKS

Why do you prefer your choice above?

2. DO YOU (or your child) PREFER:

- a. THE TEACHER TO ASK YOU QUESTIONS OVER THE BOOK YOU READ
b. TEST OVER THE BOOK YOU JUST READ ONLINE

Why do you prefer your choice above?

3. DO YOU HAVE ANY SUGGESTIONS, CONCERNS OR COMMENTS ABOUT THE SCHOOL MEETING
YOUR (OR YOUR CHILD'S) LIBRARY NEEDS?

RYAL PUBLIC SCHOOL | 2021-2022 CALENDAR FY22 5/5/21

JULY '21						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

4 Independence Day

3 First day of 3rd 9weeks
17 no school M.L. King Day

JANUARY '22						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Sept school days
16+4v=20taught

AUGUST '21						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13v	14
15	16	17	18	19	20v	21
22	23	24	25	26	27v	28
29	30	31				

4-6,9 prof dev(9am-3pm)
(6th-open house 5-7pm)
10 No School
11 First Day of School
Virtual:6,13,20,27

Aug school days
12+3v=15taught
4PD days

21 No School
Prof Dev/ Presidents' Day

FEBRUARY '22						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

Sept school days
15+4v=19taught

SEPTEMBER '21						
S	M	T	W	Th	F	S
			1	2	3v	4
5	6	7	8	9	10v	11
12	13	14	15	16	17v	18
19	20	21	22	23	24v	25
26	27	28	29	30		

6 no school Labor Day
8,9 PT Conf
KG-3rd parents sign RSA
Virtual: 3,10,17,24

Sept school days
17+4v=21taught
2 PTConf

4 Last day of 3rd 9weeks
7 First day of 4th
21-25 Spring Break
Sept school days
15+3v=18taught

MARCH '22						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20						26
27	28	29	30	31		

OCTOBER '21						
S	M	T	W	Th	F	S
					1v	2
3	4	5	6	7	8v	9
10		12	13	14	15v	16
17	18	19	20	21	22v	23
24						30
31						

8 Last day of 1st 9weeks
11 No School
Columbus/Indigenous
12 1st day of 2nd 9weeks
13 First 9wks Report cards
20-27 No School

Sept school days
9+3v=12 taught

15 Good Friday
17 Easter Sunday

Sept school days
15+4v=19taught

APRIL '22						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

NOVEMBER '21						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23				27
28	29	30				

11 Veterans Day
25 Thanksgiving Day

Sept school days
14+3v=17taught

5 Last day of in school
6 Last day of school
9 Prof Dev Day

MAY '22						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

08 Mother's Day
30 Memorial's Day
Sept school days
17+4v=21taught
1PD

DECEMBER '21						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19						25
26						

16 Last Day of 2nd 9 weeks
25 Christmas Day
Sept school days
10+3v=13taught

19 Father's Day
Sept school days
17+4v=21taught
158+2PT+5PD=165

JUNE '22						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Lynn Maxwell BSSED-MAEL
Superintendent
Phone: (918) 652-7461

RYAL WARRIORS

Pam Chapps -Encumbrance
Catherine Wilson -Payroll
Fax: (918) 652-7635

June 29, 2021

SDE-Accreditation Standards Division

April

2500 N. Lincoln Blvd, Suite 210

Oklahoma City, OK 73105-4599

RE: Library Deregulation Request of 3 years

OAC 210:35-5-71 Library Media Services Elementary School

To Whom It May Concern,

This letter is to request a deregulation from the requirement of employing a certified librarian at Ryal Elementary (OAC 210:35-5-71). Ryal Public School fully intends to comply with the law, but has previously searched to hire a teacher with a Library Media Certificate or a teacher willing to attend college for Library Media, but we were unsuccessful.

Ryal had an enrollment of 65 in PK-8th grade in FY21. Ryal students prefer reading books online with our paid subscriptions. PK has books provided by CDI, who we partner with. All other grades have books in their class, read online and visit the library with their teacher. The teachers check out tubs of books and exchange as often as needed. We have tablets/chromebooks for each student to read and test online, as well.

Ryal is requesting the 3 year deregulation to be exempt from hiring a librarian and have the teacher take the class to the library as needed (schedule attached). In addition, we employ a former library aide of 18 years on staff that helps faculty and students as needed. Each year an updated schedule will be provided, as required, if approved.

Sincerely,



Lynn Maxwell BSSED-MAEL
Ryal Superintendent

Attachments: Deregulation Application, board minutes, library schedule, assessment/survey, school calendar

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 21 - 20 24 school year

Pittsburg

COUNTY

Quinton Public Schools

SCHOOL DISTRICT

P.O. Box 670

SCHOOL DISTRICT MAILING ADDRESS

Quinton

CITY

74561

ZIP CODE

Quinton Public Schools

NAME OF SITE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Rosalinda McClary

6/16/21

PRINCIPAL SIGNATURE*

DATE

Todd Wilson

SUPERINTENDENT NAME (PLEASE PRINT)

twilson@quintonschools.com

SUPERINTENDENT E-MAIL ADDRESS

Todd Wilson

6/15/21

SUPERINTENDENT SIGNATURE*

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 14, 20 21

[Signature]

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Leslie Williams

NOTARY

6/16/21

1-12-2023

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number, (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

____ One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

____ of ____

ENROLLMENT

____ High School

____ Jr./Middle High

____ Elementary

____ District Total

RECEIVED JUN 21 2021

DATE RECEIVED

70 O.S. _____

OAC 20:35-5-71
20:35-9-71

Library Media Services

NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Quinton Public Schools is requesting a 3 year deregulation for a Library Media Specialist for the 2021-2024 school years. Our aides who oversee the libraries have worked in these positions for several years and understand the daily operations required to best serve our students.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Due to budget restraints and a drop in enrollment we have had to absorb and combine teaching positions and duties. With a shortage of teachers available in our area we feel that placing aides in the library will be in our best interests. Aides will allow the libraries to remain open and at all times which is in the best interest of our students. Guidance from a Reading Specialist will also benefit students.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes this was awarded for the 2018-2021 school years. Quinton Public Schools employment of two full time library aides gives our school the ability for students to come to the library as needed during the school day. They assist students in checking books in and out and, help with our Accelerated Reader testing, and help students with computer issues. Employing two full time aides with assistance from a certified Reading Specialist will students more success in reading, better performance on year end testing and continuous access to the libraries.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Quinton Public Schools desires to implement the deregulation upon approval from the Oklahoma State Board of Education. The district requests the deregulation for the 2021-2024 school years.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

If the deregulation is approved, the district will be positively affected. The students will benefit by having constant access to the libraries. The district will not have to try to find and hire another certified teacher which would have a negative impact due to budget constraints. By being able to fill this position using experienced and qualified aides that will allow us to use the money we save on equipment and material upgrades to our libraries. We will be able to add to our computer lab and we will also be able to purchase more materials for student research and curriculum.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The libraries, library aides, and daily operations and procedures will be evaluated by the administration and reading specialist. All will be involved with overseeing the library, ordering and maintaining books, materials and computer stations and overseeing the library budget.

**** You will be contacted if more information is needed to process this request.**

Home of the Savages

www.quintonschools.com

Quinton High School
210 N J Street
PO Box 670
Quinton, OK 74561
Phone: 918-469-3309
Fax: 918-469-2310

Quinton Elementary School
710 N J Street
PO Box 670
Quinton, OK 74561
Phone: 918-469-3313
Fax: 918-469-2710



To Whom it may concern;

Quinton Public Schools is applying for a three year Library/Media deregulation/waiver. In rural Southeastern Oklahoma it is very hard to compete with the larger, more urban schools for staff. We have two very good aides who run our libraries and are able to help students on a daily and even hourly basis with their needs. Financially it would be a tremendous burden to hire full time certified staff to do this same job. We feel we need to try to maintain smaller class sizes with the staff we have, especially now during the Covid 19 pandemic.

Thank You

Todd Wilson

Quinton Superintendent

918-469-3100

twilson@quintonschools.com

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 21 - 20 22 school year

Tulsa

COUNTY

Glenpool Public Schools

SCHOOL DISTRICT

PO Box 1149

SCHOOL DISTRICT MAILING ADDRESS

Glenpool

CITY

74033

ZIP CODE

Glenpool Lower Elementary

NAME OF SITE

Sandra Sams

PRINCIPAL SIGNATURE*

7-06-2021

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Curtis Layton

SUPERINTENDENT NAME (PLEASE PRINT)

cclayton@glenpoolps.org

SUPERINTENDENT E-MAIL ADDRESS

Curtis Layton

SUPERINTENDENT SIGNATURE*

8/9/2012

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 8-9, 20 12

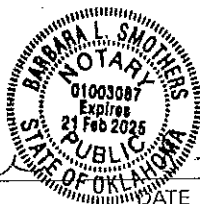
X. Michelle Rodriguez

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Barbara L Smother

NOTARY



-9-21

DATE

2-21-2025

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

 One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

 of

ENROLLMENT

 High School

 Jr./Middle High

 Elementary

2100 District Total

Aug. 15, 2021

DATE RECEIVED

70 O.S.

OAC 210:35-5-71

LM Services

NAME OF WAIVER

- A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?

When the new site was opened in SY19-20, the position was not filled with a certified media specialist due to insufficient funding and student growth. The library media center is staffed by a teacher assistant. The circumstances surrounding this decision and rationale have not changed so the site will continue to utilize the services of a teacher assistant to staff the library media center.

- B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.

Students have access to the library media center during school hours, 7:45-2:55. Services to the students have not changed other than the personnel who supervises the library media center. Specifically, one full-time assistant has been assigned to the library media center. In addition, a certified library media specialist from the upper elementary has been designated to coordinate and oversee the services of the center, working with the full-time assistant. This certified library media specialist will be responsible for ordering appropriate materials, maintaining the inventory with support from the assistant, and coordinating services with the certified classroom teachers.

- C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Students are not adversely affected by the staffing change in the library/media center. The center is open to students and staff and functions in the same manner as it has in the past and in the same manner as sites with a full-time library media specialist. The upper elementary library media specialist, certified classroom teachers and building principal give input regarding resources needed in the library media center.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The library media center is open and available for book and other material check out during normal school hours. Each class at the lower elementary goes to the library media center for 30 minutes each week.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Allowing the library media center to be staffed by a teacher assistant enabled the district to save a teaching position that might have been cut due to lack of school funding and increased student enrollment. The teaching position saved has a more direct and positive impact on student learning allowing class sizes to be lower. We are a rapidly growing district and have had challenges keeping the class sizes at acceptable levels.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Class sizes and student achievement will continue to be used to evaluate the effectiveness of the plan. At the present time, this manner of staffing the library media center is working well and providing a quality service to students and staff.

** You will be contacted if more information is needed to process this request.

3 yrs.

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 21 - 20 22 school year

Tulsa
COUNTY

Glenpool Public Schools
SCHOOL DISTRICT

PO Box 1149
SCHOOL DISTRICT MAILING ADDRESS

Glenpool
CITY

74033
ZIP CODE

Glenpool Intermediate School
NAME OF SITE

[Signature]
PRINCIPAL SIGNATURE*

June 24, 2021
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Curtis Layton

SUPERINTENDENT NAME (PLEASE PRINT)

cclayton@glenpoolps.org
SUPERINTENDENT E-MAIL ADDRESS

[Signature]
SUPERINTENDENT SIGNATURE*

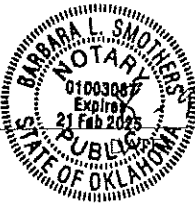
8/9/2012
DATE

I hereby certify that this waiver/deregulation application was approved by our
local board of education at the meeting on 8/9, 2012

[Signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Barbara L Smother
NOTARY



2-21-2025
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

**THE WAIVER/DEREGUALTION
IS REQUESTED FOR:**

 One Year Only



Three Years*

*Please see instruction page for additional
requirements for a three year request

SDE USE ONLY

PROJECT YEARS
 of

ENROLLMENT

 High School
 Jr./Middle High
 Elementary

2668 District Total

Aug. 15, 2021
DATE RECEIVED

70 O.S.

OAC 210:35-7-401

LM Services
NAME OF WAIVER

A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?
When the new site, Glenpool Intermediate, consisting of 5th and 6th grade was opened in SY19-20, there was not a dedicated library media center for the site. The position was not filled with a certified media specialist due to insufficient funding and student growth. The library media center is staffed by a teacher assistant who has served in this capacity for more than eleven years. The circumstances surrounding this decision and rationale have not changed so the site will continue to utilize the services of a teacher assistant to staff the library media center.

B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.
Students have access to the library media center during school hours, 8:45-3:35. Services to the students have not changed other than the personnel who supervises the library media center. Specifically, one full-time assistant has been assigned to the library media center. In addition, a certified library media specialist from the middle school has been designated to coordinate and oversee the services of the center, working with the full-time assistant. This certified library media specialist will be responsible for ordering appropriate materials, maintaining the inventory with support from the assistant, and coordinating services with the certified classroom teachers.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.
Students are not adversely affected by the staffing change in the library media center. The center is open to students and staff and functions in the same manner as it has in the past and in the same manner as sites with a full-time library media specialist. The middle school library media specialist, certified classroom teachers and building principal give input regarding resources needed in the library media center.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The library media center is open and available for book and other material check out during normal school hours.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Allowing the library media center to be staffed by a teacher assistant enabled the district to save a teaching position that might have been cut due to lack of school funding and increased student enrollment. The teaching position saved has a more direct and positive impact on student learning allowing class sizes to be lower. We are a rapidly growing district and have had challenges keeping the class sizes at acceptable levels.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Class sizes and student achievement will continue to be used to evaluate the effectiveness of the plan. At the present time, this manner of staffing the library media center is working well and providing a quality service to students and staff.

** You will be contacted if more information is needed to process this request.

GLENPOOL PUBLIC SCHOOLS

We choose to serve our students and families!

August 1, 2021

To Whom It May Concern:

Deregulation is being requested to exempt Glenpool Lower Elementary, Glenpool Intermediate School and Glenpool High School from having a certified media specialist to serve in the libraries at each site. Due to budget constraints and student growth, the media specialist positions at all three sites were assigned to teacher assistants. A certified library media specialist from another school site has been assigned to provide guidance to the assistant and to provide expertise with the selection of books and materials to be purchased. The libraries are fully functional and open during school hours.

Sincerely,



Curtis Layton
Superintendent
Glenpool Public Schools

P.O. Box 1149

Glenpool, Oklahoma 74033-1149
Phone: 918.322.9500

www.glenpoolps.org

Fax: 918.322.1529

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 21 - 20 22 school year

Tulsa COUNTY
Glenpool Public Schools SCHOOL DISTRICT
PO Box 1149 Glenpool 74033
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Glenpool High School
NAME OF SITE

[Signature] 6/24/2021
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Curtis Layton

SUPERINTENDENT NAME (PLEASE PRINT)

cclayton@glenpoolps.org

SUPERINTENDENT E-MAIL ADDRESS

[Signature] 8/9/2012
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 8/9, 20 12

[Signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Barbara L Smothers
NOTARY

2-21-2025
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

One Year Only
☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
_____ of _____

ENROLLMENT

High School
Jr./Middle High
Elementary

2108 District Total

Aug 15, 2021
DATE RECEIVED

70 O.S.

OAC 210-35-9-71

LM Services
NAME OF WAIVER

- A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?

When the librarian retired, the position was not filled with a certified media specialist due to insufficient funding and student growth. The library media center is staffed by a teacher assistant. The circumstances surrounding this decision and rationale have not changed so the site will continue to utilize the services of a teacher assistant to staff the library media center.

- B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.

Students have access to the library media center during school hours, 9:00-3:45. Services to the students have not changed other than the personnel who supervises the library media center. Specifically, one full-time assistant has been assigned to the library media center. In addition, a certified library media specialist from the middle school has been designated to coordinate and oversee the services of the center, working with the full-time assistant. This certified library media specialist will be responsible for ordering appropriate materials, maintaining the inventory with support from the assistant, and coordinating services with the certified classroom teachers.

- C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Students are not adversely affected by the staffing change in the library media center. The center is open to students and staff and functions in the same manner as it has in the past and in the same manner as sites with a full-time library media specialist. The middle school library media specialist, certified classroom teachers and building principal give input regarding resources needed in the library media center.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The library media center is open and available for book and other material check out during normal school hours.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Allowing the library media center to be staffed by a teacher assistant enabled the district to save a teaching position that might have been cut due to lack of school funding and increased student enrollment. The teaching position saved has a more direct and positive impact on student learning allowing class sizes to be lower. We are a rapidly growing district and have had challenges keeping the class sizes at acceptable levels.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Class sizes and student achievement will continue to be used to evaluate the effectiveness of the plan. At the present time, this manner of staffing the library media center is working well and providing a quality service to students and staff.

** You will be contacted if more information is needed to process this request.